

Study programme

Organizational unit:Faculty of Pure and Applied MathematicsField of study:Applied MathematicsLevel of study:second degree 3 semestersForm of study:full-time studiesEducation cycle:2025/2026

Table of contents

| Field of study characteristics | 3 |
|-------------------------------------|----|
| Learning outcomes | 6 |
| Detailed information on ECTS points | 8 |
| Organization of studies | 9 |
| Study plan | 11 |
| Syllabuses | 22 |

Field of study characteristics

Basic information

| Organizational unit: | Faculty of Pure and Applied Mathematics |
|--|---|
| Field of study: | Applied Mathematics |
| Study level: | second degree 3 semesters |
| Study form: | full-time studies |
| Education profile: | general academic profile |
| Language of study: | English |
| Valid from the education cycle: | 2025/2026 |
| Number of semesters: | 3 |
| Total number of hours of classes: | 1140 |
| Total number of ECTS points required to complete a given level of study: | 90 |
| Professional title awarded to graduates: | magister inżynier |

Fields of science and scientific disciplines

Scientific disciplines to which the field of study is assigned:

Field of the exact and natural sciences

Assigning the major to the fields and disciplines to which the learning outcomes relate:

| Discipline | Percentage |
|------------|------------|
| Maths | 100% |

Main discipline: Maths

Description of the field, profile of the graduate and possibilities of continuing studies

The program "Applied Mathematics" is designed for individuals who wish to master advanced mathematical tools and learn how to apply them to solve real-world problems. The curriculum focuses on developing analytical and logical thinking, the ability to model complex phenomena, and the effective use of numerical, statistical, and machine learning methods.

Applied Mathematics graduates are well-rounded experts, ready to work in interdisciplinary teams in many sectors of the economy and science. They have unique competencies in data analysis, process optimization, creating innovative solutions, and predicting trends in engineering, finance, medicine, energy, and logistics. The program prepares students for careers in research and development, data analysis, financial modeling, and the new technology sector, including areas that make intensive use of machine learning algorithms and artificial intelligence.

Graduates have the skills to:

- 1. perform complex analytical and numerical calculations,
- 2. formulate mathematical problems based on available information (e.g., data) related to a selected area of application,
- 3. create and use advanced mathematical models for analyzing complex real-world problems,
- 4. use advanced IT tools, including those related to artificial intelligence, to solve applied mathematical problems,
- 5. creating new IT tools, including those related to artificial intelligence, enabling the analysis of real data,

6. independently deepening knowledge in the field of advanced mathematical methods and machine learning.

Graduates are prepared to:

- 1. work in institutions using advanced mathematical methods and machine learning algorithms,
- 2. continuing their education in doctoral school.

Graduates know a foreign language at the B2 level of the Council of Europe's Common European Framework of Reference for Languages and are able to use specialized language in the field of applied mathematics.

Possibile continuation: doctoral school, postgraduate studies.

Currentness of the study programme

Concept and goals of education

Applied Mathematics is a degree program that combines a strong mathematical foundation with its practical application to solving complex problems of the modern world. As the cornerstone of all technological advancements, mathematics is an essential component of innovative projects shaping the future. In response to dynamic challenges, the program places particular emphasis on advanced mathematical methods, which are both the foundation and the natural origin of artificial intelligence—driving innovation across a rapidly growing range of applications in many fields.

The aim of the program is to equip students with advanced mathematical, computational, and analytical skills necessary for effectively solving real-world practical problems in industry, natural sciences, and medicine.

The curriculum is designed to allow students to focus their interests within one of three specializations, each offering deeper knowledge and skills in specific areas of applied mathematics:

1. Financial and Actuarial Mathematics

This specialization focuses on advanced mathematical methods used in finance and insurance. Elective courses such as Financial Risk Management, Computational Finance, Non-Life Insurance Mathematics, Risk Management in Insurance, and Actuarial Mathematics for Life Contingent Risks prepare students for careers in banking, insurance, and investment sectors. These courses teach risk modeling, financial instrument valuation, and portfolio management. Additionally, subjects such as Machine Learning for Data Analytics and Data Processing with Rust strengthen analytical competencies in the context of financial data.

2. Industrial Mathematics

This specialization centers on the application of mathematics in industry and engineering. Electives such as Numerical Methods in Differential Equations, Nonlinear Dynamics, Chaos and Fractals, Introduction to Inverse Problems, Operation Research, and Perturbation Methods develop skills in modeling, simulation, and optimization of industrial processes. Moreover, courses like Physics-Informed Neural Networks for Forward and Inverse Problems and Data Processing with Rust integrate modern computational and analytical techniques into engineering-related problems.

3. Data-Driven Modelling

This specialization prepares students to work with large datasets and to create data-based models, using mathematical foundations for advanced analytical techniques. Electives such as Machine Learning for Data Analytics, Analysis of Unstructured Data, Estimation Theory, Large Language Models, and Reinforcement Learning in Multi-Agent Systems develop competencies in computational statistics and artificial intelligence. In addition, modules such as Advanced Topics in Dynamic Games, Biomathematics, Stochastic Processes in Natural Sciences, and Data Processing with Rust demonstrate the broad spectrum of applications for data-driven modeling across various scientific and technical disciplines.

Specialization is assigned based on a student's declaration, submitted in the final semester of the program. To be awarded a specialization, a student must complete at least two courses associated with the chosen specialization and prepare a thesis directly related to it. The detailed procedure for assigning specializations is established by the Dean prior to the start of each academic cycle and published on the Faculty's website.

Information regarding the inclusion of socio-economic needs in the study programme and the compliance of the major learning outcomes with these needs

The concept behind the Applied Mathematics program is based on educating students in advanced mathematical methods and preparing them to develop dedicated algorithms and mathematical tools. Proficiency in using these tools is essential for describing and understanding the real world.

Specialized courses will provide students with knowledge in advanced mathematical modeling as well as modern (intelligent) data analysis methods. This foundation will prepare graduates to work in various fields where mathematical methods are crucial for interpreting and understanding observed phenomena. Our graduates will be equipped to create and apply advanced methods and algorithms across different areas of industry, as well as in the natural and medical sciences.

Consultations with companies from the industrial, financial, and IT sectors are a key element in ensuring the relevance of the Applied Mathematics curriculum. We maintain an ongoing dialogue with business representatives, gathering insights on the most sought-after skills and market trends to ensure that our graduates are optimally prepared for professional challenges. The process of aligning the curriculum with market demands is also informed by valuable input and recommendations from members of the Faculty of Mathematics Advisory Board at Wrocław University of Science and Technology, representing a broad range of stakeholders, as well as feedback from the Student Council. This ensures that the program meets the expectations of both employers and students.

Other important factors determining the validity of the study programme

The study program aligns with the European educational framework developed based on the standards established by the Educational Committee of ECMI (European Consortium for Mathematics in Industry, http://www.ecmi-indmath.org). The program meets the requirements of the ECMI model curricula: the Financial and Actuarial Mathematics and Industrial Mathematics specializations are consistent with the ECMI Model Master in Mathematics for Industry, while the Data-Driven Modelling specialization aligns with the ECMI Model Master in Mathematical Data Science.

The connection of the programme with the University's mission and its development strategy

The Applied Mathematics program is of great importance to the mission of Wrocław University of Science and Technology, as it directly supports the university's goals by educating well-rounded, analytically-minded specialists. Graduates of this program, equipped with a strong mathematical foundation and the ability to apply it effectively, are prepared to solve complex problems across various sectors, contribute to research and innovation, and actively shape the future—guided by ethical standards and an awareness of global challenges.

Applied mathematics is a discipline that underpins and enables progress in most of the university's priority research areas. As such, the Applied Mathematics program naturally supports the strategic goals of the university by developing graduates with essential analytical, problem-solving, and ethical competencies. These graduates are well prepared to become leaders and innovators, and to actively engage with the economic and social environment. This program strengthens the university's role as a center of science, innovation, and education for future generations.

Learning outcomes

| Code | Description of the directional learning outcome | Characteristics for qualifications at level 6 or 7 of the Polish Qualifications Framework | Characteristics for qualifications at level 6 or 7 of the Polish Qualifications Framework, enabling the acquisition of engineering competences |
|---------------|---|--|---|
| Knowledge | | | |
| K2_AMA_W01 | Presents in-depth knowledge of selected branches of higher mathematics, including differential equations, optimization, functional analysis and stochastic processes. | P7S_WG | |
| K2_AMA_W02 | Presents expert knowledge from selected specialty: financial mathematics, industrial mathematics, or data modeling and analysis. | P7S_WG | |
| K2_AMA_W03 | Characterises advanced computer modeling techniques: simulations, numerical methods, artificial intelligence, or data analysis. | P7S_WG, P7S_WK | P7S_WG_INŻ, P7S_WK_INŻ |
| K2_AMA_W04 | Identifies advanced mathematical models and methods used in a wide range of applications, in finance, in physics, in industry. | P7S_WG, P7S_WK | P7S_WK_INŻ |
| K2_AMA_W05 | Presents the economic, legal and ethical conditions of professional activities related to the use of mathematical knowledge, with particular emphasis on copyright law. | P7S_WG, P7S_WK | |
| K2_AMA_W06 | Characterises selected issues in the area of humanities or social sciences. | P7S_WG | |
| Skills | | | |
| K2_AMA_U01 | Formulates and solves complex mathematical problems based on knowledge of selected branches of higher mathematics. | P7S_UW | |
| K2_AMA_U02 | Solves complex problems in a selected specialty: financial mathematics, industrial mathematics, or modeling and data analysis. | P7S_UW | |
| K2_AMA_U03 | Applies advanced simulations, statistical and numerical data analysis or artificial intelligence methods to solve practical problems. | P7S_UW | P7S_UW_INŻ |
| K2_AMA_U04 | Uses advanced analytical methods in selected areas of mathematical applications. | P7S_UW | P7S_UW_INŻ |
| K2_AMA_U05 | Plans and conducts teamwork, interacts with others in the execution of work. | P7S_UO | |
| K2_AMA_U06 | Obtains specialized information from appropriately selected sources, as well as communicates the acquired knowledge to others. | P7S_UU | |
| Social compet | ence | | |
| K2_AMA_K01 | Takes a critical approach to the received content, knows the limitations of his own knowledge and understands the importance of continuous education. | P7S_KK, P7S_KR | |
| K2_AMA_K02 | Acts in an entrepreneurial manner. | P7S_KK | |
| K2_AMA_K03 | Presents advanced mathematical solutions in a way that is understandable to representatives of other professions, is able to popularize mathematical knowledge. | Р75_КО | |
| K2_AMA_K04 | Is aware of the importance of adhering to and developing the principles of professional ethics. | P7S_KR | |
| Language out | comes | | |

| Code | Description of the directional learning outcome | Characteristics for qualifications at level 6 or 7 of the Polish Qualifications Framework | Characteristics for qualifications at level 6 or 7 of the Polish Qualifications Framework, enabling the acquisition of engineering competences |
|------------|---|--|---|
| SJO_S2_U01 | Be able to use a foreign language at B2+ ESCJ level and specialised terminology | P7S_UK | |
| | | | |

Detailed information on ECTS points

Applied Mathematics

| Name | Value |
|--|----------------|
| Total ECTS | 90 |
| Total number of hours of classes | 1140 |
| Number of ECTS points assigned to classes related to scientific activities conducted at the university in the discipline or disciplines to which the field of study is assigned (DN) | 57/90 (63.33%) |
| Number of ECTS points allocated to classes developing practical skills (including laboratory, project) (P) | 56.2 |
| The number of ECTS points that a student will receive by completing classes that require the direct participation of academic teachers or other persons conducting classes and students (BU) | 46.2 |
| Percentage of ECTS for elective courses | 63/90 (70%) |
| The number of ECTS points that a student will receive by completing classes in the humanities or social sciences appropriate for a given field of study | 5 |
| The number of ECTS points that a student will receive by completing classes in basic sciences (mathematics, physics/chemistry) | 20 |

Organization of studies

Implementation of the study programme

Allowable ECTS deficit

| Semester | Allowable defic | it of ECTS poin | ts after a semester |
|----------|-----------------|-----------------|-----------------------|
| | /monume acre | | to alter a beillebtel |

| Semester 1 | 10 |
|------------|----|
| Semester 2 | 10 |
| Semester 3 | 0 |

Detailed requirements

Not applicable.

.

Methods of verifying the intended learning outcomes

| Activity form | Methods of verifying the intended learning outcomes |
|----------------|--|
| Seminar | Multimedia presentations conducted and prepared individually or in groups; case study analysis, class participation, paper |
| Classes | Credit - oral, written; short test, input task, evaluation of the sub-tasks; paper |
| Project | Project preparation, project implementation, project documentation, case study analysis |
| Diploma thesis | Evaluation of work in the preparation of a diploma thesis |
| Laboratory | Preparation of laboratory reports; oral statements, class participation; short test, input task, evaluation of the sub- tasks |
| Lecture | Exam - oral, written, credit, test - oral, written |

Description of the process leading to achieving learning outcomes

The process of achieving the intended learning outcomes in the Applied Mathematics studies is based on an integrated approach, combining solid theoretical foundations with intensive practical and project-based classes. Students acquire knowledge through lectures and exercises, and then develop analytical and programming skills in computer laboratories, working with real data and tools. A key element is also individual work on projects and a diploma thesis, which allows for a deep understanding of the chosen area of mathematics applications and the development of the ability to solve complex problems independently. Verification of the attainment of learning outcomes will take place through colloquia, examinations, paper tests and work in classes organized by the University.

The study program has been designed so that students can focus their interests within three specializations, which constitute a deepening of knowledge and skills in specific areas of applied mathematics. The assignment of a specialization is made on the basis of the student's declaration, submitted in the last semester of studies. The condition for assigning a specialization is to complete at least 2 subjects assigned to it and to prepare a diploma thesis, the subject of which is directly related to the chosen specialization. The detailed procedure for assigning a specialization is established by the Dean before the start of a given cycle of education and published on the Faculty's website.

List of elective subjects assigned to specializations:

Financial and Actuarial Mathematics

Financial risk management; Computational finance; Non-life insurance mathematics; Risk management in insurance; Actuarial mathematics for life contingent risks; Machine learning for data analytics; Data processing with Rust

Industrial Mathematics

Numerical methods in differential equations; Nonlinear dynamics, chaos and fractals; Introduction to inverse problems; Operation research; Perturbation methods; Physics informed neural networks for forward and inverse problems; Data processing with Rust

Data-Driven Modelling

Machine learning for data analytics; Analysis of unstructured data; Estimation theory; Advanced topics in dynamic games; Large language models; Reinforcement learning in multi-agent systems; Biomathematics; Stochastic processes in natural Sciences; Data processing with Rust

Internships

Diploma exam

According to the Study regulations at Wrocław University of Science and Technology, the diploma exam consists of a test of knowledge and skills by verifying the level of mastery of the educational content provided during studies. The Programme Committee of the Field of Study prepares a list of issues for the diploma exam in consultation with academic teachers teaching individual subjects. The list of issues for the diploma exam is published on the Faculty's website before the diploma semester begins.

Study plan

Applied Mathematics

Semester 1

Assignment of a specialty is made on the basis of the student's declaration, submitted in the last semester of study. The condition for assigning a specialty is the completion of at least 2 subjects assigned to it and the preparation of a diploma thesis, the subject of which is directly related to the selected specialty. The detailed procedure for granting a specialty is determined by the Dean before the beginning of a given educational cycle and is published on the Faculty website.

List of elective subjects assigned to the specialty:

Financial and Actuarial Mathematics

Financial risk management; Computational finance; Non-life insurance mathematics; Risk management in insurance; Actuarial mathematics for life contingent risks; Machine learning for data analytics; Data processing with Rust

Industrial Mathematics

Numerical methods in differential equations; Nonlinear dynamics, chaos and fractals; Introduction to inverse problems; Operation research; Perturbation methods; Physics informed neural networks for forward and inverse problems; Data processing with Rust

Data-Driven Modelling

Machine learning for data analytics; Analysis of unstructured data; Estimation theory; Advanced topics in dynamic games; Large language models; Reinforcement learning in multi-agent systems; Biomathematics; Stochastic processes in natural Sciences I; Stochastic processes in natural Sciences II; Data processing with Rust

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|--|---|----------------------|-------------|------------------|
| Economathematics | Lecture: 45 Classes: 30 | Exam | 5 | Obligatory |
| Partial Differential Equations with Applications in Physics and Industry | Lecture: 45 Classes: 30 | Exam | 5 | Obligatory |
| Computer Modelling and Simulation of Stochastic Processes | Lecture: 45 Seminar: 30 | Graded credit | 5 | Obligatory |
| Block of Specialization Courses AMAN | Lecture: 60 Total practical contact hours: 120 | Graded credit | 10 | Obligatory group |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|---|--|----------------------|-------------|----------------|
| Student chooses two courses | | | | |
| Block Financial and Actuarial Mathematics | - | Graded credit | - | Elective group |
| Financial Risk Management | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Computational Finance | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Non-Life Insurance Mathematics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Risk Management in Insurance | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Actuarial Mathematics for Life Contingent Risks | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Machine Learning for Data Analytics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block Industrial Mathematics | - | Graded credit | - | Elective group |
| Numerical Methods in Differential Equations | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Nonlinear Dynamics, Chaos and Fractals | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|--|--|----------------------|-------------|----------------|
| Introduction to Inverse Problems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Operations Research | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Perturbation Methods | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Physics Informed Neural Networks for Forward and Inverse Problems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block Data-Driven Modelling | - | Graded credit | - | Elective group |
| Machine Learning for Data Analytics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Analysis of Unstructured Data | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Estimation Theory | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Advanced Topics in Dynamic Games | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Large Language Models | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|---|--|----------------------|-------------|------------------|
| Reinforcement Learning in Multi-Agent Systems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Biomathematics | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Stochastic Processes in Natural Sciences | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block of Social Science Courses | Seminar: 30 | Graded credit | 3 | Obligatory group |
| Student chooses one course | | | | |
| The Protection of Industrial Property and Copy Rights | Seminar: 30 | Graded credit | 3 | Elective |
| Self-Presentation and Public Speaking | Seminar: 30 | Graded credit | 3 | Elective |
| Foreign Language 2.1 | Classes: 30 | Graded credit | 2 | Obligatory group |
| The student chooses classes from the offer of the Department of Foreign Languages | | | | |
| Foreign Language 2.1 | Classes: 30 | Graded credit | 2 | Elective |
| Sum | 465 | | 30 | |

Semester 2

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|---|---|----------------------|-------------|------------------|
| Block of Specialization Courses AMAN | Lecture: 90 Total practical contact hours: 180 | Graded credit | 15 | Obligatory group |
| Student chooses three courses | | | | |
| Block Financial and Actuarial Mathematics | - | Graded credit | - | Elective group |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|---|--|----------------------|-------------|----------------|
| Financial Risk Management | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Computational Finance | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Non-Life Insurance Mathematics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Risk Management in Insurance | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Actuarial Mathematics for Life Contingent Risks | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Machine Learning for Data Analytics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block Industrial Mathematics | - | Graded credit | - | Elective group |
| Numerical Methods in Differential Equations | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Nonlinear Dynamics, Chaos and Fractals | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Introduction to Inverse Problems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|--|--|----------------------|-------------|----------------|
| Operations Research | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Perturbation Methods | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Physics Informed Neural Networks for Forward and Inverse Problems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block Data-Driven Modelling | - | Graded credit | - | Elective group |
| Machine Learning for Data Analytics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Analysis of Unstructured Data | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Estimation Theory | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Advanced Topics in Dynamic Games | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Large Language Models | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Reinforcement Learning in Multi-Agent Systems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|---|--|----------------------|-------------|------------------|
| Biomathematics | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Stochastic Processes in Natural Sciences | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Optimization Theory | Lecture: 45 Classes: 30 | Exam | 5 | Obligatory |
| Applied Functional Analysis | Lecture: 45 Classes: 30 | Exam | 5 | Obligatory |
| Block of Humanities Courses | Seminar: 30 | Graded credit | 2 | Obligatory group |
| Student chooses one course | | | | |
| Ethics of the New Technologies | Seminar: 30 | Graded credit | 2 | Elective |
| Philosophy of Information | Seminar: 30 | Graded credit | 2 | Elective |
| Foreign Language 2.2 | Classes: 60 | Graded credit | 3 | Obligatory group |
| The student chooses classes from the offer of the Department of Foreign Languages | | | | |
| Foreign Language 2.2 | Classes: 60 | Graded credit | 3 | Elective |
| Sum | 510 | | 30 | |

Semester 3

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|--------------------------------------|--|----------------------|-------------|------------------|
| Block of Specialization Courses AMAN | Lecture: 30 Total practical contact hours: 60 | Graded credit | 5 | Obligatory group |
| Student chooses one course | | | | |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|---|--|----------------------|-------------|----------------|
| Block Financial and Actuarial Mathematics | - | Graded credit | - | Elective group |
| Financial Risk Management | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Computational Finance | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Non-Life Insurance Mathematics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Risk Management in Insurance | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Actuarial Mathematics for Life Contingent Risks | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Machine Learning for Data Analytics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block Industrial Mathematics | - | Graded credit | - | Elective group |
| Numerical Methods in Differential Equations | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Nonlinear Dynamics, Chaos and Fractals | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Introduction to Inverse Problems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|--|--|----------------------|-------------|----------------|
| Operations Research | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Perturbation Methods | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Physics Informed Neural Networks for Forward and Inverse Problems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Block Data-Driven Modelling | - | Graded credit | - | Elective group |
| Machine Learning for Data Analytics | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Analysis of Unstructured Data | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Estimation Theory | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Advanced Topics in Dynamic Games | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Large Language Models | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Reinforcement Learning in Multi-Agent Systems | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |

| Subject | Number of hours | Form of verification | ECTS points | Mandatoriness |
|--|--|----------------------|-------------|---------------------|
| Biomathematics | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Stochastic Processes in Natural Sciences | Lecture: 30 Classes: 30 Project: 30 | Graded credit | 5 | Elective |
| Data Processing with Rust | Lecture: 30 Laboratory: 30 Project: 30 | Graded credit | 5 | Elective |
| Diploma Seminar | Seminar: 30 | Graded credit | 2 | Obligatory |
| Diploma Thesis | Diploma thesis: 45 | Graded credit | 23 | Obligatory elective |
| Sum | 165 | | 30 | |

Syllabuses



Economathematics Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|--|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Obligatory |
| full-time studies Education profile | Block Subjects of basic education - mathematics |
| general academic profile | Subject related to scientific research Yes |

| Semester Semester 1 | Examination Exam | Number of ECTS points 5.0 |
|------------------------|--|---------------------------------|
| | Activities and hours Lecture: 45 Classes: 30 | |

| Subject's outcome | Content | Learning outcome | | | |
|--------------------------------|---|---------------------------|--|--|--|
| In terms of knowledge | | | | | |
| PEU_W01 | knows the most important theorems and hypotheses of financial mathematics | K2_AMA_W01, K2_AMA_W04 | | | |
| PEU_W02 | knows the basics of stochastic modeling in financial mathematics relating to skills | K2_AMA_W01, K2_AMA_W04 | | | |
| In terms of skills | | | | | |
| PEU_U01 | can construct mathematical models used in financial mathematics relating to social competences: | K2_AMA_U01, K2_AMA_U04 | | | |
| In terms of social competences | | | | | |

| PEU_K01 | can search for information in the literature, even in foreign languages | K2_AMA_K01 |
|---------|---|------------|
|---------|---|------------|

The subject introduces students to the theory of financial instrument valuation. It covers both theoretical foundations and numerical and simulation techniques. Elements of risk measures and investment portfolio optimization theory are also introduced. Students learn to solve practical problems in the areas of finance and economics.

| Activity form | Activity hours |
|--------------------------------|----------------|
| Lecture | 45 |
| Classes | 30 |
| Credit/Exam | 4 |
| Preparaton for classes | 26 |
| Preparation for an exam/credit | 20 |
| Student workload | Hours 125 |



Partial Differential Equations with Applications in Physics and Industry Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|--|
| Speciality | Subject code |
| - Organizational unit Faculty of Pure and Applied Mathematics | Group of classes Yes |
| Study level second degree 3 semesters | Lecture languages English Mandatoriness |
| Study form | Obligatory |
| full-time studies Education profile | Block Subjects of basic education - physics |
| general academic profile | Subject related to scientific research Yes |

| Semester Semester 1 | Examination Exam | Number of ECTS points 5.0 |
|------------------------|--|---------------------------------|
| | Activities and hours Lecture: 45 Classes: 30 | |

| Subject's outcome | Content | Learning outcome |
|--------------------|--|---------------------------|
| | In terms of knowledge | |
| PEU_W01 | Quotes the most important theorems from the main sections of differential equations. | K2_AMA_W01, K2_AMA_W04 |
| PEU_W02 | Explains the basics of modeling using differential equations in engineering or natural sciences, especially physics, chemistry, and biology. | K2_AMA_W01, K2_AMA_W04 |
| In terms of skills | | |
| PEU_U01 | Analyzes advanced issues in differential equations. | K2_AMA_U01, K2_AMA_U04 |
| PEU_U02 | Constructs mathematical models using differential equations for use in specific applications of mathematics. | K2_AMA_U01, K2_AMA_U04 |

| In terms of social competences | | |
|--------------------------------|--|------------|
| PEU_K01 | Searches for information in literature, including foreign languages. | K2_AMA_K01 |
| PEU_K02 | Appreciates the importance of systematic and independent work to master the course material. | K2_AMA_K01 |

The course focuses on the application of partial differential equations to modeling and solving real-world problems, such as heat flows, conservation laws, potential determination, and vibration description. The course coversmost important types of partial equations (elliptic, parabolic, and hyperbolic) and methods for solving them, both analytical and numerical. Students learn to apply their knowledge in practice, using computational tools to simulate and analyze physical phenomena in technology.

| Activity form | Activity hours |
|--------------------------------|----------------|
| Lecture | 45 |
| Classes | 30 |
| Preparaton for classes | 20 |
| Preparation of a project | 18 |
| Preparation for an exam/credit | 8 |
| Credit/Exam | 4 |
| | Hours |
| Student workload | 125 |



Computer Modelling and Simulation of Stochastic Processes Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters | Mandatoriness |
| Study form | Obligatory |
| full-time studies | Block |
| Education profile | Major-specific subjects |
| general academic profile | Subject related to scientific research Yes |

| Semester Semester 1 | Examination Graded credit | Number of ECTS points 5.0 |
|------------------------|--|---------------------------------|
| | Activities and hours Lecture: 45 Seminar: 30 | |

| Subject's outcome | Content | Learning outcome |
|--------------------|---|---------------------------|
| | In terms of knowledge | |
| PEU_W01 | Characterizes and compares methods for simulating stable distributions and processes. | K2_AMA_W03 |
| PEU_W02 | Characterizes and compares methods for simulating long-memory processes. | K2_AMA_W03 |
| PEU_W03 | Defines the area of possible applications of the processes analyzed during classes. | K2_AMA_W04 |
| In terms of skills | | |
| PEU_U01 | Constructs, analyzes and uses algorithms for simulating stable distributions and processes. | K2_AMA_U01, K2_AMA_U03 |

| PEU_U02 | Constructs, analyzes and uses effective algorithms for simulating stochastic long memory processes. | K2_AMA_U01, K2_AMA_U03 |
|--------------------------------|--|---------------------------|
| In terms of social competences | | |
| PEU_K01 | It is oriented towards solving problems in various areas of science and industry using stochastic processes learned during classes. | K2_AMA_K01 |

The program content includes knowledge in the field of modeling and simulating stochastic processes. They cover issues related to stable distributions and processes as well as processes with the long memory property. They allow to acquire knowledge related to the effective simulation of selected stochastic processes and modeling various empirical data using these processes.

| Activity form | Activity hours |
|--|----------------|
| Lecture | 45 |
| Seminar | 30 |
| Preparaton for classes | 10 |
| Preparation of a project | 20 |
| Preparation of a report/summary/presentation/paper | 10 |
| Preparation for an exam/credit | 10 |
| Student workload | Hours 125 |



Financial Risk Management Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics | Lecture languages |
| Study level | English |
| Study form | Mandatoriness Elective |
| full-time studies | Block |
| Education profile | Specialty subjects |
| general academic profile | Subject related to scientific research Yes |
| | |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| | Activities and hours Lecture: 30 Classes: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome | | |
|--------------------|--|--|--|--|
| | In terms of knowledge | | | |
| PEU_W01 | Has sufficient knowledge of financial and actuarial risk to solve practical problems. | K2_AMA_W02, K2_AMA_W04 | | |
| PEU_W02 | Understands legal, accounting, tax, and financial institution regulations, including the Basel Accord. | K2_AMA_W02 | | |
| In terms of skills | | | | |
| PEU_U01 | Applies financial and actuarial risk methods and uses them to analyze various problems | K2_AMA_U02, K2_AMA_U04, K2_AMA_U05 | | |

| PEU_U02 Uses Monte Carlo methods for derivative analysis and portfolio aggregation. | | K2_AMA_U02 |
|---|--|------------|
| In terms of social competences | | |
| PEU_K01 | Understands the role of innovation and creativity in performing tasks. | K2_AMA_K02 |

The course provides students with comprehensive knowledge and practical skills in financial and actuarial risk management. The curriculum covers a wide range of topics, from the basics of bonds and quantitative analysis, through derivatives and market risk measurement, to credit and operational risk management. The goal is to equip students with the ability to solve practical problems and effectively apply risk analysis methods in various financial contexts. Students also learn about legal, accounting, and tax aspects, as well as financial institution regulations, including the Basel Accord.

| Activity form | Activity hours |
|--------------------------|---------------------|
| Lecture | 30 |
| Classes | 30 |
| Project | 30 |
| Preparaton for classes | 30 |
| Preparation of a project | 5 |
| | |
| Student workload | Hours 125 |



Computational Finance Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|--------------------|--|------------------|
| | In terms of knowledge | ^ |
| PEU_W01 | Characterizes mathematical models and computational techniques used in finance. | K2_AMA_W04 |
| PEU_W02 | Indicates techniques for numerical implementation of selected derivatives valuation methods. | K2_AMA_W03 |
| PEU_W03 | Explains the construction and modeling methods for advanced financial instruments. | K2_AMA_W02 |
| In terms of skills | | |
| PEU_U01 | Calculates prices of selected derivatives and creates hedging strategies. | K2_AMA_U02 |

| PEU_U02Uses computer simulations and implementations of numerical methods to find approximate values of derivatives.K2_AMA_U0 | | K2_AMA_U03 |
|--|---|------------|
| PEU_U03 | Collaborates on the implementation of financial mathematics methods and the analysis of their results. | K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Demonstrates initiative in independently solving problems related to valuation and modeling in finance. | K2_AMA_K02 |

The program content allows to learn the concepts of algorithms and methods of computational finance. During the course, issues related to the valuation of derivatives using analytical and numerical methods are discussed, in particular using the method of partial differential equations, binomial and trinomial trees, difference schemes, Monte Carlo simulations. In addition, the program content includes sensitivity analysis, construction of hedging strategies and topics related to volatility modeling. The methods discussed during the lectures are implemented in laboratory classes in a selected programming language, and then their numerical properties are analyzed.

| Activity form | Activity hours |
|--|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 20 |
| Preparation of a report/summary/presentation/paper | 10 |
| Preparaton for classes | 5 |
| | · · |
| Student workload | Hours 125 |



Non-Life Insurance Mathematics Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit Activities and hours Lecture: 30 Laboratory: 30 | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| | Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|--|--|
| In terms of knowledge | | |
| PEU_W01 | Formulates the most important concepts related to the collective risk model. Characterizes and proves properties of the collective risk model. Explains the importance of the collective risk model in insurance company risk management. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
| PEU_W02 | Formulates the most important concepts related to the classic risk process. Characterizes and proves properties of the classic risk process. Explains the importance of the classic risk process in insurance company risk management. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |

| PEU_W03 | Formulates the most important concepts related to multidimensional risk process. Explains the importance of the insurer-insurer model in insurance company risk management. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
|--------------------------------|---|--|
| PEU_W04 | Formulates the most important concepts related to non- proportionate reinsurance. Valuates reinsurance contracts. Explains the importance of reinsurance in the risk management of an insurance company. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
| | In terms of skills | |
| PEU_U01 | Calculates properties of the variable describing the amount of the total loss. Finds the distribution of the total loss using recursive formulas for the class (a,b) of loss number distributions. Finds approximations of the total loss distribution using various analytical approximations. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U02 | Analyzes properties of the risk process. Calculates the matching factor for various loss distributions. It uses the Pollaczek-Khinchine formula to calculate the probability of ruin in infinite time. Compares analytical approximations of the probability of ruin in finite and infinite time. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U03 | Analyzes properties of a multidimensional process risk. Calculates the probability of ruin in infinite time for exponential losses for the insurer-reinsurer model. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U04 | Interprets various non-proportional reinsurance contracts. Calculates prices for basic non-proportional reinsurance contracts. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Is oriented towards solving related problems knowing the modeling of property insurance risk limitations of their knowledge. | K2_AMA_K02 |
| | | |

The program content includes knowledge of the non-life insurance mathematics. They cover issues related to the collective risk model and the risk process. They allow to gain knowledge related to estimating the distribution of a variable describing the total loss for a portfolio of insurance policies, estimating the probability of ruin for an insurance company and valuing reinsurance contracts.

| Activity form | Activity hours |
|--------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Preparaton for classes | 13 |
| Preparation of a project | 12 |
| Preparation for an exam/credit | 10 |
| | |



Risk Management in Insurance Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|---|---------------------------|
| In terms of knowledge | | |
| PEU_W01 | Classifies risk factors in an insurance company. | K2_AMA_W02 |
| PEU_W02 | Articulates in-depth concepts of insurance mathematics in the context of risk management. | K2_AMA_W02, K2_AMA_W04 |
| PEU_W03 | Outlines the principles of the Solvency II Directive concerning the standard formula and internal models. | K2_AMA_W02, K2_AMA_W04 |
| PEU_W04 | Indicates risk mitigation and transfer techniques within an insurance company. | K2_AMA_W02, K2_AMA_W04 |
| In terms of skills | | |

| PEU_U01 | Chooses mathematical models applied to the evaluation, mitigation, and transfer of risk within an insurance company. | K2_AMA_U02, K2_AMA_U04 |
|--------------------------------|--|--|
| PEU_U02 | Utilizes in-depth mathematical methods to evaluate advanced risk transfer mechanisms. | K2_AMA_U02, K2_AMA_U04 |
| PEU_U03 | Collaborates on a project concerning the identification, assessment, and management of risks related to an insurance company, as well as the analysis of the impact of these methods on the risk profile of the company. | K2_AMA_U02, K2_AMA_U04, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Is accountable for identifying, evaluating, and managing risks related to an insurance company, working alongside other specialists in the business community, and adhering to risk management standards within the insurance industry. | K2_AMA_K02 |

The content covers in-depth knowledge of risk management in the area of life and property insurance. It includes topics related to modern risk management methods in insurance companies, such as the actuarial function, risk management function, risk appetite, risk measures, Solvency II directive, profitability and risk exposure tests of insurance portfolios, reinsurance, risk transfer methods, and catastrophe bonds. It enables students to acquire knowledge and skills related to modern risk management methods in insurance companies.

| Activity form | Activity hours |
|--------------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 25 |
| Preparation for an exam/credit | 10 |
| Student workload | Hours 125 |


Actuarial Mathematics for Life Contingent Risks Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics | Lecture languages |
| Study level | English |
| Study form | Mandatoriness Elective |
| full-time studies | Block |
| Education profile | Specialty subjects |
| | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| Activities and hours Lecture: 30 Classes: 30 Project: 30 | Activities and hours Lecture: 30 Classes: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|--------------------|--|---------------------------|
| | In terms of knowledge | |
| PEU_W01 | Explains in-depth issues in life insurance mathematics. | K2_AMA_W02, K2_AMA_W04 |
| PEU_W02 | Identifies advanced methods of stochastic modeling in financial and actuarial mathematics. | K2_AMA_W04 |
| In terms of skills | | |
| PEU_U01 | Develops mathematical models for valuing and monitoring life insurance contracts. | K2_AMA_U02, K2_AMA_U04 |
| PEU_U02 | Estimates the risk associated with concluded life insurance contracts by calculating insurance reserves. | K2_AMA_U02, K2_AMA_U04 |

| PEU_U03 | Collaborates on a project involving the use of in-depth methods in life insurance mathematics and the interpretation of their outcomes. | K2_AMA_U02, K2_AMA_U04, K2_AMA_U05 |
|--------------------------------|---|--|
| In terms of social competences | | |
| PEU_K01 | Is responsible for the accurate valuation of life insurance contracts and the correct estimation of insurance reserves in collaboration with other professionals in a business environment. | K2_AMA_K02 |

The program content provides in-depth knowledge of the mathematics of life insurance. Topics covered include life insurance with benefit payments at the time of death or at the end of the year of death, pure endowment insurance, life annuities (both immediate and deferred), multi-life insurance, multiple decrement models, and unit-linked insurance. Students will acquire knowledge pertaining to the pricing of single and regular premiums for various insurance contracts, determining net and gross life insurance reserves in particular the determination of the insurer's loss (Hattendorff's theorem), technical profit and its distribution, Zillmer's reserve, and methods of estimating insurance reserves in the context of the Solvency II Directive.

| Activity form | Activity hours |
|--------------------------------------|----------------|
| Lecture | 30 |
| Classes | 30 |
| Project | 30 |
| Self-development of practical skills | 25 |
| Preparation for an exam/credit | 10 |
| Student workload | Hours 125 |



Machine Learning for Data Analytics Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|--|--|---------------------------------|
| Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-------------------|--|---------------------------|
| | In terms of knowledge | |
| PEU_W01 | Explains advanced machine learning methods, including ensemble learning, probabilistic, Bayesian and federated models. | K2_AMA_W02, K2_AMA_W03 |
| PEU_W02 | Cites time series analysis methods, including traditional (ARIMA, GARCH) and deep (LSTM, Transformer). | K2_AMA_W02, K2_AMA_W03 |
| PEU_W03 | Cites interpretability techniques for ML models. | K2_AMA_W02, K2_AMA_W03 |
| PEU_W04 | Indicates methods for optimizing hyperparameters. | K2_AMA_W02, K2_AMA_W03 |

| PEU_W05 | Enumerates the most important principles of MLOps, including those related to deploying models in a production environment and monitoring their performance. | K2_AMA_W02, K2_AMA_W03 |
|--------------------------------|--|--|
| | In terms of skills | |
| PEU_U01 | Implements advanced ML and deep learning algorithms using specialized libraries. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U02 | Analyzes and interprets results of ML models. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U03 | Creates and optimizes predictive models for time series. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U04 | Applies "transfer learning" and "few-shot" learning techniques to classification and regression problems on small data sets. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U05 | Applies ML model interpretation techniques. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U06 | Deploys ML models in production environments. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Is able to work in a team, jointly solving analytical problems using ML. | K2_AMA_K02 |
| PEU_K02 | Communicates ML analysis results to non-technical people. | K2_AMA_K02 |
| PEU_K03 | Is open to continuous self-improvement. | K2_AMA_K02 |

The course focuses on advanced machine learning methods in data analysis, with a particular emphasis on predictive modeling, model interpretability, and industrial applications. Students will explore advanced supervised and unsupervised learning techniques, deep neural networks, as well as methods for time series analysis and natural language processing.

| Activity form | Activity hours |
|--------------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 20 |
| Conducting literature research | 10 |
| Preparation for an exam/credit | 5 |



Data Processing with Rust Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Project: 30 | |

| Subject's outcome | Content | Learning outcome | |
|--------------------------------|--|---------------------------|--|
| In terms of knowledge | | | |
| PEU_W01 | Chooses Rust language tools suitable for solving typical programming problems. | K2_AMA_W03 | |
| PEU_W02 | Identifies key data processing methods. | K2_AMA_W03 | |
| In terms of skills | | | |
| PEU_U01 | Solves typical problems related to effective data processing. | K2_AMA_U03 | |
| PEU_U02 | Organizes group work in programming projects. | K2_AMA_U05, K2_AMA_U06 | |
| In terms of social competences | | | |

| PEU_K01 | Identifies problems related to data processing in business and industry. | K2_AMA_K02 |
|---------|--|------------|
|---------|--|------------|

Data processing incompases collecting, translating and organising digital information. This course concentrates on the programistic aspect of this process using Rust language, teaching how to perform it in systemic and numerically optimized way. This includes using functional and trait-based programming paradigms, as well as implementing data pipelines and concurrency. These techniques are often required in industrial mathematics projects and handling of big data.

| Activity form | Activity hours |
|--------------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 20 |
| Preparaton for classes | 15 |
| | |
| Student workload | Hours 125 |



Numerical Methods in Differential Equations Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|--|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome | |
|-----------------------|---|--|--|
| In terms of knowledge | | | |
| PEU_W01 | Describes the most important numerical techniques used in solving problems involving differential equations. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 | |
| PEU_W02 | Constructs his/her own numerical schemas. | K2_AMA_W03, K2_AMA_W04 | |
| In terms of skills | | | |
| PEU_U01 | Analyzes advanced topics in differential equations with regard to the application of appropriate approximate methods. | K2_AMA_U02, K2_AMA_U03 | |

| PEU_U02 | Constructs mathematical models based on differential equations and their discrete forms used in specific applications of mathematics. | K2_AMA_U03, K2_AMA_U05 |
|--------------------------------|---|---------------------------|
| In terms of social competences | | |
| PEU_K01 | Independently searches for information in the literature. | K2_AMA_K02 |
| PEU_K02 | Appreciates the need for systematic and independent work to master the course material. | K2_AMA_K02 |

The subject focuses on techniques for solving differential equations using numerical methods, which are necessary in cases where analytical solutions are difficult or impossible to obtain. The methods discussed include, among others, finite difference methods, finite element methods, which are used for approximate calculations of solutions of ordinary and partial differential equations. During the course, students learn to implement numerical algorithms, analyze their accuracy, stability and convergence, and apply them to practical engineering and scientific problems.

| Activity form | Activity hours |
|--------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Preparaton for classes | 14 |
| Preparation of a project | 13 |
| Preparation for an exam/credit | 8 |
| | |
| Student workload | Hours 125 |



Nonlinear Dynamics, Chaos and Fractals Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|--|---------------------------|
| In terms of knowledge | | |
| PEU_W01 | Explains techniques for analyzing and modeling nonlinear dynamical systems. | K2_AMA_W03, K2_AMA_W04 |
| PEU_W02 | Distinguishes linear and nonlinear behaviors and assesses system stability. | K2_AMA_W02, K2_AMA_W04 |
| | In terms of skills | |
| PEU_U01 | Quantifies chaotic behavior using Lyapunov exponents and fractal dimensions. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U02 | Controls and synchronizes chaotic systems for practical applications. | K2_AMA_U03, K2_AMA_U05 |

| In terms of social competences | | |
|--------------------------------|--|------------|
| PEU_K01 | Searches, without assistance, for necessary information in the literature. | K2_AMA_K02 |

Acquisition of techniques for analyzing nonlinear dynamics and chaos, performing stability and bifurcation analysis, quantifying chaotic behavior through Lyapunov exponents and fractal dimensions, and applying control and synchronization methods in the modeling of complex dynamic systems.

| Activity form | Activity hours |
|------------------------|---------------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Preparaton for classes | 35 |
| Student workload | Hours 125 |



Introduction to Inverse Problems Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | | |

| Subject's outcome | Content | Learning outcome |
|--------------------|---|--|
| | In terms of knowledge | |
| PEU_W01 | Defines the inverse problem and argues that it is ill-posed. | K2_AMA_W02 |
| PEU_W02 | Lists examples of inverse problems. | K2_AMA_W04 |
| PEU_W03 | Indicates regularization methods that allow for a stable solution of a given problem. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
| In terms of skills | | |
| PEU_U01 | Examines whether a given problem is well or ill posed. | K2_AMA_U02 |

| PEU_U02 | Demonstrates examples of inverse problems. | K2_AMA_U02, K2_AMA_U05 |
|--------------------------------|--|---------------------------|
| PEU_U03 | Applies the regularization methods learned. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U04 | Analyzes the results of computer simulations. | K2_AMA_U03, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Searches, without assistance, for necessary information in the literature. | K2_AMA_K02 |
| PEU_K02 | Understands the need for systematic work on the subject. | K2_AMA_K02 |

The aim of the course is to introduce students to the theory of inverse problems, which plays a crucial role in solving various real-world problems where it is necessary to determine model parameters based on noisy or incomplete measurements. A common feature of inverse problems is that they are typically ill-posed, which requires the use of various regularization techniques to obtain a unique and stable solution.

| Activity form | Activity hours |
|--|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Preparaton for classes | 10 |
| Preparation of a report/summary/presentation/paper | 10 |
| Self-development of practical skills | 15 |
| | |
| Student workload | Hours 125 |



Operations Research Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|--|------------------|
| In terms of knowledge | | |
| PEU_W01 | Characterizes key optimization techniques and defines principles of linear and integer programming. | K2_AMA_W02 |
| PEU_W02 | Selects appropriate tools, explains simulation techniques, enumerates different network models, lists critical OR applications, finds optimal solutions, and effectively applies their knowledge to practical decision-making challenges. | K2_AMA_W03 |
| PEU_W03 | Formulates mathematical models for decision-making and proves the correctness of optimization algorithms. | K2_AMA_W04 |
| In terms of skills | | |

| PEU_U01 | Analyzes complex decision-making problems and argues the efficiency of different optimization techniques. Adapts mathematical models to practical situations, and interprets solution results. | K2_AMA_U02 |
|--------------------------------|---|------------|
| PEU_U02 | Combines multiple OR techniques, modifies algorithms for better efficiency, and calculates optimal solutions. Solves complex operational problems. | K2_AMA_U03 |
| PEU_U03 | Organizes data, plans project workflows, and uses software for OR applications. | K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Accepts the complexity of decision-making and defends data- driven solutions in problem-solving contexts. | K2_AMA_K02 |

The course covers the principles, methodologies, and applications of operations research. It provides a structured approach to optimization, including linear programming, network flows, integer programming, and decision theory, with real-world examples and case studies. The course emphasizes both theoretical foundations and practical problem-solving techniques, using mathematical models and computational tools. It also includes probability models, decision analysis, and simulation methods, making it suitable for professional use. The course remains a resource for learning how to apply OR techniques to complex decision-making problems across industries.

| Activity form | Activity hours |
|--------------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 15 |
| Self-study of class topics | 20 |
| Student workload | Hours 125 |



Perturbation Methods Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | - j | |

| Subject's outcome | Content | Learning outcome |
|--------------------|---|---------------------------|
| | In terms of knowledge | |
| PEU_W01 | Defines the notation used in asymptotic analysis. | K2_AMA_W02 |
| PEU_W02 | Distinguishes between regular and singular perturbation problems. | K2_AMA_W03, K2_AMA_W04 |
| PEU_W03 | Explains the idea of multiscale perturbation. | K2_AMA_W03, K2_AMA_W04 |
| In terms of skills | | |
| PEU_U01 | Uses the notation used in asymptotic analysis. | K2_AMA_U02 |
| PEU_U02 | Solves mathematical problems using perturbation methods. | K2_AMA_U02 |

| PEU_U03 | Presents examples of the application of perturbation theory to real- world problems. | K2_AMA_U02, K2_AMA_U05 |
|--|---|---------------------------|
| PEU_U04 Uses mathematical packages to solve problems and illustrate results. | | K2_AMA_U02, K2_AMA_U03 |
| In terms of social competences | | |
| PEU_K01 | Searches, without assistance, for necessary information in the literature. | K2_AMA_K02 |
| PEU_K02 | Understands the need for systematic work on the subject. | K2_AMA_K02 |

The aim of this group of classes is to introduce students to the basic methods of perturbation theory. These methods allow finding approximate solutions to various mathematical problems involving a small parameter. They are particularly useful when obtaining an exact solution to the problem under consideration is difficult or impossible and have wide application in such fields as physics, engineering and applied mathematics.

| Activity form | Activity hours | |
|--|---------------------|--|
| Lecture | 30 | |
| Laboratory | 30 | |
| Project | 30 | |
| Preparation of a report/summary/presentation/paper | 10 | |
| Preparation of a project | 10 | |
| Self-development of practical skills | 15 | |
| | | |
| Student workload | Hours 125 | |



Physics Informed Neural Networks for Forward and Inverse Problems Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level second degree 3 semesters | Lecture languages English |
| Study form | Mandatoriness Elective |
| Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|---|--|
| In terms of knowledge | | |
| PEU_W01 | Lists classical numerical methods for solving differential equations (ODEs and PDEs) and their limitations. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
| PEU_W02 | Explains the concept of PINNs and its application to direct and inverse problems. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
| PEU_W03 | Explains methods for training and optimizing PINNs, including strategies for reducing errors and scaling weights. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |

| PEU_W04 | Explains PINNs applications in various fields such as fluid mechanics, materials engineering and computational physics. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
|--------------------------------|---|--|
| | In terms of skills | |
| PEU_U01 | Implements PINNs in TensorFlow/PyTorch libraries for different types of differential equations. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U02 | Creates and analyzes PINNs cost functions, taking into account initial conditions, boundary conditions and additional physical constraints. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U03 | It optimizes the training of PINNs using appropriate algorithms such as Adam, L-BFGS and weighting strategies. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U04 | Models inverse problems with PINNs, including parameter identification and source reconstruction. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U05 | Evaluates the accuracy and computational efficiency of PINNs models. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U06 | Implements PINNs for realistic physical and engineering problems and interprets the results. | K2_AMA_U02, K2_AMA_U03 |
| PEU_U07 | It implements team projects using PINNs. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Works in teams to implement advanced computational models. | K2_AMA_K02 |
| PEU_K02 | Is ready for further independent education in the field of artificial intelligence applications in computational sciences. | K2_AMA_K02 |

The course introduces students to the PINNs method as a tool for solving differential equations in direct and inverse problems. It covers both the theoretical foundations of PINNs, their comparison with classical numerical methods, and practical aspects of implementation in TensorFlow/PyTorch. Students learn optimization network training, modeling of physical problems, and applications in engineering and computational science.

| Activity form | Activity hours |
|--------------------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 20 |
| Preparation for an exam/credit | 5 |
| Self-study of class topics | 10 |



Analysis of Unstructured Data Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit Activities and hours Lecture: 30 Laboratory: 30 | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| | Project: 30 | |

| Subject's outcome | Content | Learning outcome | |
|-----------------------|--|---------------------------|--|
| In terms of knowledge | | | |
| PEU_W01 | Explains the specifics of unstructured data. | K2_AMA_W02, K2_AMA_W03 | |
| PEU_W02 | Indicates algorithms for processing text data, analyzing images and audio signals. | K2_AMA_W02, K2_AMA_W03 | |
| PEU_W03 | Cites the most important machine learning models used in text, image and audio analysis. | K2_AMA_W02, K2_AMA_W03 | |
| PEU_W04 | Indicates software tools used in the analysis of unstructured data. | K2_AMA_W02, K2_AMA_W03 | |

| PEU_W05 | Describes examples of applications of unstructured data analysis in various industries. | K2_AMA_W02, K2_AMA_W03 | |
|--------------------------------|--|--|--|
| | In terms of skills | | |
| PEU_U01 | Processes and explores unstructured data. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U02 | Implements NLP algorithms. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U03 | Uses image analysis methods. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U04 | Analyzes audio signals and recognizes patterns. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U05 | Programs in Python using advanced libraries. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U06 | Designs and trains machine learning models for unstructered data. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U07 | Interprets results and adjusts models. | K2_AMA_U02, K2_AMA_U03 | |
| PEU_U08 | Completes a complete unstructured data analysis project. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 | |
| In terms of social competences | | | |
| PEU_K01 | Expresses judgments on the importance of unstructured data analysis in various scientific and economic fields. | K2_AMA_K02 | |
| PEU_K02 | Accepts the need for continuing education. | K2_AMA_K02 | |
| PEU_K03 | Is able to work as a team in analytical projects. | K2_AMA_K02 | |

The course focuses on methods for analyzing unstructured data, covering their theoretical and practical aspects. Students will become familiar with modern techniques for processing, analyzing, and visualizing text, images, and other unstructured data sources.

| Activity form | Activity hours | |
|--------------------------------------|----------------|--|
| Lecture | 30 | |
| Laboratory | 30 | |
| Project | 30 | |
| Self-development of practical skills | 25 | |
| Preparation for an exam/credit | 10 | |
| | | |
| Student workload | Hours 125 | |



Estimation Theory Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome | |
|-----------------------|---|--|--|
| In terms of knowledge | | | |
| PEU_W01 | Characterizes the most important methods of parametric estimation. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 | |
| PEU_W02 | Characterizes the most important methods of non-parametric estimation. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 | |
| PEU_W03 | Presents the criteria for assessing the quality of estimation and the theoretical basis of statistical simulations. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 | |

| In terms of skills | | |
|--------------------------------|--|--|
| PEU_U01 | Uses advanced statistical methods to analyze real-world data. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U02 | Uses statistical packages to program complex statistical methods and conduct simulation studies. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| PEU_U03 | Evaluates the properties of statistical methods based on simulation studies. | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Is able to use scientific literature in English and to work systematically to deepen knowledge to solve real-world problems. | K2_AMA_K02 |

The program content includes knowledge of parametric and non-parametric estimation methods and their properties. It includes issues related to the criteria for assessing the quality of estimation. They allow to acquire knowledge related to the theoretical foundations of statistical simulations.

| Activity form | Activity hours |
|--------------------------------|---------------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Preparaton for classes | 13 |
| Preparation of a project | 12 |
| Preparation for an exam/credit | 10 |
| | |
| Student workload | Hours 125 |



Advanced Topics in Dynamic Games Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|--|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Study level second degree 3 semesters | Lecture languages English |
| Study form | Elective |
| Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| | Activities and hours Lecture: 30 Classes: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|--|---------------------------|
| In terms of knowledge | | |
| PEU_W01 | Defines most important concepts and illustrates them with examples. Knows advanced mathematical models and methods used in a wide range of applications, in finance, physics, and industry. | K2_AMA_W02, K2_AMA_W04 |
| PEU_W02 | Describes finite dynamic games with complete and incomplete information, as well as stochastic games, taking into account their applications in finance, physics, and industry. | K2_AMA_W02, K2_AMA_W04 |
| In terms of skills | | |

| PEU_U01 | Analyzes and argues for various models and solutions. | K2_AMA_U02, K2_AMA_U04, K2_AMA_U05 |
|--------------------------------|---|--|
| PEU_U02 | Solves complex problems related to dynamic games using advanced analytical methods such as backward induction, dynamic programming, and iterative algorithms. | K2_AMA_U02, K2_AMA_U04 |
| In terms of social competences | | |
| PEU_K01 | Identifies problems related to modeling and analyzing dynamic games. | K2_AMA_K02 |

The course covers finite dynamic games, Markov decision processes, and stochastic games along with their applications. Students are introduced to advanced models and mathematical methods used across a wide range of fields, including finance, physics, and industry. Emphasis is placed on the analysis and reasoning behind various models and solutions, enabling students to develop critical thinking skills and the ability to solve complex problems.

| Activity form | Activity hours |
|--------------------------------|----------------|
| Lecture | 30 |
| Classes | 30 |
| Project | 30 |
| Preparaton for classes | 10 |
| Preparation of a project | 10 |
| Preparation for an exam/credit | 10 |
| Self-study of class topics | 5 |
| Student workload | Hours 125 |



Large Language Models Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|--|---------------------------|
| In terms of knowledge | | |
| PEU_W01 | Lists the mechanisms of tokenization and the construction/calculation of word embeddings used for large language models. | K2_AMA_W02, K2_AMA_W03 |
| PEU_W02 | Explains the driving mechanism and architecture of large language models. | K2_AMA_W03 |
| PEU_W03 | Presents the process of preparation, implementation, and maintenance of large language models. | K2_AMA_W03 |
| In terms of skills | | |

| PEU_U01 | Implements a program for preparing input data for training large language models. | K2_AMA_U02, K2_AMA_U03 |
|--------------------------------|---|---------------------------|
| PEU_U02 | Reproduces the operation of the self-attention mechanism. | K2_AMA_U03 |
| PEU_U03 | Designs and implements the basic structure of GPT-type models. | K2_AMA_U03 |
| PEU_U04 | Designs and implements a program for building foundation models and further fine-tuning them. | K2_AMA_U03 |
| PEU_U05 | Collaborates in a group to design, test, and finally implement a project related to applications of large language models. | K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Is open to learning new technologies. | K2_AMA_K02 |
| PEU_K02 | Identifies problems and challenges associated with the practical use of large language models. | K2_AMA_K02 |

The curriculum includes basic knowledge in the field of large language models, their training and optimization, and typical application areas. Strong emphasis will be placed on implementing language models from scratch, in particular addressing topics related to the preparation of training data, model architecture, and training and fine-tuning of large language models.

| Activity form | Activity hours |
|--|---------------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Self-development of practical skills | 15 |
| Preparation of a report/summary/presentation/paper | 15 |
| Preparaton for classes | 5 |
| | |
| Student workload | Hours 125 |



Reinforcement Learning in Multi-Agent Systems Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|--|---------------------------------|
| | Activities and hours Lecture: 30 Laboratory: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|---|--|
| In terms of knowledge | | |
| PEU_W01 | Selects an agent model appropriate for the problem | K2_AMA_W02, K2_AMA_W03 |
| PEU_W02 | Lists reinforcement learning algorithms and their practical applications in the context of multi-agent systems. | K2_AMA_W02 |
| In terms of skills | | |
| PEU_U01 | Examines the behavior of complex systems using agent models | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |

| PEU_U02 | Uses reinforcement learning tools | K2_AMA_U02, K2_AMA_U03, K2_AMA_U05 |
|--------------------------------|---|--|
| In terms of social competences | | |
| PEU_K01 | Can independently search for necessary content in literature, including in foreign languages. | K2_AMA_K02 |

The course develops skills in implementing agent-based models, conducting simulations, and analyzing results. Students will learn how to design and develop multi-agent systems that use reinforcement learning to achieve goals in dynamic environments. This includes both the theoretical foundations of reinforcement learning and its practical applications in the context of multi-agent systems.

| Activity form | Activity hours |
|------------------------|----------------|
| Lecture | 30 |
| Laboratory | 30 |
| Project | 30 |
| Preparaton for classes | 35 |
| Student workload | Hours 125 |



Biomathematics Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| | Activities and hours Lecture: 30 Classes: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|---|--|
| In terms of knowledge | | |
| PEU_W01 | Describes main mathematical models used in in biology and biochemisty. | K2_AMA_W02, K2_AMA_W03, K2_AMA_W04 |
| PEU_W02 | Explains the application of deterministic and stochastic differential equations to describe microscopic and macroscopic phenomena in cell biology and tissue formation. | K2_AMA_W02 |
| In terms of skills | | |
| PEU_U01 | Uses computational methods of deterministic and stochastic differential equations and solves models used in biology. | K2_AMA_U02, K2_AMA_U03 |

| PEU_U02 | Combines mathematical and numerical methods in order to analyse biomathematical models in group projects. | K2_AMA_U03, K2_AMA_U05 |
|--------------------------------|--|---------------------------|
| In terms of social competences | | |
| PEU_K01 | Takes up the challenge to learn from biomathematical literature and use this knowledge in a group project. | K2_AMA_K02 |

The course teaches methods and mathematical models used in biology. It concentrates on models based on deterministic and stochastic differential equations which describe microscopic and macroscopic phenomena observed in cell biology and tissue formation. This advanced area is still actively developing and has crucial significance for biophysics, biochemistry and medicine.

| Activity form | Activity hours |
|--|---------------------|
| Lecture | 30 |
| Classes | 30 |
| Project | 30 |
| Preparation of a report/summary/presentation/paper | 10 |
| Self-development of practical skills | 10 |
| Preparaton for classes | 15 |
| | |
| Student workload | Hours 125 |



Stochastic Processes in Natural Sciences Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Elective |
| full-time studies Education profile | Block Specialty subjects |
| general academic profile | Subject related to scientific research Yes |

| Semesters Semester 1, Semester 2, Semester 3 | Examination Graded credit | Number of ECTS points 5.0 |
|---|---|---------------------------------|
| | Activities and hours Lecture: 30 Classes: 30 Project: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|---|--|
| In terms of knowledge | | |
| PEU_W01 | Defines stochastic processes and explains real phenomena using advanced mathematical methods. | K2_AMA_W01, K2_AMA_W02, K2_AMA_W04 |
| PEU_W02 | Presents the theory in a way that can be understood by representatives of other disciplines. | K2_AMA_W01, K2_AMA_W02, K2_AMA_W04 |
| In terms of skills | | |

| PEU_U01 | Appropriately selects stochastic methods to describe real phenomena. | K2_AMA_U02, K2_AMA_U04, K2_AMA_U05 |
|--------------------------------|---|--|
| PEU_U02 | Develops new stochastic methods to describe complex real phenomena. | K2_AMA_U02, K2_AMA_U04, K2_AMA_U05 |
| In terms of social competences | | |
| PEU_K01 | Is capable of independently addressing the challenges of modeling real-world phenomena using advanced stochastic methods. | K2_AMA_K02 |

Nowadays the area of applications of stochastic processes is expanding drastically. Novel classes of stochastic phenomena have recently been observed in a wide variety of complex systems such as amorphous semiconductors, glassy and nanomaterials, fusion plasma, biological cells, epidemic spreading, neuromorphic and quantum computing. The coherent description of such and many other phenomena poses a fundamental challenge to a modern statistical physics of nonequilibrium state and requires going beyond the "traditional" university courses on the theory of probability, stochastic processes and kinetic theory. This lecture series aims to provide an introductory overview of some basic modern concepts in the theory of stochastic processes and random walk phenomena. The presentation will be given at a "physical" level of accuracy, with the use of exercises and particular examples from different areas of science. Additional seminars aim first, to make a historical overview, and second, to highlight more specific, yet interesting problems.

| Activity form | Activity hours | |
|--------------------------------|---------------------|--|
| Lecture | 30 | |
| Classes | 30 | |
| Project | 30 | |
| Preparaton for classes | 10 | |
| Preparation of a project | 20 | |
| Preparation for an exam/credit | 5 | |
| | | |
| Student workload | Hours 125 | |



The Protection of Industrial Property and Copy Rights Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|--|
| Speciality | Subject code |
| - Organizational unit | Lecture languages English |
| Faculty of Pure and Applied Mathematics | Mandatoriness |
| Study level | Elective |
| Second degree 5 semesters | Block |
| full-time studies | Subjects from the nelds of humanities of social sciences |
| Education profile general academic profile | Yes |

| Semester | Activities, hours, ECTS and examination |
|------------|---|
| Semester 1 | Seminar: 30 h, 3 ECTS, Graded credit |

| Subject's outcome | Content | Learning outcome | |
|--------------------------------|---|---------------------------|--|
| In terms of knowledge | | | |
| PEU_W01 | Knows interpretation methods of legal regulations connected with copyrights and industrial property rights. | K2_AMA_W05, K2_AMA_W06 | |
| PEU_W02 | Describes the most important aspects of copyright law, patent law, and invention protection procedures, including creators' rights, registration processes, and strategies for securing intellectual property. | K2_AMA_W05 | |
| In terms of skills | | | |
| PEU_U01 | Argues and applies legal provisions in the appropriate context. | K2_AMA_U06 | |
| PEU_U02 | Identifies and interprets Polish sources of law and types of licenses in the context of intellectual property. | K2_AMA_U06 | |
| In terms of social competences | | | |

| PEU_K01 | Understands the need and knows the possibilities of constant training in terms of legal aspects of engineering work to increase professional competencies, personal and social ones. | K2_AMA_K04 |
|---------|--|------------|
| PEU_K02 | Is aware of the importance of observing and developing professional ethics in the context of industrial property rights and copyright. | K2_AMA_K04 |

A course dedicated to legal regulations protecting industrial property, including copyright and patent law. The program covers the fundamental aspects of copyright law, patent rights, and procedures for protecting inventions. Students will learn about creators' rights, registration processes, and strategies for safeguarding intellectual property in a professional context. The goal of the course is to equip participants with the knowledge needed to understand and apply intellectual property law in both creative and technical fields.

| Activity form | Activity hours | | |
|--------------------------|----------------|--|--|
| Seminar | 30 | | |
| Preparaton for classes | 25 | | |
| Preparation of a project | 20 | | |
| | | | |
| Student workload | Hours 75 | | |


Self-Presentation and Public Speaking Educational subject description sheet

Basic information

| Field of study | Education cycle |
|---|---|
| Applied Mathematics | 2025/2026 |
| Speciality | Subject code |
| - Organizational unit | Lecture languages English |
| Faculty of Pure and Applied Mathematics | Mandatoriness |
| Study level | Elective |
| second degree 3 semesters | Block |
| Study form | Subjects from the fields of humanities or social sciences |
| | Subject related to scientific research |
| Education profile general academic profile | Yes |
| | |

| Semester | Activities, hours, ECTS and examination |
|------------|---|
| Semester 1 | Seminar: 30 h, 3 ECTS, Graded credit |

| Subject's outcome | Content | Learning outcome |
|--------------------------------|--|------------------|
| | In terms of knowledge | |
| PEU_W01 | Identifies individual and group competences in the field of effective communication and self-presentation. | K2_AMA_W06 |
| PEU_W02 | Identifies the value of a commercial and personal brand and has tools to protect them. | K2_AMA_W05 |
| In terms of skills | | |
| PEU_U01 | Manages his own public image and shape the personal brand. | K2_AMA_U06 |
| PEU_U02 | Designs a communicational space for the organization of the group, taking the role of the leader in it. | K2_AMA_U06 |
| In terms of social competences | | |
| PEU_K01 | Is sensitive to the psychosocial competences of his/her environment. | K2_AMA_K03 |

Content from the field of social psychology providing the acquisition of knowledge on self-presentation and impression management. Practical content providing understanding and acquiring skills in presenting oneself, one's views and one's achievements. Content from the field of social psychology providing the development and consolidation of social competences, including the competence to work in a group (playing different roles and adopting different perspectives), effective conversation and argumentation in favor of one's own position.

| Activity form | Activity hours | |
|--------------------------------------|----------------|--|
| Seminar | 30 | |
| Preparaton for classes | 10 | |
| Preparation of a project | 20 | |
| Conducting literature research | 10 | |
| Self-development of practical skills | 5 | |
| | | |
| Student workload | Hours 75 | |



Foreign Language 2.1 Educational subject description sheet

Basic information

| Field of study lektoraty Speciality | Education cycle 2025/2026 Subject code SJO000-25SM02684C |
|---|---|
| Organizational unit | Lecture languages |
| Wrocław University of Science and Technology | English |
| Study level | Mandatoriness |
| second degree | Elective |
| Study form | Block |
| full-time studies | Foreign languages |
| Education profile general academic profile | |

SemestersActivities, hours, ECTS and examinationSemester 1, Semester 2,
Semester 3• Classes: 30 h, 2 ECTS, Graded credit

Subject's learning outcomes

| Subject's outcome | Content | Learning outcome |
|-------------------|---|------------------|
| | In terms of skills | 2 |
| PEU_U01 | Student has knowledge, skills and competences consistent with the requirements specified for the minimum B2 level according to the Common European Framework of Reference for Languages; knows, understands and uses linguistic means (grammatical, lexical and stylistic) from academic, specialist and technical languages used in the field of study and in the academic and professional environment; communicates in an intercultural and professional environment; understands and has the ability to analyze foreign-language specialist texts; improves their skills in the area of specialized and academic languages. | SJO_S2_U01 |

Program content ensuring learning outcomes

B2 plus English, French, Spanish, GermanC1 plus English languageGeneral educational content

Formation and deepening of communicative competence in academic and professional settings. Interaction appropriate to the appropriate level of linguistic competence, such as the student's own profile for academic and professional purposes. Deepening creative, receptive and interactive competence in a team. Language in communication in specialized and professional fields in the modern world. Verbal and non-verbal communication - functioning freely in an intercultural environment, conducting discourse, polemics, analysis of specialized texts.

| Activity form | Activity hours | |
|------------------------|----------------|--|
| Classes | 30 | |
| Preparaton for classes | 30 | |
| | | |
| Student workload | Hours 60 | |



Optimization Theory Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|--|---|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Obligatory |
| full-time studies Education profile general academic profile | Block Subjects of basic education - mathematics |

| Semester Semester 2 | Examination Exam | Number of ECTS points 5.0 |
|------------------------|--|---------------------------------|
| | Activities and hours Lecture: 45 Classes: 30 | |

| Subject's outcome | Content | Learning outcome | |
|-----------------------|--|------------------|--|
| In terms of knowledge | | | |
| PEU_W01 | Distinguishes between the formulations of different optimization problems. | K2_AMA_W01 | |
| PEU_W02 | Identifies the applications and importance of mathematical programming methods. | K2_AMA_W04 | |
| PEU_W03 | Recognizes the situations when optimization tools are necessary to solve real-life problems. | K2_AMA_W04 | |
| PEU_W04 | Understands the limitations of analytical methods and the possibility of numerical solutions of optimization problems. | K2_AMA_W01 | |
| In terms of skills | | | |

| PEU_U01 | Formulates the optimization problem in a form convenient for the analysis. | K2_AMA_U01 | |
|--------------------------------|--|------------|--|
| PEU_U02 | Chooses the appropriate algorithm to solve the mathematical programming task. | K2_AMA_U01 | |
| PEU_U03 | Applies optimization methods, either analytical methods or numerical analysis, in order to solve practical problems. | K2_AMA_U01 | |
| In terms of social competences | | | |
| PEU_K01 | Uses the scientific literature to independently acquire knowledge. | K2_AMA_K01 | |
| PEU_K02 | Cooperates with scientists in other fields in order to solve their problems using mathematical tools. | K2_AMA_K01 | |

The course is supposed to introduce the student to the standard methodology of solving optimization problems of different types. Necessary and sufficient condintions for the existence of an unconstrained optimium will be presented together with Lagrange multipliers theory for the constrained case, including Karush-Kuhn-Tucker conditions for the inequality constrained problems. Standard numerical methods of solving optimization problems of different types will also be presented. Those will include gradient methods for unconstrained optimization, Simplex method for linear programming and Branch and Bound method for integer programming. Several most commonly used methods for general nonlinear optimization will also be presented.

| Activity form | Activity hours | |
|--------------------------------------|---------------------|--|
| Lecture | 45 | |
| Classes | 30 | |
| Preparation of a project | 20 | |
| Self-development of practical skills | 16 | |
| Preparation for an exam/credit | 10 | |
| Credit/Exam | 4 | |
| | | |
| Student workload | Hours 125 | |



Applied Functional Analysis Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|--|
| Speciality | Subject code |
| - Organizational unit | Group of classes Yes |
| Faculty of Pure and Applied Mathematics Study level | Lecture languages English |
| second degree 3 semesters Study form | Mandatoriness Obligatory |
| full-time studies Education profile | Block Subjects of basic education - mathematics |
| general academic profile | Subject related to scientific research Yes |

| Semester Semester 2 | Examination Exam | Number of ECTS points 5.0 |
|------------------------|--|---------------------------------|
| | Activities and hours Lecture: 45 Classes: 30 | |

| Subject's outcome | Content | Learning outcome |
|-----------------------|--|---------------------------|
| In terms of knowledge | | |
| PEU_W01 | Distinguishes linear spaces, presents their examples and lists their properties. | K2_AMA_W01 |
| PEU_W02 | Formulates the most important theorems of functional analysis. | K2_AMA_W01, K2_AMA_W04 |
| PEU_W03 | Lists the applications of the theory of functional analysis in other areas of mathematics. | K2_AMA_W01, K2_AMA_W04 |
| In terms of skills | | |
| PEU_U01 | Constructs linear spaces. | K2_AMA_U01 |

| PEU_U02 | Uses the theory of functional analysis in other areas of mathematics and in solving real-world problems. | K2_AMA_U01, K2_AMA_U04 |
|--------------------------------|--|---------------------------|
| In terms of social competences | | |
| PEU_K01 | Searches, without assistance, for necessary information in the literature. | K2_AMA_K01 |
| PEU_K02 | Understands the need for systematic work on course material. | K2_AMA_K01 |

The aim of this subject is to present students with fundamental concepts of functional analysis, focusing on its application to other fields of mathematics such as differential equations, integral equations, variational methods, and numerical analysis.

| Activity form | Activity hours |
|--------------------------------|----------------|
| Lecture | 45 |
| Classes | 30 |
| Preparaton for classes | 30 |
| Preparation for an exam/credit | 10 |
| Credit/Exam | 4 |
| Self-study of class topics | 6 |
| Student workload | Hours 125 |



Ethics of the New Technologies Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 | | |
|---|---|--|--|
| Speciality | Subject code | | |
| - Organizational unit | Lecture languages English | | |
| Faculty of Pure and Applied Mathematics Study level | Mandatoriness Elective | | |
| second degree 3 semesters | Block | | |
| Study form | Subjects from the fields of humanities or social sciences | | |
| full-time studies | Subject related to scientific research | | |
| Education profile general academic profile | Yes | | |
| | | | |

| Semester | Activities, hours, ECTS and examination |
|------------|---|
| Semester 2 | Seminar: 30 h, 2 ECTS, Graded credit |

| Subject's outcome | Content | Learning outcome |
|--------------------------------|--|------------------|
| In terms of knowledge | | |
| PEU_W01 | Correctly characterizes ethical rules of conducting surveys and the rules of authorhsip. | K2_AMA_W05 |
| PEU_W02 | Identifies and applies ethical theories while explaining the problems from the field of new technologies. | K2_AMA_W06 |
| | In terms of skills | |
| PEU_U01 | Based on the searched relevant ethical literature and regulations is able to evaluate the opinions and contents presented by other seminar participants. | K2_AMA_U06 |
| In terms of social competences | | |
| PEU_K01 | Appreciates the importance of professional ethics and is ready to follow its rules. | K2_AMA_K04 |

The subject explains the main ethical concepts and theories, identifying the distinction between ethical and legal regulations. The programme content includes: presentation of technology assessment as a theoretical field and a multidisciplinary practice, principles of performing technology assessment and communicating its results, ethical and social consequences of technical activities. The subject develops the ability to apply regulations and rules to the analyzed problems. By completing the assignments, students also acquire the competence to formulate opinions on the basis of searched sources, to formulate opinions in thematic discussions, to evaluate the results of the work of others, and to present the results of the completed task to a wider audience.

| Activity form | Activity hours |
|--|----------------|
| Seminar | 30 |
| Preparaton for classes | 5 |
| Preparation of a report/summary/presentation/paper | 5 |
| Conducting literature research | 5 |
| Self-study of class topics | 5 |
| Student workload | Hours 50 |



Philosophy of Information Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 | |
|---|---|--|
| Speciality | Subject code | |
| - Organizational unit | Lecture languages English | |
| Faculty of Pure and Applied Mathematics | Mandatoriness | |
| Study level | Elective | |
| Study form | Block | |
| full-time studies | Subjects related to scientific research | |
| Education profile general academic profile | Yes | |
| | | |

| Semester | Activities, hours, ECTS and examination |
|------------|---|
| Semester 2 | Seminar: 30 h, 2 ECTS, Graded credit |

| Subject's outcome | Content | Learning outcome |
|--------------------------------|--|---------------------------|
| | In terms of knowledge | |
| PEU_W01 | Distinguishes between technical and non-technical (philosophical and ethical) information issues | K2_AMA_W05, K2_AMA_W06 |
| PEU_W02 | Identifies and characterises issues related to the concept of information, also in the context of new technologies | K2_AMA_W05, K2_AMA_W06 |
| PEU_W03 | Presents and explains issues related to the complexity of the concept of information and its processing | K2_AMA_W05, K2_AMA_W06 |
| In terms of skills | | |
| PEU_U01 | Analyses, demonstrates and critically evaluates information and its processing. | K2_AMA_U06 |
| PEU_U02 | Prepares and leads a discussion on the concept of information, the complexity of this topic and its importance | K2_AMA_U06 |
| In terms of social competences | | |

| PEU_K01 | Identifies problems related to information and its processing in a critical way, appreciates the role of in-depth philosophical and ethical analysis of the concept of information and its processing | K2_AMA_K01 |
|---------|---|------------|
| PEU_K02 | Takes the initiative in discussions about the consequences of understanding information, also in the context of the social matters | K2_AMA_K01 |

The course is conducted in the form of a seminar and will allow participants to:

- 1. develop skills in identifying problems in the field of information processing, the complexity of which, apart from the technical layer, reaches beyond situations typical of the work of an engineer;
- 2. get students acquainted with the contemporary state of research related to key problems related to the concept of information, the philosophy of information and computer science;
- 3. introduction to the broader context of ethical issues related to information processing, including the use of AI systems.

| Activity form | Activity hours |
|--|----------------|
| Seminar | 30 |
| Self-study of class topics | 15 |
| Preparation of a report/summary/presentation/paper | 5 |
| | |
| Student workload | Hours 50 |



Foreign Language 2.2 Educational subject description sheet

Basic information

| Field of study | Education cycle |
|---|--------------------------|
| lektoraty | 2025/2026 |
| - | SJO000-25SM02690C |
| Organizational unit | Lecture languages |
| Wrocław University of Science and Technology | English |
| Study level | Mandatoriness |
| second degree | Elective |
| Study form | Block |
| full-time studies | Foreign languages |
| Education profile general academic profile | |

SemestersActivities, hours, ECTS and examinationSemester 1, Semester 2,
Semester 3• Classes: 60 h, 3 ECTS, Graded credit

| Subject's outcome | Content | Learning outcome |
|-------------------|--|------------------|
| | In terms of skills | |
| PEU_U01 | Student has knowledge, skills and competences consistent with the requirements specified for the appropriate language level; knows, understands and uses linguistic means (grammatical, lexical and stylistic) defined at a certain level from everyday life with selected elements of academic, specialist and technical language used in the field of study and in the academic and professional environment; communicates in a family, social and intercultural environment, practicing communication skills; appreciates the need to improve their skills in effective communication, develops competences in the area of communication language, basics of specialist and academic language | SJO_S2_U01 |

A1; A2; B1 French, Spanish, Japanese, German, Polish as a foreign language, Russian General educational content

Formation and deepening of communicative competence in a family, social and intercultural environment and for a specific level for academic and professional needs.

Interaction appropriate to the appropriate level of language competence, e.g., the student's own profile and interests; presenting oneself, one's interests and ideas in environmental, academic and professional contexts. Developing creative, receptive and interactive competence in a group.

Language in communication in the modern world. Verbal and non-verbal communication - sensitivity to cultural differences, starting a conversation, joining in a discussion, moving on to the next points, summarizing statements, using characteristic phrases and expressions for a certain language level; taking part in various forms of interaction.

| Activity form | Activity hours |
|------------------------|----------------|
| Classes | 60 |
| Preparaton for classes | 30 |
| | |
| Student workload | Hours 90 |



Diploma Seminar Educational subject description sheet

Basic information

| Field of study Applied Mathematics | Education cycle 2025/2026 |
|---|--|
| Speciality | Subject code |
| - Organizational unit | Lecture languages English |
| Faculty of Pure and Applied Mathematics | Mandatoriness |
| Study level | Obligatory |
| second degree 3 semesters | Block |
| Study form | Major-specific subjects |
| | Subject related to scientific research |
| Education profile general academic profile | Yes |
| | |

| Semester | Activities, hours, ECTS and examination |
|------------|---|
| Semester 3 | Seminar: 30 h, 2 ECTS, Graded credit |

| Subject's outcome | Content | Learning outcome | |
|--------------------------------|--|---------------------------|--|
| In terms of knowledge | | | |
| PEU_W01 | Selects and applies appropriate methods and models used in various applications of mathematics | K2_AMA_W05 | |
| PEU_W02 | Has in-depth knowledge of a chosen specialty, enabling independent research work. | K2_AMA_W05 | |
| In terms of skills | | | |
| PEU_U01 | Constructs mathematical models used in various fields | K2_AMA_U06 | |
| PEU_U02 | Presents own results and discusses them, developing the ability to critically evaluate one's own and others' achievements. | K2_AMA_U06 | |
| In terms of social competences | | | |
| PEU_K01 | Uses scientific literature (including in foreign languages), arrives at source materials and reviews them | K2_AMA_K01, K2_AMA_K03 | |

The seminar aims to prepare students for independent research work and the development of their master's thesis, as well as to enhance their skills in presenting research findings. As part of the seminar, students present the results obtained during the preparation of their theses and engage in discussions about them. This approach allows for in-depth analysis of research problems and helps develop the ability to critically evaluate both their own work and that of others.

| Activity form | Activity hours | |
|--|----------------|--|
| Seminar | 30 | |
| Preparation of a report/summary/presentation/paper | 20 | |
| | | |
| Student workload | 50 | |



Diploma Thesis Educational subject description sheet

Basic information

| Field of study | Education cycle |
|---|--------------------------|
| Applied Mathematics | 2025/2026 |
| Speciality | Subject code |
| - | Lecture languages |
| Organizational unit | English |
| Faculty of Pure and Applied Mathematics | Mandatoriness |
| Study level | Obligatory elective |
| second degree 3 semesters | Block |
| Study form full-time studies | Major-specific subjects |
| Education profile general academic profile | |

SemesterActivities, hours, ECTS and examinationSemester 3• Diploma thesis: 45 h, 23 ECTS, Graded credit

| Subject's outcome | Content | Learning outcome |
|--------------------------------|---|------------------|
| | In terms of knowledge | |
| PEU_W01 | Selects techniques and mathematical methods for the problem being studied in the master's thesis. | K2_AMA_W05 |
| PEU_W02 | Identifies the tools and methods needed to solve the defined problem. | K2_AMA_W05 |
| PEU_W03 | Presents the discussed real-world problem correctly and formulates it in a mathematical language. | K2_AMA_W05 |
| In terms of skills | | |
| PEU_U01 | Analyzes the discussed problem and selects mathematical tools for its analysis. | K2_AMA_U06 |
| PEU_U02 | Interprets the obtained results and draws valid conclusions. | K2_AMA_U06 |
| In terms of social competences | | |

| PEU_K01 | Defines the mathematical problem related to the topic of the master's thesis. | K2_AMA_K01, K2_AMA_K02, K2_AMA_K04 |
|---------|---|--|
| PEU_K02 | Solves real-world problems using advanced mathematical tools. | K2_AMA_K01, K2_AMA_K02, K2_AMA_K04 |

As part of the course, students will present the progress of their research and master's theses. Learning outcomes will be achieved through the presentation of the final result of the work, which will serve as preparation for the defense of the master's thesis. During the classes, issues arising during the research for the master's thesis will be discussed.

| Activity form | Activity hours |
|--------------------------------------|---------------------|
| Diploma thesis | 45 |
| Preparation of a project | 200 |
| Preparation of the thesis | 100 |
| Conducting empirical studies | 100 |
| Conducting literature research | 50 |
| Self-study of class topics | 50 |
| Self-development of practical skills | 30 |
| | |
| Student workload | Hours 575 |