PROGRAM OF STUDIES

FACULTY: FACULTY OF ELECTRONICS, PHOTONICS and MICROSYSTEMS MAIN FIELD OF STUDIES: CONTROL ENGINEERING and ROBOTICS BRANCH OF SCIENCE: ENGINEERING and TECHNOLOGY DISCIPLINE: AUTOMATION, ELECTRONICS, ELECTRICAL ENGINEERING AND SPACE TECHNOLOGIES (D02)

EDUCATION LEVEL: second-level studies FORM OF STUDIES: full-time studies PROFILE: general academic LANGUAGE OF STUDY: Polish/English

Content:

- 1. Assumed learning outcome attachment no. 1 to the program of studies
- 2. Description of the program of studies attachment no. 2 to the program of studies
- 3. Plan of studies attachment no. 3 to the program of studies
- 4. The scope of the diploma examination attachment no. 4 to the program of studies

Resolution no. . . . of the Senate of Wroclaw University of Science and Technology

In effect since: 2022/2023

Attachment no. 1 to the Program of Studies

ASSUMED LEARNING OUTCOME

Faculty: FACULTY OF ELECTRONICS, PHOTONICS and MICROSYSTEMS

Main field of studies: Control Engineering and Robotics $% \mathcal{C}(\mathcal{A})$

Education level:: second-level studies

Profile: general academic

Location of the main-field-of study

Branch of science: **ENGINEERING and TECHNOLOGY** Discipline: **AUTOMATION, ELECTRONICS, ELECTRICAL ENGINEERING AND SPACE TECHNOLOGIES**

Explanation of the markings:

P6U – universal first degree characteristics corresponding to education at the first-level studies - 6 PRK level*

P7U – universal first degree characteristics corresponding to education at the second-level studies - 7 PRK level*

P6S – second degree characteristics corresponding to education at the first-level studies - 6 PRK level*

P7S – second degree characteristics corresponding to education at the second-level studies - 7 PRK level*

W - category "knowledge"

U - category "skills"

K - category "social competences"

K(faculty symbol)_W1, K(faculty symbol)_W2, K(faculty symbol)_W3, ...- main-field-of study learning outcomes related to the category "knowledge" K(faculty symbol)_U1, K(faculty symbol)_U2, K(faculty symbol)_U3, ...- main-field-of study learning outcomes related to the category "skills" K(faculty symbol)_K1, K(faculty symbol)_K2, K(faculty symbol)_K3, ...- main-field-of study learning outcomes related to the category "social competences"

 $S(faculty symbol)_W1, S(faculty symbol)_W2, S(faculty symbol)_W3, \dots$ specialization learning outcomes related to the category "knowledge" $S(faculty symbol)_U1, S(faculty symbol)_U2, S(faculty symbol)_U3, \dots$ specialization learning outcomes related to the category "skills" $S(faculty symbol)_K1, S(faculty symbol)_K2, S(faculty symbol)_K3, \dots$ specialization learning outcomes related to the category "social competences"

 \ldots _INŻ. – learning outcomes related to the engineer competences

		Refe	erence to PRK char	acteristics			
Main field of study learning outcomes	Description of learning outcomes for the main-field-of study Control Engineering and Robotics	Universal first degree	Second degree characteristics typical for qualifications obtained in higher educa- tion (S)				
outcomes	After completion of studies, the graduate:	characteristics (U)	Characteristics for qualifications on 6/7* levels of PRK	Characteristics for qualifications on 6 and 7 le- vels of PRK, enabling acqu- iring engineering competences			
	KNOWLEDGE (W)						
K2AIR_W01	Has a broadened and deepened knowledge in selected sections of mathematics and physics necessary to understand issues in the the studied scientific discipline.	P7U_W	P7S_WG	P7S_WG_INŻ			
K2AIR_W02	Has knowledge in the creation or development of forms of indivi- dual Entrepreneurship in the area relevant to their field of study. field of study, has knowledge of industrial property protection and copyright law.	P7U_W	P7S_WK	P7S_WK_INŻ			
K2AIR_W03	Is familiar with modern methods of optimal control theory.	P7U_W	P7S_WG	P7S_WG_INŻ			
K2AIR_W04	Is familiar with methods of modeling random environments, and parametric and non-parametric methods for static and dynamic systems.	P7U_W	P7S_WG	P7S_WG_INŻ			
K2AIR_W05	Has advanced knowledge of concepts and analytical methods used in control engineering and robotics, necessary to formulate models, description of properties and proposals of control algorithms.	P7U₋W	P7S_WG	P7S_WG_INŻ			
K2AIR_W06	Has knowledge of various types of control algorithms for robotic systems, taking into account motion constraints, inaccuracy of the model, providing robustness and adaptability.	P7U_W	P7S_WG	P7S_WG_INŻ			
K2AIR_W07	Has knowledge of the discrete event systems (DES) formalism, including finite-state automata and selected classes of Petri nets, and its application in automation and robotics.	P7U_W	P7S_WG	P7S_WG_INŻ			
K2AIR_W08	Knows the main paradigms of knowledge representation, artificial intelligence and machine learning algorithms, and their applica- tions in social robots.	P7U₋W	P7S_WG	P7S_WG_INŻ			

K2AIR_W09	Knows the tasks, methods and algorithms for plfor robot motion planning and has knowledge of modeling the robot's environment, enabling localization, map construction, and navigation.	P7U_W	P7S_WG	P7S_WG_INŻ
K2AIR_W10	Has knowledge of the design issues of robotic embedded and distributed systems with the use of dedicated environments facilitating the systems implementation.	P7U_W	P7S_WG	P7S_WG_INŻ
K2AIR_W11	Has knowledge of electronic components used in industrial auto- mation systems and in power electronics.	P7U_W	P7S_WG	P7S_WG_INŻ
K2AIR_W12	Knows the fundamental principles of optoelectronics in the field of generation, detection and processing of optical radiation as well as the construction of lasers used in industrial systems.	P7U_W	P7S_WG	P7S_WG_INŻ
K2AIR_W13	Knows the algorithms used in data processing and in the con- trol of automation devices. Knows the main principles of machine learning.	P7U_W	P7S_WG	P7S_WG_INŻ
K2AIR_W14	Has knowledge of sensors and actuators present in automation systems.	P7U_W	P7S_WG	P7S_WG_INŻ
K2AIR_W15	Knows the methods of data transmission in industrial networks. Can characterize wired and wireless interfaces.	P7U_W	P7S_WG	P7S_WG_INŻ
	SKILLS (U)			
K2AIR_U01	Has knowledge, skills and competences in the field of a foreign language in accordance with the requirements specified for the additional level B2 + CEFR and higher in the field of scientific and technical language related to the studied discipline and related issues.	P7U_U	P7S_UK	
K2AIR_U02	Can think critically and argue their position.	P7U_U	P7S_UK	
K2AIR_U03	Can formulate tasks and design as well as numerically examine systems of optimal decision making and control.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U04	Can use measurement data to build and test system models, con- duct experimental research, and use dedicated software.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U05	Can define and analyze mathematical models of systems, use ma- thematical methods to design control algorithms, and is prepared to use specialist literature on the subject.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U06	Is able to design, implement and evaluate a control algorithm for a selected robotic system, taking into account the inaccuracy of the model, optionally ensuring robustness or adaptability.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U07	Can construct an event-driven model of an automation/robotics system, propose and implement algorithms for superviso- ry/distributed control.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U08	Can build a problem model, apply methods of problem solving using artificial intelligence techniques or machine learning me- thods, also in the field of social robots.	P7U_U	P7S_UW, P7S_UO	P7S_UW_INŻ, P7S_UO_INŻ
K2AIR_U09	Can design and analyze robot motion planning algorithms and model the robot's surroundings for the purpose of robot navigation and location in space.	P7U_U	P7S_UW, P7S_UO	P7S_UW_INŻ, P7S_UO_INŻ

K2AIR_U10	Can design and implement a complex distributed control system using robotic development environments and programming libra- ries as well as rapid prototyping strategy.	P7U_U	P7S₋UW, P7S₋UO	P7S_UW_INŻ, P7S_UO_INŻ
K2AIR_U11	Can design, fabricate, commission and test an electronic device. Is able to select measuring equipment according to the requirements of the system to be commissioned. Can independently interpret the obtained results.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U12	Is able to select optoelectronic components for applications in in- dustrial automation. Is able to perform experiments in laser and fiber optic technology.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U13	Is able to use digital programmable circuits in digital and analog signal processing and control of automation devices. Is able to make use of machine learning principles in designed devices.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U14	Is able to design signal matching circuits between the program- mable controller and sensors, and between the controller and ac- tuators.	P7U_U	P7S_UW	P7S_UW_INŻ
K2AIR_U15	Is able to select the optimal type of communication interface for a specific application. Is able to configure the communication in- terfaces used.	P7U_U	P7S_UW	P7S_UW_INŻ

K2AIR_U16	Has up-to-date knowledge of development trends and the most important new achievements in the area of the studied scientific discipline. Is able to independently carry out a master's thesis containing research aspects, including:	P7U_U	P7S_UW, P7S_UU	P7S_UW_INŻ, P7S_UU_INŻ
	• is able to obtain information from literature, databases and other sources, integrate it, interpret and critically evaluate it,			
	• is able to plan and conduct experiments, including measu- rements and computer simulations, interpret the results ob- tained and draw conclusions,			
	• is able to use analytical, simulation and experimental me- thods to formulate and solve problems,			
	• is able to formulate and test hypotheses related to research problems,			
	• is able to integrate knowledge from different fields and di- sciplines and apply a systems approach, also taking into ac- count non-technical aspects,			
	• is able to assess the usefulness and possibility of using new developments (techniques and technologies) in the represented discipline,			
	• is able to propose improvements/improvements to existing technical solutions,			
	• is able to interpret the obtained research results, draw appropriate conclusions and formulate recommendations,			
	• is able to edit a master's thesis according to formal requirements.			

	SOCIAL COMPETENCES (K)								
K2AIR_K01	Is aware of the social consequences of research and development	P7U_K	P7S_KR,						
	activities and the related responsibility for decisions. Understands		P7S_KO						
	the need to communicate information and opinions to the public								
	regarding the achievements of technology and other aspects of the								
	activities of a technical graduate. Understands the roles of mass								
	media.								
K2AIR_K02	Appreciates the role of innovation in the economy. Is ready to	P7U_K	P7S_KK,						
	think and act in an entrepreneurial way, start and run a small		P7S_KO						
	business.								

Attachment no. 2 to the Program of Studies

DESCRIPTION OF THE PROGRAM OF STUDIES

Main field of study: Control Engineering and Robotics	Profile: general academic
Education level: second-level studies	Form of studies: full-time studies

1 General description

1.1 Number of semesters:	1.2 Total number of ECTS points necessary to complete studies at a given level:
3	90
1.3 Total number of hours: 1035	1.4 Prerequisites (particularly for second-level studies): Candidates for master's studies in the field of Automation and Robotics may recruit after obtaining at least the title of a professional engineer in admitted fields of study. The detailed conditions and procedure of recruitment applicable for a given academic year are approved annually by the Senate of Wrocław University of Science and Technology and announced by an appropriate internal regulation.

1.5 Upon completion of studies graduate	1.6 Graduate profile, employability:
obtains professional degree of:	
Master of Science (MSc)	Graduates have advanced knowledge and skills necessary to design, construct and implement automation and robotics systems using techniques and tools of applied computer science. Thanks to soft skills, they can perform managerial functions in industry and fulfill themselves in their own businesses. They can take up creative challenges in various fields of technology, both as a specialist in research centers and in scientific work.
	specialization: Robotics(in Polish) The specialist knowledge of Robotics graduates covers various methods of control (adapti- ve, robust, intelligent), or planning of movements and activities of a robot and their group. Their specialist skills relate to the design of robots, including electronic robotic systems, ro- bot controllers, drive systems, environment perception systems, human-robot interfaces and algorithms for planning robot activities. Students have the opportunity to acquire practi- cal skills, learn new tools and technologies by performing laboratory exercises and projects on many types of robots (manipulators, service robots) and programming platforms, both general-purpose and specifically robotic. Low- and high-level programming skills are an asset of graduates, as they are required when applying artificial intelligence techniques in the fu- sion of data from multiple sources and the processing of incomplete information. The domain of the roboticists is versatility that combines mechanics, electronics and computer science into a synergistic whole.
	specialization: Electronic Control Systems(in Polish) Graduates are able to apply the means of computer science for measurement acquisition, control of technological processes, design, commissioning, and maintenance of automation and industrial robotics systems with information exchange based on standard data transmission protocols. They are able to design, implement, test and operate analog, digital and mixed electronic systems using electronic, optoelectronic, sensor and microprocessor components. They have competences in the field of devices and systems controlling high-current and high-voltage signals. They can solve computational tasks using computer tools including DSP signal processors. Yhey can prepare, perform and analyze computer simulations and experiments, and create computer programs independently. Thanks to soft skills, they can perform managerial functions in industry and fulfill themselves in their own business. They can take up creative challenges in various fields of technology, both as specialists in research centers and in scientific work.

	specialization: Embedded Robotics(in English) The specialist knowledge of Embedded Robotics graduates includes methods of control, plan- ning of robot motion and operations, as well as practical methods of building such systems, from the level of electronics to formal verification. Acquired skills include design, program- ming, and commissioning of microprocessor embedded systems, as well as of robots, robotic and robotized systems, robot controllers, drive systems, environmental perception systems, human-robot interfaces, and various types of electronic systems. Graduates are also prepa- red for creative engineering activities in the field of industrial and service robotics, as well as for scientific and research work, including third-level (doctoral) studies. Studying in English provides graduates with additional competence thanks to in-depth knowledge of terminology and literature, as well as an asset in the form of a master's thesis written in English.
1.7 Possibility of continuing studies:	1.8 Indicate connection with University's mission and its development strategy:
Eligibility to apply for admission to a doctorial school or non-degree postgra- duate programmes	The study program is fully correlated with the university's mission and development strategy adopted by the Senate of Wroclaw University of Science and Technology on March 21, 2013 (Resolution No. 127/7/2012-2016) as amended (Resolution No. 227/11/2012-2016 and Resolution No. 759/34/2012-2016). In particular, the study program uses the sectoral models defined in Section 7 of the Development Plan of Wroclaw University of Science and Technology: Education Model and Study Model, in order to ensure high quality teaching.

2 Detailed description

- 2.1 Total number of learning outcomes in the program of study: W (knowledge) = 15, U (skills) = 16, K (competences) = 2, W + U + K = 33
- 2.2 For the main field of study assigned to more than one discipline the number of learning outcomes assigned to the discipline:

not applicable

2.3 For the main field of study assigned to more than one discipline - percentage share of the number of ECTS points for each discipline:

not applicable

2.4a. For the general academic profile of the main field of study – the number of ECTS points assigned to the classes related to the University's academic activity in the discipline or disciplines to which the main field of study is assigned – DN (must be greater than 50% of the total number of ECTS points from 1.2) :

80 ECTS: specialization Robotics 80 ECTS: specialization Electronic Control Systems 74 ECTS: specialization Embedded Robotics

2.4b. For the practical profile of the main field of study - the number of ECTS points assigned to the classes shaping practical skills (must be greater than 50% of the total number of ECTS points from 1.2)

not applicable

2.5 Concise analysis of compliance of the assumed learning outcomes with the needs of the labor market

According to the 2018 report "Opportunities and Challenges of the Polish Industry 4.0", in the near future we should expect an increased demand for employees specialized in the production and in the area of complex systems integrating robotics, automation, artificial intelligence and Internet of Things devices and sensors. These conclusions are confirmed in the 2019 report "Analysis of the demand for competencies in the economy and in the labor market" prepared for NCBiR (National Centre for Research and Development). It indicates staffing deficits among electronics, automation and robotics specialists in three regions of Poland, including the southwestern region, which includes the regions of Lower Silesia and Opole.

The program of this field of study responds to all the most important needs and requirements of employers regarding automation and robotics specialists as well as specialized IT and electronics engineers. The main employers are production and service companies, including companies specializing in software development for embedded systems. Due to the dynamic development of the market, there is and will be a great demand for specialists with the title of Master of Science in Control Engineering and Robotics, who have the competences necessary to design electronic system devices, use SCADA systems and robotic systems, implement and integrate industrial installations, design and implement functionalities in various technologies and programming languages, model technological processes and robots.

It should also be noted that the Control Engineering and Robotics study field is in line with the needs arising from changes in manufacturing (Industry 4.0+) and the use and design of devices and solutions from the Smart category. In Wroclaw and the Lower Silesia Region, there are many small, medium and large companies and manufacturing plants for which Control Engineering and Robotics graduates already form the backbone of the workforce, and the demand for highly qualified personnel continues to grow.

2.6. The total number of ECTS points that a student must obtain in classes requiring direct participation of academic teachers or other persons conducting classes and students (enter the sum of ECTS points for courses / groups of courses marked with the BU code)

55.8 ECTS: specializationRobotics 53.1 ECTS: specialization Electronic Control Systems 56.0 ECTS: specialization Embedded Robotics

2.7. Total number of ECTS points, which student has to obtain from basic sciences classes

specialization	Robotics	Electronic Control Systems	Embedded Robotics
Number of ECTS points for obligatory subjects	2	2	5
Number of ECTS points for optional subjects	0	0	0
Total number of ECTS points	2	2	5

2.8. Total number of ECTS points, which student has to obtain from practical classes, including project and laboratory classes (enter total number of ECTS points for courses/group of courses denoted with code P)

specialization	Robotics	Electronic Control Systems	Embedded Robotics
Number of ECTS points for obligatory subjects	13	13	13
Number of ECTS points for optional subjects	36	34	38
Total number of ECTS points	49	47	51

- 2.9. Minimum number of ECTS points, which student has to obtain doing education blocks offered as part of University-wide classes or other main field of study (enter number of ECTS points for courses/groups of courses denoted with code O):
 - 10 ECTS points specializationRobotics
 - **10 ECTS points** specializationElectronic Control Systems
 - 9 ECTS points specializationEmbedded Robotics
- 2.10. Total number of ECTS points, which student may obtain doing optional blocks (min. 30% of total number of ECTS points)
 60 ECTS points

3 Description of the process leading to learning outcomes acquisition:

Following the curriculum, students attend organized classes. According to the regulations of higher education at Wroclaw University of Science and Technology, the student is obliged to participate in the classes. Classes are conducted in the forms specified in the the study regulations, where both traditional teaching methods and tools are used. The possibilities of classes taught in the remote mode are offered as well, including through the university's e-learning platform. Outside the classroom hours, the tutors are available to

students during the consultation hours designated and announced on the Faculty's website. An important element of learning is the student's own work, consisting of preparing for classes (on the basis of materials provided by teachers and recommended literature), studying literature, preparing reports and reports, preparing for tests and exams.

To each learning effect PRK, relevant courses present in the curriculum are assigned. Passing these courses (this course) means achieving the desired effect. Courses are passed on the basis of the forms of control of acquiring the desired knowledge, skills and social competencies, defined in the course cards. Failure of a student to achieve the learning effects assigned to a course results in failure to pass the course and the need to repeat it. Completion of each semester of studies is conditional upon obtaining the number of ECTS points required by a specific study program, which is tantamount to achieving most of the learning effects envisaged in a given semester. Failed courses must be repeated by the student in the following semesters, thus achieving the remaining learning effects. Successful completion of studies is possible after the student has achieved all the learning effects specified in the study program. The quality of teaching and the achievement of learning effects are controlled by the Committee for Assessment and Assurance of Education Quality. The scope of its activity includes procedures for creating and modifying educational programs, individualizing study programs, implementing the teaching process and graduation. Quality control of the educational process includes evaluation of the learning effects achieved by students. Control of the teaching quality is supported by peer observation of conducting classes with

students and by surveys, carried out according to strictly defined faculty procedures.

4 List of education blocks:

- 4.1 List of obligatory blocks:
- 4.1.1 List of general education blocks

4.1.1.1. Liberal-managerial subjects block in Polish:

ECTS points: 5

				Weekly			Nun	nber of	Number of				Course/group of courses		rses				
			n	number of hours L		Learning	he	hours ECTS points		Form^2	Way^3								
								effect						of	of				
No	. Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	$\rm DN^5$	BU^1	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W08W12-	Social Communication					1	K2AIR_K01	15	60	2		1	Т	Z	0		P(1)	KO
	SM0001S																		
2	W08AIR-	Entrepreneurship					1	K2AIR_K02	15	30	1		0.8	Т	Z	0		P(1)	KO
	SM0010S																		
3	W08AIR-	Entrepreneurship	1					K2AIR_W02	15	60	2		1	T/Z	Z	0			KO
	SM0010W																		
		Total	1	0	0	0	2		45	150	5	0	2.8						

4.1.1.2. Liberal-managerial subjects block in English:

ECTS points: 5

				I	Veekl	у			Num	ber of	Ν	umber o	of			Cor	urse/grou	ip of cou	rses
			r r	umb	er of	hour	s	Learning	ho	ours	EC	TS poir	nts	Form^2	Way^3				
								effect						of	of				
No	. Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W08AIR-	Entrepreneurship					1	K2AIR_K02	15	30	1		0.8	Т	Z	0		P(1)	KO
	SM0030S																		
2	W08AIR-	Entrepreneurship	1					K2AIR_W02	15	60	2		1	T/Z	\mathbf{Z}	0			KO
	SM0030W																		
3	W08W12-	Social Communication					1	K2AIR_K01	15	60	2		1	Т	Z	0		P(1)	KO
	SM0002S																		
	Total 1 0 0 2		2		45	150	5	0	2.8										

Altogether for general education blocks

Т	otal nu	umber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	ECTS points for	Number of ECTS points for BU classes ¹
lec 1	cl 0	lab 0	pr 0	sem 2	45	150	5	0	2.8

4.1.2 List of basic sciences blocks

4.1.2.1. Mathematics block in Polish

ECTS points: 1

				V	Veek	y			Nun	ber of	N	umber o	of			Cou	ırse/grou	p of cou	rses
			l r	umb	er of	hour	\mathbf{s}	Learning	h	ours	EC EC	CTS poir	nts	Form ²	Way ³				
								effect						of	of				
N	o. Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN ⁵	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	í
												ses	ses	of co-	ting	$wide^4$	scient.		i
														urses			activity	5	i
1	W13AIR-	Mathematics	1					K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
	SM1440W																		i
		Total	1	0	0	0	0		15	30	1	0	0.5						

4.1.2.2. Mathematics block in English

ECTS points: 4

				I	Neek	y			Nun	nber of	N	umber o	of			Coi	urse/grou	p of cou	rses
			1	numb	er of	hour	\mathbf{s}	Learning	ho	ours	EC	CTS poir	nts	\mathbf{Form}^2	Way ³				
								effect						of	of				
N	o. Course/grou	p Name of course/group of courses (gro-	lec	cl	lab	pr	sen	n symbol	ZZU	CNPS	Total	DN ⁵	BU ¹	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses co	de up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W12AIR-	Applied logic		1				K2AIR_U02	15	60	2		2	Т	Z			P(2)	PD
	SM0720C																		
2	W12AIR-	Applied logic	2					K2AIR_W01	30	60	2		1.6	T/Z	Z				PD
	SM0720W																		
		Total	2	1	0	0	0		45	120	4	0	3.6						

4.1.2.3. Physics block in Polish

ECTS points: 1

				n		Veek er of	y hour	s	Learning		ber of ours		umber c TS poir		Form ²	Way ³	Coi	urse/grou	ıp of coui	rses
									effect						ot	ot				
1	Jo.	Course/group	Name of course/group of courses (gro-	lec	$_{\rm cl}$	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
		of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
			- ,										ses	ses	of co-	ting	wide ⁴	scient.		
															urses			activity	5	
1		W11W12-	Physics	1					K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
		SM4901W	*																	
			Total	1	0	0	0	0		15	30	1	0	0.5						

 $^{1}\mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes

 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned

⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.1.2.4. Physics block in English

				1	Neek	ly		Nun	nber of	N	umber o	of			Coi	irse/grou	p of cou	rses
			r r	umł	er of	hou	s Learning	h	ours	EC EC	TS poir	nts	$Form^2$	Way ³				
							effect						of	of				
N	o. Course/group	Name of course/group of courses (gro-	lec	cl	lał	pr	sem symbol	ZZU	CNPS	Total	DN ⁵	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)									clas-	clas-	group	di-	sity-	with	cal^6	
											ses	ses	of co-	ting	$wide^4$	scient.		
													urses			activity	5	
1	W11W12-	Physics	1				K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
	SM0100W																	
		Total	1	0	0	0	0	15	30	1	0	0.5						

Altogether for basic sciences blocks in Polish

	То	tal nu	mber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
ľ	lec	cl	lab	\mathbf{pr}	sem					
Ī	2	0	0	0	0	30	60	2	0	1.0

Altogether for basic sciences blocks in English

То	otal nu	ımber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
lec	cl	lab	\mathbf{pr}	sem					
3	1	0	0	0	60	150	5	0	4.1

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

 $^{{}^{5}}$ DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned 6 Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.1.3 List of the main field of study blocks

4.1.3.1. List of the main field of study blocks in Polish

ECTS points: 23

				V	Veekl	у		Num	ber of	N	umber o	of			Coi	urse/grou	p of cou	rses
			n n	umb	er of	hour		ho	ours	EC	CTS poir	nts	Form^2	Way^3				
							effect						of	of				
No		Name of course/group of courses (gro-	lec	$_{\rm cl}$	lab	\mathbf{pr}	sem symbol	ZZU	CNPS	Total	DN ⁵	BU ¹	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses – GK)									clas-	clas-	group	di-	sity-	with	cal^6	1
											ses	ses	of co-	ting	$wide^4$	scient.	5	1
1	WIGAD			1			KOAID HOO	1.5	60	0	0	1.0	urses	7		activity		IZ IZ
	W12AIR- SM0003C	Theory and Methods of Optimization		1			K2AIR_U03	15	60	2	2	1.6	Т	Z		DN	P(2)	K
2	W12AIR-	Theory and Methods of Optimization	2				K2AIR_W03	30	90	3	3	2	T/Z	z		DN		К
	SM0003W	Theory and Methods of Optimization	2				KZAIK_W03	- 50	90	3	3	2	1/2	2		DN		ĸ
3	W12AIR-	Modeling and identification			2		K2AIR_U04	30	60	2	2	1.6	т	z		DN	P(2)	К
5	SM0001L	Modeling and identification			2		K2AIIt_004	50	00	2	2	1.0	T	2		DI	1 (2)	IX
4	W12AIR-	Modeling and identification	2				K2AIR_W04	30	90	3	3	2	T/Z	Z		DN		К
	SM0001W									, in the second s		_	-/-	_				
5	W12AIR-	Control Theory			1		K2AIR_U06	15	60	2	2	1.5	Т	Z		DN	P(2)	K
	SM0007L	·															· · /	1
6	W12AIR-	Control Theory	2				K2AIR_W06	30	60	2	2	1	T/Z	E(W)		DN		K
	SM0007W																	1
7	W12AIR-	Control Theory		1			K2AIR_U05	15	60	2	2	1.5	Т	Z		DN	P(2)	K
	SM0007C																	
8	W12AIR-	Intelligent virtualization of systems	1				K2AIR_W14,	15	60	2	2	1.2	T/Z	E(W)		DN		K
	SM0006W	and process automation					K2AIR_W15						_	_				
9	W12AIR-	Intelligent virtualization of systems				2	K2AIR_U14,	30	60	2	2	1.6	Т	Z		DN	P(2)	K
10	SM0006P	and process automation					K2AIR_U15	1.5	20	0			m /7	7		DN		17
10	W12AIR-	Artificial Neural Networks					K2AIR_W08	15	60	2	2	1.5	T/Z	Z		DN		K
11	SM0005W W12AIR-	Artificial Neural Networks				1	KOAID HOO	15	30	1	1	0.0	т	z		DN	D(1)	К
11	SM0005P	Artificial neural networks				T	K2AIR_U08	10	30	1 1 0.8 T		1	2		DN	P(1)	n	
	5100001	Total	8	2	3	3	0	240	690	23	23	16.3						<u> </u>

 1 BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

- ³Exam E, crediting Z. For the group of courses after the letter E or Z (in brackets) the final course form (lec, cl, lab, pr, sem)
- ⁴University-wide course /group of courses O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.1.3.2. List of the main field of study blocks in English

ECTS points: 20

				V	Veekly			Nun	nber of	N	umber o	of		_	Cot	urse/grou	p of cou	rses
			n	umb	er of hour	\mathbf{s}	Learning	ho	ours	EC	TS poir	nts	Form^2	Way^3				
							effect						of	of				
No.		Name of course/group of courses (gro-	lec	$_{\rm cl}$	lab pr	sen	n symbol	ZZU	CNPS	Total	DN^5	BU ¹	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses - GK)									clas-	clas-	group	di-	sity-	with	cal^6	
											ses	ses	of co-	ting	$wide^4$	scient.	-	
													urses			activity		
1	W12AIR-	Control Theory		1			K2AIR_U05	15	60	2	2	1.5	Т	\mathbf{Z}		DN	P(2)	K
	SM0723C																	
2	W12AIR-	Control Theory			1		K2AIR_U06	15	30	1	1	0.7	Т	Z		DN	P(1)	K
	SM0723L																	
3	W12AIR-	Control Theory	2				K2AIR_W06	30	60	2	2	1	T/Z	E(W)		DN		K
	SM0723W																	
4	W12AIR-	Intelligent virtualization of systems			2		K2AIR_U14,	30	60	2	2	1.6	Т	\mathbf{Z}		DN	P(2)	K
	SM0722P	and process automation					K2AIR_U15											
5	W12AIR-	Intelligent virtualization of systems	1				K2AIR_W14,	15	60	2	2	1.2	T/Z	E(W)		DN		K
	SM0722W	and process automation					K2AIR_W15											
6	W12AIR-	Artificial Neural Networks	1				K2AIR_W08	15	60	2	2	1.5	T/Z	Z		DN		K
	SM0721W																	
7	W12AIR-	Artificial Neural Networks			1		K2AIR_U08	15	30	1	1	0.8	Т	Z		DN	P(1)	K
	SM0721P																	
8	W12AIR-	Modeling and identification			2		K2AIR_U04	30	60	2	2	1.6	Т	Z		DN	P(2)	K
	SM0711L	-															. ,	
9	W12AIR-	Modeling and identification	2				K2AIR_W04	30	90	3	3	2	T/Z	Z		DN		K
	SM0711W	~											,					
10	W12AIR-	Theory and Methods of Optimization		1			K2AIR_U03	15	30	1	1	0.8	Т	\mathbf{Z}		DN	P(1)	К
	SM0708C	· · ·															· /	
11	W12AIR-	Theory and Methods of Optimization	1				K2AIR_W03	15	60	2	2	1.4	T/Z	Z		DN		K
	SM0708W	· · ·											,					
L	1	Total	7	2	3 3	0		225	600	20	20	14.1						

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

Altogether for main field of study blocks in Polish

	То	otal nu	umber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
	lec	cl	lab	\mathbf{pr}	sem					
ſ	8	2	3	3	0	240	690	23	23	16.3

Altogether for main field of study blocks in English

[To	otal nu	mber	of hou	ırs	Total num-	Total	Total	Total number of	Number of ECTS
						ber of ZZU hours	number of CNPS hours	number of ECTS points	ECTS points for DN classes ⁵	$\begin{array}{c} \text{points} \text{for} \text{BU} \\ \text{classes}^1 \end{array}$
	lec	cl	lab	\mathbf{pr}	sem					
	7	2	3	3	0	225	600	20	20	14.1

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.2 List of optional blocks

4.2.1 List of general education blocks

4.2.1.1. Foreign languages block

ECTS points: 3

					Veekl er of	y hour	s	Learning		ber of ours		umber o TS poin		Form^2	Way ³	Сот	urse/group	of cou	ses
				anno	01 01	nour	5	effect	11	Juis	LC	ore poin	105	of	of				
No	Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	ı symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	i '
		- ,										ses	ses	of co-	ting	wide ⁴	scient.		1
														urses			$activity^5$		
1		Foreign language A1		3				K2AIR_U01	45	60	2		1.6	Т	Z	0		P(2)	KO
2		Foreign language B2+		1				K2AIR_U01	15	30	1		0.8	Т	Z	0		P(1)	KO
		Total	0	4	0	0	0		60	90	3	0	2.4						

Altogether for foreign languages block:

To	otal nu	ımber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN $classes^5$	Number of ECTS points for BU classes ¹
lec 0	cl 4	lab 0	pr 0	sem 0	60	90	3	0	2.4

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.2.2 List of blocks

4.2.3.1. Block Robotics ECTS points: 57

			r		Week ber of	•	·s	Learning		ber of ours		umber o TS poin		Form ²	Way^3	Cor	urse/grou	p of cou	rses
				iaiiii	501 01	noui	0	effect		-u10		, 10 Pon	100	of	of				
No.	of courses code	Name of courses/group of courses (gro- up of courses – GK)	lec	cl	lab	pr	sen	n symbol	ZZU	CNPS	Total	DN ⁵ clas- ses	BU ¹ clas- ses	course/ group of co- urses	cre- di- ting	Univer- sity- wide ⁴	concern with scient. activity	cal^6	
1	W12AIR- SM0107S	Specialization seminar					2	K2AIR_U02	30	60	2	2	1.6	Т	Z		DN	P(1)	S
2	W12AIR- SM0104W	Algorithms for mobile robotics	1					K2AIR_W09	15	30	1	1	0.6	T/Z	Z		DN		S
3	W12AIR- SM0104L	Algorithms for mobile robotics			1			K2AIR_U09	15	60	2	2	2	Т	Ζ		DN	P(2)	S
4	W12AIR- SM0104S	Algorithms for mobile robotics					1	K2AIR_U09	15	30	1	1	1	Т	Ζ		DN	P(1)	S
5	W12AIR- SM0103W	Distributed Control Systems	1					K2AIR_W10	15	60	2	2	1.6	T/Z	Z		DN		S
6	W12AIR- SM0103L	Distributed Control Systems			2			K2AIR_U10	30	60	2	2	1.6	Т	Z		DN	P(2)	S
7	W12AIR- SM0106W	Artificial Intelligence Methods	2					K2AIR_W08	30	60	2	2	1.2	Т	E(W)		DN		S
8	W12AIR- SM0106P	Artificial Intelligence Methods				1		K2AIR_U08	15	60	2	2	1.6	Т	Z		DN	P(2)	S
9	W12AIR- SM0114P	Discrete Event Systems				1		K2AIR_U07	15	30	1	1	0.7	Т	Z		DN	P(1)	S
10	W12AIR- SM0114W	Discrete Event Systems	1					K2AIR_W07	15	60	2	2	1.2	T/Z	Z		DN		S
11	W12AIR- SM0113P	Advanced robotic systems				1		K2AIR_U10	15	30	1	1	0.8	Т	Z		DN	P(1)	S
12	W12AIR- SM0113W	Advanced robotic systems	1	-				K2AIR_W10	15	30	1	1	0.6	T/Z	Z		DN		S
13	W12AIR- SM0100C	Robust and Adaptive Control		1				K2AIR_U05	15	30	1	1	0.8	T T	Z		DN	P(1)	S
14	W12AIR- SM0100W	Robust and Adaptive Control	2					K2AIR_W06	30	60	2	2	1.2	T/Z	E(W) Z		DN	$\mathbf{D}(\mathbf{a})$	S S
15 16	W12AIR- SM0100L W12AIR-	Robust and Adaptive Control Systems of robot control	2					K2AIR_U06	15 30	60 60	2	2 2	1.6 1.2	T T/Z	Z Z		DN DN	P(2)	s
10	W12AIR- SM0105W W12AIR-	Systems of robot control				1		K2AIR_W10 K2AIR_U06	30 15	60	2	2	1.2		Z		DN	P(2)	s
17	W12AIR- SM0105P W12AIR-	Specialization project				1 2		K2AIR_U06 K2AIR_U08,	15 30	60 60	2	2	1.6	T T	Z		DN	P(2) P(2)	S
10	SM0102P	Specialization project				4		K2AIR_U08, K2AIR_U09, K2AIR_U10	30	00		4	1.0	1	2		DIN	r (2)	د
19	W12AIR- SM0010D	Master thesis				10		K2AIR_U16	150	450	15	15	2	Т	Z		DN	P(10)	S
20	W12AIR- SM0112S	Diploma Seminar					2	K2AIR_U02	30	90	3	3	2.4	Т	Ζ		DN	P(3)	S

21	W12AIR-	Methods of scene representation	1					$K2AIR_W08$	15	60	2	2	2	Т		DN		S
	SM0108W														_			
22	W12AIR-	Robot motion planning	2					K2AIR_W09	30	60	2	2	1.5	T/Z	Z	DN		S
0.0	SM0111W							TTO 1 TE TTO 0	1.5	20			0 7	m	7	DN	D(1)	G
23	W12AIR-	Robot motion planning						K2AIR_U09	15	30	1	1	0.7	T	Z	DN	P(1)	S
0.4	SM0111S	Control Data at a			1			KOAID HOO	15	20	1	1	0.0	m	7	DN	D(1)	G
24	W12AIR- SM0109L	Social Robots			1			K2AIR_U08	15	30	1	1	0.8	1		DN	P(1)	S
25	W12AIR-	Social Robots	1					K2AIR_W08	15	30	1	1	0.6	T/Z	z	DN		s
20	SM0109W		1					R2AIIt_W00	10	50	1	1	0.0	1/2				5
26	W12AIR-	Machine Learning	1					K2AIR_W13	15	30	1	1	1	Т	Z	DN		s
	SM0110W										-	-	_	_	_			~
27	W12AIR-	Machine Learning			1			K2AIR_U13	15	30	1	1	0.8	Т	Z	DN	P(1)	S
	SM0110L	-																
		Total	15	1	6	16	6		660	1710	57	57	34.3					

Altogether for Robotics block

To	otal nu	ımber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
lec	cl	lab	pr	sem					
15	1	6	16	6	660	1710	57	57	34.3

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.2.3.2. Block Electronic Control Systems

ECTS points: 57

				V	Veekl	у			Nun	ber of	N	umber o	of			Co	urse/grou	ip of cou	rses
			n	umb	er of	hour	s	Learning	h	ours	EC	CTS poir	nts	Form^2	Way ³			-	
N				1	11			effect	7711	CNDC		DN5		of	of				
No.	. Course/group of courses code	Name of course/group of courses (gro- up of courses – GK)	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN ⁵ clas-	BU ¹ clas-	course/ group	cre- di-	Univer- sity-	concern with	Practi- cal ⁶	Type ⁷
	of courses code	up of courses – GK)										ses	ses	of co-	ting	wide ⁴	scient.	cai	
												505	505	urses	ung	wide	activity	,5	
1	W12AIR-	Specialization seminar					2	K2AIR_U02	30	60	2	2	1	Т	Ζ		DN	P(1)	S
	SM0207S																		
2	W12AIR- SM0206W	Operations research in control theory	1					K2AIR_W03	15	30	1	1	0.5	T/Z	Z		DN		S
3	W12AIR- SM0206L	Operations research in control theory			2			K2AIR_U03	30	60	2	2	1.6	Т	Z		DN	P(2)	S
4	W12AIR- SM0205W	Industrial Automation Electronics	1					K2AIR_W11	15	60	2	2	0.6	T/Z	E(W)		DN		S
5	W12AIR- SM0205L	Industrial Automation Electronics			2			K2AIR_U11	30	60	2	2	1.1	Т	Z		DN	P(2)	S
6	W12AIR- SM0205P	Industrial Automation Electronics				1		K2AIR_U11	15	60	2	2	1.6	Т	Z		DN	P(2)	S
7	W12AIR- SM0204W	Industria networks	1					K2AIR_W15	15	60	2	2	2	T/Z	Z		DN		S
8	W12AIR- SM0204L	Industria networks			2			K2AIR_U15	30	60	2	2	1	Т	Z		DN	P(1)	S
9	W12AIR- SM0203W	Machine learning	1					K2AIR_W13	15	60	2	2	1	T/Z	Z		DN		S
10	W12AIR- SM0203P	Machine learning				2		K2AIR_U13	30	60	2	2	1.5	Т	Z		DN	P(2)	S
11	W12AIR- SM0202W	Optical Components and Systems	1					K2AIR_W12	15	60	2	2	1.5	T/Z	Z		DN		S
12	W12AIR- SM0202S	Optical Components and Systems					1	K2AIR_U12	15	30	1	1	1	Т	Z		DN	P(1)	S
13	W12AIR- SM0202L	Optical Components and Systems			1			K2AIR_U12	15	30	1	1	1	Т	Z		DN	P(1)	S
14	W12AIR- SM0201L	Programmable Controllers			2			K2AIR_U13	30	60	2	2	1	Т	Z		DN	P(2)	S
15	W12AIR- SM0201W	Programmable Controllers	2					K2AIR_W13	30	90	3	3	2	T/Z	E(W)		DN		S
16	W12AIR- SM0200W	Sensors	1					K2AIR_W14	15	30	1	1	0.6	T/Z	Z		DN		S
17	W12AIR- SM0200L	Sensors			1			K2AIR_U14	15	30	1	1	1	Т	Z		DN	P(1)	S
18	W12AIR- SM0010D	Master thesis				10		K2AIR_U16	150	450	15	15	2	Т	Z		DN	P(10)	S
19	W12AIR- SM0211S	Diploma Seminar					2	K2AIR_U02	30	90	3	3	1.5	Т	Z		DN	P(3)	S
20	W12AIR- SM0210L	Energy Electronics			1			K2AIR_U11	15	60	2	2	2	Т	Z		DN	P(2)	S
21	W12AIR- SM0210W	Energy Electronics	2					K2AIR_W11	30	60	2	2	1	T/Z	Z		DN		S
22	W12AIR- SM0209L	Practical aspect of signal processing			2			K2AIR_U13	30	30	1	1	1	Т	Z		DN	P(1)	S

23		Practical aspect of signal processing	1					K2AIR_W13	15	60	2	2	1.5	T/Z	Z	DN	S
24	SM0209W W12AIR- SM0208W	Selected Topics in Robotics	2					K2AIR_W08, K2AIR_W09	30	60	2	2	1.6	Т	Z	DN	S
		Total	13	0	13	13	5		660	1710	57	57	30.6				

Altogether for Electronic Control Systems block

Т	otal nu	mber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for $DN classes^5$	Number of ECTS points for BU classes ¹
lec 13	cl 0	lab 13	pr 13	sem 5	660	1710	57	57	30.6

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

4.2.3.2. Block Embedded Robotics

ECTS points: 57

					Week	y			Nun	ber of	N	umber o	of			Cor	urse/grou	up of cou	rses
			r r	num	ber of	hour	s	Learning	h	ours	EC	CTS poir	nts	Form^2	Way ³		, 0	-	
			Ļ					effect	881	CNIDG		- D. 115	DI	of	of				7
No.	Course/group of courses code	Name of course/group of courses (gro- up of courses – GK)	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN ⁵ clas-	BU ¹	course/	cre- di-	Univer-	concern	Practi- cal ⁶	Type ⁷
	of courses code	up of courses – GK)										ses	clas- ses	group of co-	ting	sity- wide ⁴	with scient.	car	
												505	505	urses	ung	wide	activity	,5	
1	W12AIR-	Embedded Systems	2					K2AIR_W10	30	90	3	3	1.8	T/Z	Z		DN		S
	SM0703W													,					
2	W12AIR- SM0703L	Embedded Systems			2			K2AIR_U10	30	60	2	2	1.6	Т	Z		DN	P(2)	S
3	W12AIR- SM0702W	Artificial Intelligence and Machine Le- arning	2					K2AIR_W08	30	60	2	2	2	Т	Z		DN		S
4	W12AIR- SM0702P	Artificial Intelligence and Machine Le- arning				2		K2AIR_U08	30	90	3	3	2	Т	Z		DN	P(3)	S
5	W12AIR- SM0706S	Specialization seminar					2	K2AIR_U02	30	60	2	2	1	Т	Z		DN	P(2)	S
6	W12AIR-	Intermediate project				2		K2AIR_U08,	30	90	3		1.5	Т	z			P(3)	S
	SM0713P							K2AIR_U09,											
_								K2AIR_U10					_		-				
7	W12AIR-	Mobile robotics			2			K2AIR_U09	30	90	2	2	2	Т	Z		DN	P(2)	S
8	SM0726L W12AIR-	Mobile robotics	1					K2AIR_W09	15	30	2	2	1.2	T/Z	E(W)		DN		s
0	SM0726W	Mobile fobolics						K2AIIL_W09	10	50	2	2	1.2	1/2					5
9	W12AIR-	Sensors and Actuators			1			K2AIR_U14	15	60	2	2	2	Т	z		DN	P(2)	s
	SM0707L																		
10	W12AIR- SM0707W	Sensors and Actuators	1					K2AIR_W14	15	30	1	1	1	T/Z	Z		DN		S
11	W12AIR-	Control Theory for Embedded Systems	1					K2AIR_W10,	15	30	1	1	0.5	T/Z	Z		DN		S
10	SM0709W	Control Theory for Firsh added Contains			1			K2AIR_W03	15		0		1.5	Т	7		DN	D(9)	G
12	W12AIR- SM0709L	Control Theory for Embedded Systems			1			K2AIR_U06	15	60	2	2	1.5	1	Z		DN	P(2)	S
13	W12AIR-	Event-based Control	1					K2AIR_W07	15	60	2	2	1.2	T/Z	z		DN		s
	SM0725W										_			-,-					Ĩ
14	W12AIR- SM0725P	Event-based Control				1		K2AIR_U05	15	30	1	1	0.7	Т	Z		DN	P(1)	S
15	W12AIR-	Robotic Programming Environments			2			K2AIR_U10	30	60	2	2	2	Т	Z		DN	P(2)	S
	SM0724L																		
16	W12AIR- SM0724W	Robotic Programming Environments	1					K2AIR_W10	15	60	2	2	2	T/Z	E(W)		DN		S
17	W12AIR- SM0719D	Master thesis				10		K2AIR_U16	150	450	15	15	2	Т	Z		DN	P(10)	S
18	W12AIR- SM0718S	Diploma Seminar					2	K2AIR_U02	30	90	3	3	1.5	Т	Z		DN	P(3)	S
19	W12AIR- SM0715W	Social Robots	1					K2AIR_W08	15	30	1	1	0.5	T/Z	Z		DN		S
20	W12AIR-	Social Robots			1			K2AIR_U08	15	30	1	1	0.7	Т	Z		DN	P(1)	S
21	SM0715L W12AIR-	Task and Motion Planning	2					K2AIR_W09	30	60	2	2	1.5	T/Z	Z		DN		S
	SM0714W																		

2	2 W12AIR-	Task and Motion Planning					1	K2AIR_U09	15	30	1	1	0.7	Т	Z	DN	P(1)	S
2	3 W12AIR-	Advanced Robot Control	1					K2AIR_W09,	15	30	1	1	0.5	T/Z	Z	DN		s
2	SM0717W 4 W12AIR-	Advanced Robot Control			1			K2AIR_W10 K2AIR_U06	15	30	1	1	1	, Т	z	DN	P(1)	s
	SM0717L	Advanced Hobot Control						R2AIIt_000	10	50	1	1	1	T		DI	1 (1)	5
		Total	13	0	10	15	5		645	1710	57	54	32.4					

Altogether

for Embedded Robotics block

	То	otal nu	umber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
	lec	cl	lab	\mathbf{pr}	sem					
ĺ	13	0	10	15	5	645	1710	57	54	32.4

4.3 "Diploma dissertation" block

Type of diploma dissertation		r	nagister inżynier
Number of diploma dissertation semesters	Number of	f ECTS points	Code
1	15	P(10)	W12AIR-SM0010D (study in Polish)
			W12AIR-SM0719DP (study in English)
Cha	aracter of dip	loma dissertati	on
rese	arch, research	and developm	nent
Number of BU ¹ ECTS points			2
Number of DN^5 ECTS points			15

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

5 Ways of verifying assumed learning outcomes

Type of classes	Ways of verifying assumed learning outcomes
lecture	oral or written credit assessment, midterm and final test, written exam, oral answers, active participation
	in lectures, grade from the final written examination
class	average of the control papers grades, average of the homework grades, assessment of the class work, grade
	of the final test
laboratory	observation of the preparation for and performance in laboratory classes, reports on laboratory exercises,
	activity in laboratory classes, evaluation of the quality of the written laboratory exercise reports, evaluation
	of the activity and efficiency of the execution of the exercise based on observation of its course, evaluation
	of the degree of implementation of the laboratory exercises, tests on the e-learning platform, oral answer
project	assessment of the project task realization, written documentation of the project, presentation of the as-
	sumptions and final solution, presentation of the results of the project with a discussion and conclusions,
	evaluation of the project preparation, defense of the project, participation in problem discussions, evaluation
	of completed project tasks, evaluation of the written report on the project, evaluation of the presentation
	of the subsequent stages of project implementation, compliance with the schedule, team activity, creative
	attitude, evaluation of the quality of the completed documentation, evaluation of the components of the
	project and its final form, oral answer
seminar	seminar presentation, activity/participation in the discussion, evaluation of the preparation of the presenta-
	tion, participation in problem discussions, activity in seminar classes, evaluation of the quality of multimedia
	presentations, evaluation of presentations, adherence to the schedule, evaluation of summary presentations
	and written elaboration, discussion
diploma disserta-	prepared diploma dissertation
tion	

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

 $^{^{5}}$ DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned 6 Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

6 Range of diploma examination

attachment no $4\,$

7 Requirements concerning deadlines for crediting courses/groups of courses for all courses in particular blocks

No.	Course	Name of course	Crediting by deadline of (number of semester)
1		Foreign language 1	2
2		Foreign language 2	2

8 Plan of studies (attachment no. 3)

Approved by faculty student government legislative body:

Date name and surname, signature of student representative

Date

Dean's signature

.....

PLAN OF STUDIES

Zał. nr 4 do ZW121/2020

Załącznik nr 3 do Programu studiów

FACULTY: FACULTY OF ELECTRONICS, PHOTONICS and MICROSYSTEMS

MAIN FIELD OF STUDIES: CONTROL ENGINEERING and ROBOTICS

EDUCATION LEVEL: second-level studies

FORM OF STUDIES: full-time studies

PROFILE: general academic

SPECIALIZATION: Robotics

LANGUAGE OF STUDY: Polish

In effect since: 2022/2023

Faculty of Electronics, Photonics and Microsystems

Education level: second-level studies

Main field of studies: Control Engineering and Robotics Specialization: Robotics ARR

In effect since 2022/23

Plan of studies structure in hourly layout

	Ι	II	III
26			
25			1
24		Specialization project	
23	Artificial neural networks	W12AIR-SM0102P 00020	
22	W12AIR-SM0005 10010	Systems of robot control	Machine learning
21	Intell. systems' virtualization	W12AIR-SM0105 20010	W12AIR-SM0110 10100
20	and process automatization W12AIR-SM0006 10020 E		Social Robots
19		Robust and Adaptive	W12AIR-SM0109 10100
18	Control Theory	Control	Robot motion planning
17	W12AIR-SM0007 21100 E	W12AIR-SM0100 21100 E	W12AIR-SM0111 20001
16			
15		Advanced robotic systems W12AIR-SM0113 10010	*Msr W12AIR-SM0108W 10000
14	Modeling and Identification		Entreprenuership W08AIR-SM0010 10001
13	W12AIR-SM0001 20200	Event-based Control W12AIR-SM0114 10010	
12			Master thesis
10		Artificial Intelligence Methods	W12AIR-SM0010D 10h
9	Theory and Methods of Optimization	W12AIR-SM0106 20010 E	
8	W12AIR-SM0003 21000		
	Soc Comm W08W12-SM0001S 00001	Distributed Control Systems	
6	Physics W11W12-SM4901W 10000	W12AIR-SM0103 10200	
5	Math. W13AIR-SM1440W 10000	Algorithms for	
4	Foreign language $B2+01000$	mobile robotics	
3	Foreign language (or Polish) A1	W12AIR-SM0104 10101	
2	, , , , , , , , , , , , , , , , , , ,	Specialization seminar	Diploma Seminar
1	03000	W12AIR-SM0107S 00002	W12AIR-SM0112S 00002

*Methods of scene representation

Chairman of the Specialization Program Committee

Chairwoman of the Main field of studies Program Committee

Dean

Prof. D.Sc., Eng. Ignacy Dulęba

D.Sc., Eng. Alicja Mazur, Assoc. Prof.

Prof. D.Sc., Eng. Rafał Walczak

Faculty of Electronics, Photonics and Microsystems Education level: second-level studies Main field of studies: Control Engineering and Robotics Specialization: Robotics

ARR

Obowiązuje od : In effect since 2022/23

Plan of studies structure in ECTS point layout

	Ι	II	III
30	Artificial neural networks	Specialization project	Machine learning
29	3	2	2
28		Systems of robot control	Social Robots
27	Intell. systems' virtualization	4	2
26	and process automatization		Robot motion planning
25	4		
24		Robust and Adaptive	3
23	Control Theory	Control	Methods of scene representation 2
22	6	5	
21	0		Entreprenuership
20			3
19 18		Advanced robotic systems 2	
18		———————————	Master thesis
16	Modeling and Identification	Event-based Control 3	15
15	5	0	
14		Artificial Intelligence	-
13		Methods	
12	Theory and Methods	4	
11	of Optimization		
10	5	Distributed Control	
9		Systems	
8		4	
7	Social Communication		
6	2	Algorithms for	
5	Physics 1	mobile robotics	
4	Mathematics 1	4	
3	Foreign language B2+ 1		Diploma Seminar
2	Foreign language (or Polish) A1	Specialization seminar	3
1	2	2	

Chairman of the Specialization Program Committee

Chairwoman of the Main field of studies Program Committee

Dean

Prof. D.Sc., Eng. Ignacy Dulęba

Prof. D.Sc., Eng. Rafał Walczak

1 Set of obligatory and optional courses and groups of courses in semestral arrangement

Semester 1

Obligatory courses / groups of courses

Number of ECTS points: 27

		Weekly number of hours						Loominn		ber of		umber o CTS poin		Form ²	Way ³	Cor	ırse/grou	p of cou	rses
			nur	nber	or no	ours	5	Learning effect	no	ours	EC	J S pon	nts	of	of vvay				
No.	Course/group	Name of course/group of courses (gro-	lec		lab 1	pr	sen	ı symbol	ZZU	CNPS	Total	DN ⁵	BU ¹	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W13AIR-	Mathematics	1					K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
	SM1440W																		
2	W11W12-	Physics	1					K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
	SM4901W																		
3	W08W12-	Social Communication					1	K2AIR_K01	15	60	2		1	Т	Z	0		P(1)	KO
	SM0001S																		
4	W12AIR-	Theory and Methods of Optimization	2					K2AIR_W03	30	90	3	3	2	T/Z	Z		DN		K
	SM0003W																		
5	W12AIR-	Theory and Methods of Optimization						K2AIR_U03	15	60	2	2	1.6	Т	Z		DN	P(2)	K
	SM0003C										_	_		-				-	
6	W12AIR-	Modeling and identification		1	2			K2AIR_U04	30	60	2	2	1.6	Т	Z		DN	P(2)	K
_	SM0001L													m / a			DW		
7	W12AIR-	Modeling and identification	2					$K2AIR_W04$	30	90	3	3	2	T/Z	Z		DN		K
	SM0001W			.					1.5	20	0			m	7		DN	$\mathbf{D}(\mathbf{a})$	17
8	W12AIR-	Control Theory						K2AIR_U05	15	60	2	2	1.5	Т	Z		DN	P(2)	K
	SM0007C		0					VALD WAA	20	60	0		1	m /7			DN		17
9	W12AIR- SM0007W	Control Theory	2					K2AIR_W06	30	60	2	2	1	T/Z	E(W)		DN		K
10	W12AIR-	Control Theory			1			K2AIR_U06	15	60	2	2	1.5	Т	z		DN	P(2)	К
10	SM0007L	Control Theory		· ·	1			K2AIK_000	10	00	2	2 ×	1.0	1			DN	$\Gamma(2)$	I III
11	W12AIR-	Intelligent virtualization of systems	1					K2AIR_W14.	15	60	2	2	1.2	T/Z	E(W)		DN		К
11	SM0006W	and process automation	1					K2AIR_W14, K2AIR_W15	10	00	4	<u> </u>	1.2	1/2			DR		IX I
12	W12AIR-	Intelligent virtualization of systems			c	2		K2AIR_W15 K2AIR_U14,	30	60	2	2	1.6	Т	z		DN	P(2)	К
	SM0006P	and process automation			1	-		K2AIR_014, K2AIR_U15	50	00	-	1	1.0	1			DI	· (2)	17
13	W12AIR-	Artificial Neural Networks	1					K2AIR_W08	15	60	2	2	1.5	T/Z	z		DN		К
	SM0005W							12/11/2 // 00	10		-	-	1.0	1/2	-		21,		
14	W12AIR-	Artificial Neural Networks			1	1		K2AIR_U08	15	30	1	1	0.8	т	z		DN	P(1)	К
	SM0005P					-			10		-	1	0.0	-	-		21,	- (-)	
		Total	10 3	2	3 3	3	1		285	810	27	23	18.3						<u> </u>

Optional courses / groups of courses

(4 hours in semester, 3 ECTS points)

					V	Veekly	V			Num	ber of	N	umber o	of			Coi	urse/grou	p of cou	rses
				n	umb	er of	hour	\mathbf{s}	Learning	ho	ours	EC	TS poir	nts	Form^2	Way^3				
									effect						of	of				
N	Jo.	Course/group	Name of course/group of courses (gro-	lec	cl	lab	pr	ser	n symbol	ZZU	CNPS	Total	DN ⁵	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
		of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	í – L
													ses	ses	of co-	ting	$wide^4$	scient.		1
															urses			activity	5	1
1			Foreign language A1		3				K2AIR_U01	45	60	2		1.6	Т	Z	0		P(2)	KO
2			Foreign language B2+		1				K2AIR_U01	15	30	1		0.8	Т	Z	0		P(1)	KO
_			Total	0	4	0	0	0		60	90	3	0	2.4						

Altogether in semester

	То	otal nu	mber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS	Total number of ECTS	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
						nouis	hours	points		0100500
le	ec	cl	lab	\mathbf{pr}	sem					
1	10	6	3	3	1	345	900	30	23	20,7

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

Semester 2

Optional courses / groups of courses

(24 hours in semester, 30 ECTS points)

					Veekly				ber of		umber o				Cot	urse/grou	p of cou	rses
			n	umb	er of hou	\mathbf{rs}	Learning effect	h	ours	EC	CTS poin	nts	Form ² of	Way ³ of				
No.	Course/group of courses code	Name of course/group of courses (gro- up of courses – GK)	lec	cl	lab pr	ser	n symbol	ZZU	CNPS	Total	DN ⁵ clas- ses	BU ¹ clas- ses	course/ group of co-	cre- di- ting	Univer- sity- wide ⁴	concern with scient.	Practi- cal ⁶	Type ⁷
1	W12AIR-	Specialization seminar				2	K2AIR_U02	30	60	2	2	1.6	urses T	Z		activity DN	P(1)	S
	SM0107S	Specialization seminar				2	K2AIK_002	50	00	2	2	1.0	1	2		DN	1 (1)	5
2	W12AIR- SM0104S	Algorithms for mobile robotics				1	K2AIR_U09	15	30	1	1	1	Т	Z		DN	P(1)	S
3	W12AIR- SM0104W	Algorithms for mobile robotics	1				K2AIR_W09	15	30	1	1	0.6	T/Z	Z		DN		S
4	W12AIR- SM0104L	Algorithms for mobile robotics			1		K2AIR_U09	15	60	2	2	2	Т	Z		DN	P(2)	S
5	W12AIR- SM0103W	Distributed Control Systems	1				K2AIR_W10	15	60	2	2	1.6	T/Z	Z		DN		S
6	W12AIR- SM0103L	Distributed Control Systems			2		K2AIR_U10	30	60	2	2	1.6	Т	Z		DN	P(2)	S
7	W12AIR- SM0106P	Artificial Intelligence Methods			1		K2AIR_U08	15	60	2	2	1.6	Т	Z		DN	P(2)	S
8	W12AIR- SM0106W	Artificial Intelligence Methods	2				K2AIR_W08	30	60	2	2	1.2	Т	E(W)		DN		S
9	W12AIR- SM0114W	Discrete Event Systems	1				K2AIR_W07	15	60	2	2	1.2	T/Z	Z		DN		S
10	W12AIR- SM0114P	Discrete Event Systems			1		K2AIR_U07	15	30	1	1	0.7	Т	Z		DN	P(1)	S
11	W12AIR- SM0113W	Advanced robotic systems	1				K2AIR_W10	15	30	1	1	0.6	T/Z	Z		DN		S
12	W12AIR- SM0113P	Advanced robotic systems			1		K2AIR_U10	15	30	1	1	0.8	Т	Z		DN	P(1)	S
13	W12AIR- SM0100L	Robust and Adaptive Control			1		K2AIR_U06	15	60	2	2	1.6	Т	Z		DN	P(2)	S
14	W12AIR- SM0100C	Robust and Adaptive Control		1			K2AIR_U05	15	30	1	1	0.8	Т	Z		DN	P(1)	S
15	W12AIR- SM0100W	Robust and Adaptive Control	2				K2AIR_W06	30	60	2	2	1.2	T/Z	E(W)		DN		S
16	W12AIR- SM0105W	Systems of robot control	2				K2AIR_W10	30	60	2	2	1.2	T/Z	Z		DN		S
17	W12AIR- SM0105P	Systems of robot control			1		K2AIR_U06	15	60	2	2	1.6	Т	Z		DN	P(2)	S
18	W12AIR- SM0102P	Specialization project			2		K2AIR_U08, K2AIR_U09, K2AIR_U10	30	60	2	2	1.6	Т	Z		DN	P(2)	S
		Total	10	1	4 6	3		360	900	30	30	22.5						

Altogether in semester

To	otal nu	mber	of hou	ırs	Total num- ber of ZZU	Total number	Total number	Total number of ECTS points for	Number of ECTS points for BU
					hours	of CNPS hours	of ECTS points	DN classes ⁵	classes ¹
lec	cl	lab	\mathbf{pr}	sem					
10	1	4	6	3	360	900	30	30	22.5

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

Semester 3

Obligatory courses / groups of courses

Number of ECTS points: 3

				I	Neek	y			Nun	nber of	N	umber o	of			Coi	ırse/grou	p of cou	rses
			l r	umb	er of	hour	s	Learning	h	ours	EC	TS poir	nts	$Form^2$	Way^3				
								effect						of	of				
No	Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W08AIR-	Entrepreneurship	1					K2AIR_W02	15	60	2		1	T/Z	Z	0			KO
	SM0010W																		
2	W08AIR-	Entrepreneurship					1	K2AIR_K02	15	30	1		0.8	Т	Z	0		P(1)	KO
	SM0010S																		
		Total	1	0	0	0	1		30	90	3	0	1.8						

Optional courses / groups of courses

(20 hours in semester, 27 ECTS points)

				I	Veek	y			Num	ber of	N	umber o	of			Coi	ırse/grou	p of cou	rses
			l 1	numb	er of	hour	s	Learning	ho	ours	EC	TS poir	nts	Form^2	Way^3				
								effect						of	of				
No.	Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	ı symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses $- GK)$										clas-	clas-	group	di-	sity-	with	cal^6	1
												ses	ses	of co-	ting	$wide^4$	scient.	_	1
														urses			activity		
1	W12AIR-	Master thesis				10		K2AIR_U16	150	450	15	15	2	Т	Z		DN	P(10)	S
	SM0010D																		1
2	W12AIR-	Diploma Seminar					2	K2AIR_U02	30	90	3	3	2.4	Т	Z		DN	P(3)	S
	SM0112S																		
3	W12AIR-	Methods of scene representation	1					K2AIR_W08	15	60	2	2	2	Т	Z		DN		S
	SM0108W																		1
4	W12AIR-	Robot motion planning	2					K2AIR_W09	30	60	2	2	1.5	T/Z	Z		DN		S
	SM0111W																		
5	W12AIR-	Robot motion planning					1	K2AIR_U09	15	30	1	1	0.7	Т	Z		DN	P(1)	S
	SM0111S																		
6	W12AIR-	Social Robots	1					K2AIR_W08	15	30	1	1	0.6	T/Z	Z		DN		S
	SM0109W																		1
7	W12AIR-	Social Robots			1			K2AIR_U08	15	30	1	1	0.8	Т	Z		DN	P(1)	S
	SM0109L																		
8	W12AIR-	Machine Learning			1			K2AIR_U13	15	30	1	1	0.8	Т	Z		DN	P(1)	S
	SM0110L																		1
9	W12AIR-	Machine Learning	1					K2AIR_W13	15	30	1	1	1	Т	Z		DN		S
	SM0110W																		
		Total	5	0	2	10	3		300	810	27	27	11.8						1

Altogether in semester

ſ	Τc	tal nu	mber	of hou	ırs	Total num- ber of ZZU	Total number	Total number	Total number of ECTS points for	Number of ECTS points for BU
						hours	of CNPS	of ECTS points	$DN classes^5$	classes ¹
	lec	cl	lab	pr	sem		hours	points		
ſ	6	0	2	10	4	330	900	30	27	13.6

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⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

2 Set of examinations in semestral arrangement

Course / group of courses code	Names of courses / groups of courses ending with examination	Semester
W12AIR-SM0006	Intelligent virtualization of systems and process automation	1
W12AIR-SM0007	Control Theory	1
W12AIR-SM0100	Robust and Adaptive Control	2
W12AIR-SM0106	Artificial Intelligence Methods	2

3 Numbers of allowable deficit of ECTS points after particular semesters

Semester	Allowable deficit of ECTS points after semester
1	8
2	8

Opinion of student government legislative body:

Date

Name and surname, signature of student representative

Date

Dean's signature

PLAN OF STUDIES

Zał. nr 5 do ZW121/2020

Załącznik nr 3 do Programu studiów

FACULTY: FACULTY OF ELECTRONICS, PHOTONICS and MICROSYSTEMS

MAIN FIELD OF STUDIES: CONTROL ENGINEERING and ROBOTICS

EDUCATION LEVEL: second-level studies

FORM OF STUDIES: full-time studies

PROFILE: general academic **SPECIALIZATION:** Electronic Control Systems

LANGUAGE OF STUDY: Polish

In effect since: 2022/2023

Faculty of Electronics, Photonics and Microsystems

Education level: second-level studies

Main field of studies: Control Engineering and Robotics

Specialization: Electronic Control Systems

AEU

In effect since 2022/23

Plan of studies structure in hourly layout

	Ι	II	III
26			
25			
24		Sensors	
23	Artificial neural networks	W12AIR-SM0200 10100	
22	W12AIR-SM0005 10010	Programmable Controllers	Selected Topics in Robotics
21	Intell. systems' virtualization	W12AIR-SM0201 20200 E	W12AIR-SM0208W 20000
20	and process automatization W12AIR-SM0006 10020 E		Practical aspect
19			of signal processing W12AIR-SM0209 10200
18	Control Theory	Optical Components and Systems	
17	W12AIR-SM0007 21100 E	W12AIR-SM0202 10101	Energy Electronics
16			W12AIR-SM0210 20100
15		Machine learning	
14	Modeling and Identification	W12AIR-SM0203 10020	Entrepreneurship W08AIR-SM0010 10001
13	W12AIR-SM0001 20200		W08AIR-510010 10001
12		Industria networks	Master thesis
11		W12AIR-SM0204 10200	W12AIR-SM0010D 10h
10	Theory and Methods of Optimization		
9 8	W12AIR-SM0003 21000	Industrial Automation Electronics	
6	Soc Comm W08W12-SM0001S 00001	W12AIR-SM0205 10210 E	
5	Physics W11W12-SM4901W 10000	O- motions monoral	
4	Math. W13AIR-SM1440W 10000	Operations research in control theory	
3	Foreign language B2+ 01000 Foreign language (or Polish) A1	W12AIR-SM0206 10200	
2	Foreign language (or Fonsh) Al	Specialization seminar	Diploma Seminar
1	03000	W12AIR-SM0207S 00002	W12AIR-SM0211S 00002

Chairman of the Specialization Program Committee

Chairwoman of the Main field of studies Program Committee

Dean

Prof. D.Sc., Eng. Krzysztof Opieliński

D.Sc., Eng. Alicja Mazur, Assoc. Prof.

Prof. D.Sc., Eng. Rafał Walczak

Faculty of Electronics, Photonics and Microsystems Education level: second-level studies Main field of studies: Control Engineering and Robotics Specialization: Electronic Control Systems

AEU

Obowiązuje od : In effect since 2022/23

Plan of studies structure in ECTS point layout

	Ι	II	III
30	Artificial neural networks	Sensors	Selected Topics in Robotics
29	3	2	2
28		Programmable Controllers	Practical aspect
27	Intell. systems' virtualization		of signal processing
26	and process automatization	5	3
25	4	0	Energy Electronics
24			4
23	Control Theory	Optical Components and Systems	
22	6	4	
21	0		Entrepreneurship
20			3
19		Machine learning	
18		4	Master thesis
17 16	Modeling and Identification	_	15
15	5	T 1 4 1 1	
14		Industria networks	
13		4	
12	Theory and Methods		
11	of Optimization	Industrial Automation	
10	5	Electronics	
9		6	
8			
7	Social Communication		
6	2		
5	Physics 1	Operations research	
4	Mathematics 1	in control theory	
3	Foreign language B2+ 1	3	Diploma Seminar
2	Foreign language (or Polish) A1	Specialization seminar	3
1	2	2	

Chairman of the Specialization Program Committee

Chairwoman of the Main field of studies Program Committee

Dean

Prof. D.Sc., Eng. Krzysztof Opieliński

D.Sc., Eng. Alicja Mazur, Assoc. Prof.

Prof. D.Sc., Eng. Rafał Walczak

1 Set of obligatory and optional courses and groups of courses in semestral arrangement

Semester 1

Obligatory courses / groups of courses

Number of ECTS points: 27

					ekly of ho			Loominn		ber of		umber o CTS poin		Form ²	Way ³	Cor	ırse/grou	p of cou	rses
			nur	nber	or no	ours	5	Learning effect	no	ours	EC	J S pon	nts	of	of vvay				
No.	Course/group	Name of course/group of courses (gro-	lec		lab 1	pr	sen	ı symbol	ZZU	CNPS	Total	DN ⁵	BU ¹	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W13AIR-	Mathematics	1					K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
	SM1440W																		
2	W11W12-	Physics	1					K2AIR_W01	15	30	1		0.5	Т	Z	0			PD
	SM4901W																		
3	W08W12-	Social Communication					1	K2AIR_K01	15	60	2		1	Т	Z	0		P(1)	KO
	SM0001S																		
4	W12AIR-	Theory and Methods of Optimization	2					K2AIR_W03	30	90	3	3	2	T/Z	Z		DN		K
	SM0003W																		
5	W12AIR-	Theory and Methods of Optimization						K2AIR_U03	15	60	2	2	1.6	Т	Z		DN	P(2)	K
	SM0003C										_	_		-				-	
6	W12AIR-	Modeling and identification		1	2			K2AIR_U04	30	60	2	2	1.6	Т	Z		DN	P(2)	K
_	SM0001L													m / a			DW		
7	W12AIR-	Modeling and identification	2					$K2AIR_W04$	30	90	3	3	2	T/Z	Z		DN		K
	SM0001W								1.5	20	0			m	7		DN	$\mathbf{D}(\mathbf{a})$	17
8	W12AIR-	Control Theory						K2AIR_U05	15	60	2	2	1.5	Т	Z		DN	P(2)	K
	SM0007C		0					VALD WAA	20	60	0		1	m /7			DN		17
9	W12AIR- SM0007W	Control Theory	2					K2AIR_W06	30	60	2	2	1	T/Z	E(W)		DN		K
10	W12AIR-	Control Theory			1			K2AIR_U06	15	60	2	2	1.5	Т	z		DN	P(2)	К
10	SM0007L	Control Theory		· ·	1			K2AIK_000	10	00	2	2 ×	1.0	1			DN	$\Gamma(2)$	I III
11	W12AIR-	Intelligent virtualization of systems	1					K2AIR_W14.	15	60	2	2	1.2	T/Z	E(W)		DN		К
11	SM0006W	and process automation	1					K2AIR_W14, K2AIR_W15	10	00	4	<u> </u>	1.2	1/2			DR		IX I
12	W12AIR-	Intelligent virtualization of systems			c	2		K2AIR_W15 K2AIR_U14,	30	60	2	2	1.6	Т	z		DN	P(2)	К
	SM0006P	and process automation			1	-		K2AIR_014, K2AIR_U15	50	00	-	1	1.0	1			DI	· (2)	17
13	W12AIR-	Artificial Neural Networks	1					K2AIR_W08	15	60	2	2	1.5	T/Z	z		DN		К
	SM0005W							12/11/2 *** 00	10		-	-	1.0	1/2	-		21,		
14	W12AIR-	Artificial Neural Networks			1	1		K2AIR_U08	15	30	1	1	0.8	Т	z		DN	P(1)	К
	SM0005P					-			10		-	1	0.0	-	-		21,	- (-)	
		Total	10 3	2 :	3 3	3	1		285	810	27	23	18.3						<u> </u>

Optional courses / groups of courses

(4 hours in semester, 3 ECTS points)

					V	Veekly	V			Num	ber of	N	umber o	of			Coi	urse/grou	p of cou	rses
				n	umb	er of	hour	\mathbf{s}	Learning	ho	ours	EC	TS poir	nts	Form^2	Way^3				
									effect						of	of				
N	Jo.	Course/group	Name of course/group of courses (gro-	lec	cl	lab	pr	ser	n symbol	ZZU	CNPS	Total	DN ⁵	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
		of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	í – L
													ses	ses	of co-	ting	$wide^4$	scient.		i
															urses			activity	5	1
1			Foreign language A1		3				K2AIR_U01	45	60	2		1.6	Т	Z	0		P(2)	KO
2			Foreign language B2+		1				K2AIR_U01	15	30	1		0.8	Т	Z	0		P(1)	KO
_			Total	0	4	0	0	0		60	90	3	0	2.4						

Altogether in semester

То	otal nu	mber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS	Total number of ECTS	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
<u> </u>				nouis	hours	points	Divenases	ciasses	
lec	cl	lab	\mathbf{pr}	sem					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			1	345	900	30	23	20,7	

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

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Semester 2

Optional courses / groups of courses

(24 hours in semester, 30 ECTS points)

				V	Veekly			Nun	ber of	N	umber o	of			Cor	ırse/grou	ip of cour	rses
			n	umb	er of hour	s	Learning	h	ours	EC	TS poir	nts	Form^2	Way^3				
							effect						of	of				
No.	Course/group	Name of course/group of courses (gro-	lec	$_{\rm cl}$	lab pr	sen	n symbol	ZZU	CNPS	Total	DN ⁵	BU^1	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses - GK)									clas-	clas-	group	di-	sity-	with	cal^6	
											ses	ses	of co-	ting	$wide^4$	scient.		
													urses			activity		
1	W12AIR-	Specialization seminar				2	K2AIR_U02	30	60	2	2	1	Т	Z		DN	P(1)	S
	SM0207S																	
2	W12AIR-	Operations research in control theory	1				K2AIR_W03	15	30	1	1	0.5	T/Z	Z		DN		S
	SM0206W																	
3	W12AIR-	Operations research in control theory			2		K2AIR_U03	30	60	2	2	1.6	Т	Z		DN	P(2)	S
	SM0206L																	
4	W12AIR-	Industrial Automation Electronics			2		K2AIR_U11	30	60	2	2	1.1	Т	\mathbf{Z}		DN	P(2)	S
	SM0205L																	
5	W12AIR-	Industrial Automation Electronics			1		K2AIR_U11	15	60	2	2	1.6	Т	Z		DN	P(2)	S
	SM0205P																	
6	W12AIR-	Industrial Automation Electronics	1				K2AIR_W11	15	60	2	2	0.6	T/Z	E(W)		DN		S
	SM0205W																	
7	W12AIR-	Industria networks	1				K2AIR_W15	15	60	2	2	2	T/Z	Z		DN		S
	SM0204W												, ,					
8	W12AIR-	Industria networks			2		K2AIR_U15	30	60	2	2	1	Т	Z		DN	P(1)	S
	SM0204L																	
9	W12AIR-	Machine learning	1				K2AIR_W13	15	60	2	2	1	T/Z	Z		DN		S
	SM0203W												,					
10	W12AIR-	Machine learning			2		K2AIR_U13	30	60	2	2	1.5	Т	Z		DN	P(2)	S
	SM0203P																	
11	W12AIR-	Optical Components and Systems			1		K2AIR_U12	15	30	1	1	1	Т	Z		DN	P(1)	S
	SM0202L				-					-	-	-	-	_			- (-)	
12	W12AIR-	Optical Components and Systems				1	K2AIR_U12	15	30	1	1	1	Т	Z		DN	P(1)	s
	SM0202S					-	112111102012	10		-	-	-	-	-		211	1 (1)	
13	W12AIR-	Optical Components and Systems	1				K2AIR_W12	15	60	2	2	1.5	T/Z	Z		DN		s
10	SM0202W	optical components and systems	1				1121111(-1112	10		-	-	1.0	1/2	2		DI		
14	W12AIR-	Programmable Controllers			2		K2AIR_U13	30	60	2	2	1	Т	Z		DN	P(2)	s
11	SM0201L	r rogrammable controners			2		112/1110_010	00		-	-	1	1	2		DI	1 (2)	
15	W12AIR-	Programmable Controllers	2				K2AIR_W13	30	90	3	3	2	T/Z	E(W)		DN		s
10	SM0201W		<u> </u>				1x2A11x_VV15	50	30	5	5	<u></u>	1/2	ы(vv)		DI		
16	W12AIR-	Sensors	1				K2AIR_W14	15	30	1	1	0.6	T/Z	Z		DN		s
10	SM0200W	DEIIPOLP					n2AIn_W14	10	30	T	1	0.0	1/2	2		DN		13
17	W12AIR-	Concorra			1		KOAID U14	15	30	1	1	1	Т	\mathbf{Z}		DN	D(1)	s
17	SM0200L	Sensors			1		K2AIR_U14	10	30	1	1	1	1	2		DIN	P(1)	c
	51010200L			0	10 0			9.00	000		80						↓	<u> </u>
		Total	8	0	10 3	3		360	900	30	30	20					1	1

Altogether in semester

	To	otal nu	mber	of hou	ırs	Total num-	Total	Total	Total number of	Number of ECTS
						ber of ZZU	number	number	ECTS points for	points for BU
						hours	of CNPS	of ECTS	DN classes ⁵	$classes^1$
							hours	points		
Ī	lec	cl	lab	\mathbf{pr}	sem					
Ī	8	0	10	3	3	360	900	30	30	20

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

Semester 3

Obligatory courses / groups of courses

Number of ECTS points: 3

				I	Neek	y			Nun	nber of	N	umber o	of			Coi	urse/grou	p of cou	rses
			l r	umb	er of	hour	s	Learning	h	ours	EC	TS poir	nts	$Form^2$	Way ³				
								effect						of	of				
No	Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W08AIR-	Entrepreneurship	1					K2AIR_W02	15	60	2		1	T/Z	Z	0			KO
	SM0010W																		
2	W08AIR-	Entrepreneurship					1	K2AIR_K02	15	30	1		0.8	Т	Z	0		P(1)	KO
	SM0010S																		
		Total	1	0	0	0	1		30	90	3	0	1.8						

Optional courses / groups of courses

(20 hours in semester, 27 ECTS points)

				Weekly number of hours Lear					Nun	nber of	N	umber o	of			Cor	urse/grou	p of cou	rses
			r	umb	er of	hour	s	Learning	h	ours	EC EC	TS poir	nts	\mathbf{Form}^2	Way^3				
								effect						of	of				
No	,0 1	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU ¹	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	wide ⁴	scient.	-	
														urses			activity		
1	W12AIR-	Master thesis				10		K2AIR_U16	150	450	15	15	2	Т	Z		DN	P(10)	S
	SM0010D											-		-	-			$\mathbf{T}(\mathbf{z})$	
2	W12AIR-	Diploma Seminar					2	K2AIR_U02	30	90	3	3	1.5	Т	Z		DN	P(3)	S
	SM0211S																		
3	W12AIR-	Energy Electronics			1			K2AIR_U11	15	60	2	2	2	Т	Z		DN	P(2)	S
	SM0210L																		
4	W12AIR-	Energy Electronics	2					K2AIR_W11	30	60	2	2	1	T/Z	Z		DN		S
	SM0210W																		
5	W12AIR-	Practical aspect of signal processing			2			K2AIR_U13	30	30	1	1	1	Т	Z		DN	P(1)	S
	SM0209L																		
6	W12AIR-	Practical aspect of signal processing	1					K2AIR_W13	15	60	2	2	1.5	T/Z	Z		DN		S
	SM0209W																		
7	W12AIR-	Selected Topics in Robotics	2					K2AIR_W08,	30	60	2	2	1.6	Т	Z		DN		S
	SM0208W	-		K2AIR_W09															
	Total 5 0				3	10	2		300	810	27	27	10.6						

Altogether in semester

To	otal nu	mber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
lec	cl	lab	\mathbf{pr}	sem			-		
6	6 0 2 10 4			4	330	900	30	27	12.4

2 Set of examinations in semestral arrangement

Course / group of courses code	Names of courses / groups of courses ending with examination	Semester
W12AIR-SM0006	Intelligent virtualization of systems and process automation	1
W12AIR-SM0007	Control Theory	1
W12AIR-SM0201	Programmable Controllers	2
W12AIR-SM0205	Industrial Automation Electronics	2

3 Numbers of allowable deficit of ECTS points after particular semesters

Semester	Allowable deficit of ECTS points after semester
1	8
2	8

Opinion of student government legislative body:

Date

Name and surname, signature of student representative

Date

Dean's signature

 $^{^{1}}$ BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

PLAN OF STUDIES

Zał. nr 4 do ZW 16/2020

FACULTY: FACULTY OF ELECTRONICS, PHOTONICS and MICROSYSTEMS

MAIN FIELD OF STUDIES: CONTROL ENGINEERING and ROBOTICS

EDUCATION LEVEL: second-level studies

FORM OF STUDIES: full-time studies

PROFILE: general academic

SPECIALIZATION: Embedded Robotics

LANGUAGE OF STUDY: English

In effect since: 2022/2023

Faculty of Electronics, Photonics and Microsystems

Education level: second-level studies

Main field of studies: Control Engineering and Robotics

Specialization: Embedded Robotics

	Ι	II	III
26			
25	Artificial Intelligence		
24	and Machine Learning W12AIR-SM0702 20020		
23	W12AIR-SM0702 20020		·
22		Robotic programming	Advanced robot control
21	Embedded Systems	environments W12AIR-SM0724 10200 E	W12AIR-SM0717 10100
20	W12AIR-SM0703 20200	W12AIR-SIM0724 10200 E	Task and motion
19	W12AIR-5M0703 20200	Event-based control	planning W12AIR-SM0714 20001
18		W12AIR-SM0725 10010	W12AIR-5M0714 20001
17	Applied Logic	*Contr. theory for Emb. Syst.	Social robots
16	W12AIR-SM0720 21000	W12AIR-SM0709 10100	W12AIR-SM0715 10100
15		Sensors and actuators	Master thesis
14	Artificial neural networks	W12AIR-SM0707 10100	W12AIR-SM0719D 10h
13	W12AIR-SM0721 10010	Mobile robotics	W12AIR-5W0719D 10II
12	Intell. systems' virtualization	W12AIR-SM0726 10200 E	
11	and process automatization W12AIR-SM0722 10020 E		
10	W12AIR-5M0722 10020 E	Intermediate project	
9	Control Theory	W12AIR-SM0713P 00020	_
8	W12AIR-SM0723 21100 E	**Th. and Meth. of Optimiz.	
7	W12AIR-5M0725 21100 E	W12AIR-SM0708 11000	
6		Modeling and Identification	
5	Physics W11W12-SM0100W 10000	W12AIR-SM0711 20200	Diploma seminar
4	Foreign language B2+ 01000	w12AIR-5W0711 20200	W12AIR-SM0718S 00002
3	Foreign language (or Polish) A1		Soc Comm W08W12-SM0002S 00001
2	02000	Specialization seminar	Entreprenuership
1	03000	W12AIR-SM0706S 00002	W08AIR-SM0030 10001

*Control theory for Embedded Systems

 $\ast\ast$ Theory and Methods of Optimization

Chairwoman of the Specialization Program Committee

Chairwoman of the Main field of studies Program Committee

Dean

D.Sc., Eng. Elżbieta Roszkowska, Assoc. Prof.

D.Sc., Eng. Alicja Mazur, Assoc. Prof.

Prof. D.Sc., Eng. Rafał Walczak

In effect since 2022/23

AER

Plan of studies structure in hourly layout

Faculty of Electronics, Photonics and Microsystems Education level: second-level studies Main field of studies: Control Engineering and Robotics Specialization: Embedded Robotics

AER

Obowiązuje od : In effect since 2022/23

Plan of studies structure in ECTS point layout

	Ι	II	III					
30	Artificial Intelligence	Robotic programming	Advanced robot control					
29	and Machine Learning	environments	2					
28	5	4	Task and motion					
27			planning					
26		Event-based control	3					
25	Embedded Systems	3	Social robots					
24	5		2					
23		Control theory for Embedded Systems	Master thesis 15					
22 21		3	15					
21	Applied Logic	Sensors and actuators						
19	4	Sensors and actuators						
18								
17		Mobile robotics						
16	Artificial neural networks	4						
15	3							
14								
13	Intell. systems' virtualization	Intermediate project						
12	and process automatization	3						
11	4							
10		Theory and Methods						
9	Control Theory	of Optimization 3						
8	5		Diploma seminar 3					
6		Modeling and Identification 5	3					
5		Ū.	Social Communication					
4	Physics 1		2					
3	Foreign language B2+ 1		Entreprenuership					
2	Foreign language (or Polish) A1	Specialization seminar	3					
1	2	2						

Chairwoman of the Specialization Program Committee

Chairwoman of the Main field of studies Program Committee

Dean

D.Sc., Eng. Elżbieta Roszkowska, Assoc. Prof.

D.Sc., Eng. Alicja Mazur, Assoc. Prof.

Prof. D.Sc., Eng. Rafał Walczak

1 Set of obligatory and optional courses and groups of courses in semestral arrangement

Semester 1

Obligatory courses / groups of courses

Number of ECTS points: 17

			у			Nun	ber of	N	umber o	of	_	_	Cot	ırse/grou	p of cou	rses			
			n	umb	er of	hou	s	Learning	h	ours	EC	TS poir	nts	Form ²	Way ³				
NT-	C	No		-1	1.1			effect	7711	CNDC	Tretal	DN5		of	of	TT ·		D /:	- <u>7</u>
No.	,0 1	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN ⁵	BU ¹	course/	cre-	Univer-	concern	Practi- cal ⁶	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity- wide ⁴	with	cal	
												ses	ses	of co-	ting	wide -	scient. activity	5	
1	W11W12-	Dharaing	1					KOAID WO1	15	30	1		0.5	urses T	Z	0	activity	-	PD
1	SM0100W	Physics						K2AIR_W01	15	30	1		0.5	1		0			PD
2	W12AIR-	Control Theory			1			K2AIR_U06	15	30	1	1	0.7	т	z		DN	P(1)	К
4	SM0723L	Control Theory			1			K2AIK_000	15	- 50	1	1	0.7	1			DN	F (1)	I III
3	W12AIR-	Control Theory		1				K2AIR_U05	15	60	2	2	1.5	т	z		DN	P(2)	К
5	SM0723C	Control Theory		1				K2AIK_005	10	00	4	4	1.0	1			DR	1(2)	IX I
4	W12AIR-	Control Theory	2					K2AIR_W06	30	60	2	2	1	T/Z	E(W)		DN		К
1	SM0723W	Control Theory	- I					11211110-000	00	00	-	-	1	1/2			DI		11
5	W12AIR-	Intelligent virtualization of systems	1					K2AIR_W14.	15	60	2	2	1.2	T/Z	E(W)		DN		К
	SM0722W	and process automation	-					K2AIR_W15	10	00	-	-		1/2			211		
6	W12AIR-	Intelligent virtualization of systems				2		K2AIR_U14,	30	60	2	2	1.6	Т	Z		DN	P(2)	K
	SM0722P	and process automation						K2AIR_U15					_						
7	W12AIR-	Artificial Neural Networks	1					K2AIR_W08	15	60	2	2	1.5	T/Z	Z		DN		K
	SM0721W																		
8	W12AIR-	Artificial Neural Networks				1		K2AIR_U08	15	30	1	1	0.8	Т	Z		DN	P(1)	K
	SM0721P																	. /	
9	W12AIR-	Applied logic		1				K2AIR_U02	15	60	2		2	Т	Z			P(2)	PD
	SM0720C	-																	
10	W12AIR-	Applied logic 2						K2AIR_W01	30	60	2		1.6	T/Z	Z				PD
	SM0720W																		
		Total	7	2	1	3	0		195	510	17	12	12.4						

Optional courses / groups of courses

(12 hours in semester, 13 ECTS points)

				I	Veek	y			Nun	ber of	N	umber o	of			Coi	urse/grou	p of cou	rses
			r	numb	er of	hour	s	Learning	ho	ours	EC	TS poir	nts	Form^2	Way ³				
								effect						of	of				
No	. Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	1
												ses	ses	of co-	ting	$wide^4$	scient.		1
														urses			activity	5	i
1		Foreign or Polish language A1		3				K2AIR_U01	45	60	2		1.6	Т	Z	0		P(2)	KO
2		Foreign language B2+		1				K2AIR_U01	15	30	1		0.8	Т	Z	0		P(1)	KO
3	W12AIR-	Embedded Systems	2					K2AIR_W10	30	90	3	3	1.8	T/Z	Z		DN		S
	SM0703W																		1
4	W12AIR-	Embedded Systems			2			K2AIR_U10	30	60	2	2	1.6	Т	Z		DN	P(2)	S
	SM0703L																		1
5	W12AIR-	Artificial Intelligence and Machine Le-				2		K2AIR_U08	30	90	3	3	2	Т	Z		DN	P(3)	S
	SM0702P	arning																	i
6	W12AIR-	Artificial Intelligence and Machine Le-						K2AIR_W08	30	60	2	2	2	Т	Z		DN		S
	SM0702W	arning														í			
		Total	4	4	2	2	0		180	390	13	10	9.8						

Altogether in semester

Total numb	er of ho	ours	Total num-	Total	Total	Total number of	Number of ECTS
			ber of ZZU hours	number of CNPS hours	number of ECTS points	ECTS points for $DN classes^5$	$\begin{array}{llllllllllllllllllllllllllllllllllll$
lec cl la	ıb pr	sem					
11 6 3	5	0	375	900	30	22	22.2

 1 BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

- ³Exam E, crediting Z. For the group of courses after the letter E or Z (in brackets) the final course form (lec, cl, lab, pr, sem)
- ⁴University-wide course /group of courses O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

Semester 2

Obligatory courses / groups of courses

Number of ECTS points: 8

				I	Neek	ly			Nun	nber of	N	umber o	of			Coi	ırse/grou	p of cou	rses
			l 1	umb	er of	hour	s	Learning	h	ours	EC	TS poir	nts	$Form^2$	Way ³				
					al lab pr a			effect						of	of				
No.	Course/group	Name of course/group of courses (gro-	lec	cl	lab	pr	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W12AIR-	Modeling and identification	2					K2AIR_W04	30	90	3	3	2	T/Z	Z		DN		K
	SM0711W																		
2	W12AIR-	Modeling and identification			2			K2AIR_U04	30	60	2	2	1.6	Т	Z		DN	P(2)	K
	SM0711L																		
3	W12AIR-	Theory and Methods of Optimization	1					K2AIR_W03	15	60	2	2	1.4	T/Z	Z		DN		K
	SM0708W																		
4	W12AIR-	Theory and Methods of Optimization		1				K2AIR_U03	15	30	1	1	0.8	Т	Z		DN	P(1)	K
	SM0708C																		
		Total	3	1	2	0	0		90	240	8	8	5.8						

Optional courses / groups of courses

(16 hours in semester, 22 ECTS points)

				V	Veekly			Num	ber of	N	umber o	of			Co	urse/grou	p of cou	rses
			n n	umb	er of hour	s	Learning	ho	ours	EC	TS poir	nts	Form^2	Way^3				
	a (Ļ				effect	8811	avpa		D 115	DI	of	of				7
No.		Name of course/group of courses (gro-	lec	cl	lab pr	sen	n symbol	ZZU	CNPS	Total	DN^5	BU ¹	course/	cre-	Univer-	concern		Type ⁷
	of courses code	up of courses – GK)									clas-	clas-	group	di-	sity- wide ⁴	with	cal^6	
											ses	ses	of co- urses	ting	wide	scient. activity	5	
1	W12AIR-	Specialization seminar				2	K2AIR_U02	30	60	2	2	1	T	Z		DN	P(2)	S
	SM0706S																	
2	W12AIR-	Intermediate project			2		K2AIR_U08,	30	90	3		1.5	Т	Z			P(3)	S
	SM0713P	- •					K2AIR_U09,											
							K2AIR_U10											
3	W12AIR-	Mobile robotics	1				K2AIR_W09	15	30	2	2	1.2	T/Z	E(W)		DN		S
	SM0726W																	
4	W12AIR-	Mobile robotics			2		K2AIR_U09	30	90	2	2	2	Т	Z		DN	P(2)	S
	SM0726L																	
5	W12AIR-	Sensors and Actuators	1				K2AIR_W14	15	30	1	1	1	T/Z	\mathbf{Z}		DN		S
	SM0707W																	
6	W12AIR-	Sensors and Actuators			1		K2AIR_U14	15	60	2	2	2	Т	\mathbf{Z}		DN	P(2)	S
_	SM0707L												-			DW	$\mathbf{D}(\mathbf{a})$	
7	W12AIR-	Control Theory for Embedded Systems			1		K2AIR_U06	15	60	2	2	1.5	Т	Z		DN	P(2)	S
	SM0709L							1.5		-		0 -	m /7	7		DN		
8	W12AIR-	Control Theory for Embedded Systems					K2AIR_W10,	15	30	1	1	0.5	T/Z	\mathbf{Z}		DN		S
9	SM0709W W12AIR-	Event-based Control			1		K2AIR_W03	15	30	1	1	0.7	Т	Z		DN	P(1)	s
9	SM0725P	Event-based Control			1		K2AIR_U05	15	30	1	1	0.7	1	L		DN	P(1)	2
10	W12AIR-	Event-based Control	1				K2AIR_W07	15	60	2	2	1.2	T/Z	Z		DN		s
10	SM0725W	Event-based Control					112AII1_W07	10		2	-	1.2	1/2	2		DI		
11	W12AIR-	Robotic Programming Environments	1				K2AIR_W10	15	60	2	2	2	T/Z	E(W)		DN		s
	SM0724W							-					/	()				-
12	W12AIR-	Robotic Programming Environments			2		K2AIR_U10	30	60	2	2	2	Т	Z		DN	P(2)	S
	SM0724L													. /				
		Total	5	0	6 3	2		240	660	22	19	16.6						

Altogether in semester

	То	otal nu	ımber	of hou	ırs	Total num- ber of ZZU hours	Total number of CNPS hours	Total number of ECTS points	Total number of ECTS points for DN classes ⁵	Number of ECTS points for BU classes ¹
ľ	lec	cl	lab	\mathbf{pr}	sem					
[8	1	8	3	2	330	900	30	27	22.4

 1 BU – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes 2 Traditional – T, remote – Z

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

Semester 3

Obligatory courses / groups of courses

Number of ECTS points: 5

				I	Neek	y			Nun	nber of	N	umber c	of			Cor	urse/grou	ip of cou	rses
			r r	umb	er of	hour	s	Learning	he	ours	EC	TS poir	nts	$Form^2$	Way ³				
								effect						of	of				
N	o. Course/group	Name of course/group of courses (gro-	lec	cl	lab	\mathbf{pr}	sen	n symbol	ZZU	CNPS	Total	DN^5	BU^1	course/	cre-	Univer-	concern	Practi-	Type ⁷
	of courses code	up of courses – GK)										clas-	clas-	group	di-	sity-	with	cal^6	
												ses	ses	of co-	ting	$wide^4$	scient.		
														urses			activity	5	
1	W08AIR-	Entrepreneurship					1	K2AIR_K02	15	30	1		0.8	Т	Ζ	0		P(1)	KO
	SM0030S																		
2	W08AIR-	Entrepreneurship	1					K2AIR_W02	15	60	2		1	T/Z	Z	0			KO
	SM0030W																		
3	W08W12-	Social Communication					1	K2AIR_K01	15	60	2		1	Т	Z	0		P(1)	KO
	SM0002S																		
		Total 1			0	0	2		45	150	5	0	2.8						

Optional courses / groups of courses

(20 hours in semester, 25 ECTS points)

					Veekly			Nun	ber of		umber o		0		Co	urse/grou	p of cou	rses
			l r	umb	er of l	nour		ho	ours	EC EC	CTS poir	nts	Form ²	Way ³				
No.	G	Norma of communications of communications	1	-1	1.1		effect	ZZU	CNDC	Total	DN ⁵	BU ¹	of	of	TT ·		D /	- m 7
INO.		Name of course/group of courses (gro-	lec	cl	lab	pr	sem symbol	220	CNPS	Total		-	course/	cre- di-	Univer-	concern	Practi- cal ⁶	Type ⁷
	of courses code	up of courses – GK)									clas-	clas-	group of co-	ting	sity- wide ⁴	with	cal	
											ses	ses	urses	l ting	wide	scient. activity	5	
1	W12AIR-	Master thesis				10	K2AIR_U16	150	450	15	15	2	T	Z		DN	P(10)	S
1	SM0719D	Master thesis				10	R2AIIt_010	150	400	10	10	2	T			DN	1 (10)	
2	W12AIR-	Diploma Seminar					2 K2AIR_U02	30	90	3	3	1.5	Т	z		DN	P(3)	s
	SM0718S	- F								Ť			_	_			- (0)	
3	W12AIR-	Social Robots			1		K2AIR_U08	15	30	1	1	0.7	Т	Z		DN	P(1)	S
	SM0715L																	
4	W12AIR-	Social Robots	1				K2AIR_W08	15	30	1	1	0.5	T/Z	Z		DN		S
	SM0715W																	
5	W12AIR-	Task and Motion Planning					1 K2AIR_U09	15	30	1	1	0.7	Т	Z		DN	P(1)	S
	SM0714S																	
6	W12AIR-	Task and Motion Planning	2				K2AIR_W09	30	60	2	2	1.5	T/Z	Z		DN		S
_	SM0714W												m / m	2		DW		
7	W12AIR-	Advanced Robot Control	1				K2AIR_W09,	15	30	1	1	0.5	T/Z	Z		DN		S
	SM0717W	Advanced Robot Control			1		K2AIR_W10	15	30	1	1	1	Т	z		DN	D(1)	G
8	W12AIR- SM0717L	Advanced Robot Control			1		K2AIR_U06	15	- 30		1	1	1			DN	P(1)	S
	SMUTTL	Total	4	0	2	10	3	285	750	25	25	8.4						<u> </u>

Altogether in semester

Γ	Total number of hours			Total num-	Total	Total	Total number of	Number of ECTS		
						ber of ZZU	number	number	ECTS points for	points for BU
						hours	of CNPS	of ECTS	DN classes ⁵	classes ¹
							hours	points		
	lec	cl	lab	\mathbf{pr}	sem					
	5	0	2	10	5	330	900	30	25	11.2

 $^{^{1}\}mathrm{BU}$ – number of ECTS points assigned to hours of classes requiring direct participation of academic teachers and other persons conducting classes $^{2}\mathrm{Traditional}$ – T, remote – Z

³Exam – E, crediting – Z. For the group of courses – after the letter E or Z - (in brackets) the final course form (lec, cl, lab, pr, sem)

⁴University-wide course /group of courses – O

⁵DN - number of ECTS points assigned to the classes related to the University's academic activity in the discipline/disciplines to which the main field of study is assigned ⁶Practical course / group of courses – P. For the group of courses – (in brackets) the number of ECTS points assigned to practical courses

⁷KO – general education courses, PD – basic sciences courses, K – main field of study courses, S – specialization courses

2 Set of examinations in semestral arrangement

Course / group of courses code	Names of courses / groups of courses ending with examination	Semester
W12AIR-SM0722	Intelligent virtualization of systems and process automation	1
W12AIR-SM0723	Control Theory	1
W12AIR-SM0726W	Mobile robotics	2
W12AIR-SM0724W	Robotic Programming Environments	2

3 Numbers of allowable deficit of ECTS points after particular semesters

Semester	Allowable deficit of ECTS points after semester
1	8
2	8

Opinion of student government legislative body:

Date

Name and surname, signature of student representative

Date

Dean's signature

DIPLOMA EXAM TOPICS in effect since 2022/2023

Main field of study: Control Engineering and Robotics Specialization: Robotics (ARR) Education level: second-level studies Form of studies: full-time studies

Main field of studies topics: Zagadnienia kierunkowe:

- 1. Komputerowe modelowanie wielkości losowych.
- 2. Podejście parametryczne i nieparametryczne w identyfikacji systemów.
- 3. Zadania i metody optymalizacji nieliniowej.
- 4. Optymalizacja globalna cele i metody (techniki) optymalizacji.
- 5. Sztuczne sieci neuronowe: rodzaje, architektury, strategie uczenia, zastosowania.
- 6. Koncepcja wirtualizacji systemów technicznych oraz oraz jej rola w automatyzacji procesów.
- 7. Stabilność w układach nieliniowych i metody jej analizy.
- 8. Zadania i algorytmy sterowania układów nieliniowych.

Specialization topics (ARR):

- 1. Zagadnienia sterowania odpornego i adaptacyjnego: problem, fundamentalne modele i twierdzenia, wybrane algorytmy sterowania.
- 2. Zagadnienia projektowe robota społecznego.
- 3. Algorytmy sterowania robotów manipulacyjnych w zależności od stopnia znajomości dynamiki obiektu.
- 4. Formalizmy modelowania systemów zdarzeniowych.
- 5. Ograniczenia holonomiczne, nieholonomiczne I i II rzędu: charakterystyka, własności, przykłady.
- 6. Przeszukiwanie z wykorzystaniem heurystyk.
- 7. Probabilistyczna reprezentacja wiedzy i związane z nią metody podejmowania decyzji.
- 8. Indukcyjne metody maszynowego uczenia się.
- 9. Robotyczne środowiska programistyczne dedykowane systemom rozproszonym.
- 10. Planowanie ruchu robotów manipulacyjnych i mobilnych: zadania i metody.
- 11. Metody budowania map i lokalizacji robotów mobilnych.
- 12. Automatyczny system rozpoznawania sceny robota: zadania, narzędzia.

DIPLOMA EXAM TOPICS in effect since 2022/2023

Main field of study: Control Engineering and Robotics Specialization: Electronic Control Systems (AEU) Education level: second-level studies Form of studies: full-time studies

Main field of studies topics:

Zagadnienia kierunkowe:

- 1. Komputerowe modelowanie wielkości losowych.
- 2. Podejście parametryczne i nieparametryczne w identyfikacji systemów.
- 3. Zadania i metody optymalizacji nieliniowej.
- 4. Optymalizacja globalna cele i metody (techniki) optymalizacji.
- 5. Sztuczne sieci neuronowe: rodzaje, architektury, strategie uczenia, zastosowania.
- 6. Koncepcja wirtualizacji systemów technicznych oraz oraz jej rola w automatyzacji procesów.
- 7. Stabilność w układach nieliniowych i metody jej analizy.
- 8. Zadania i algorytmy sterowania układów nieliniowych.

Specialization topics (AEU):

- 1. Wymień i scharakteryzuj podstawowe elementy elektroniczne automatyki przemysłowej (podstawowe własności, zastosowania).
- 2. Metody dekompozycji tensora modele, algorytmy i zastosowania.
- 3. Czujniki temperatury rodzaje, konstrukcja, właściwości.
- 4. Omów główne rodzaje peryferiów mikrokontrolerów jednoukładowych.
- 5. Źródła światła koherentnego i niekoherentnego, klasyfikacja, detektory światła.
- 6. Urządzenia i algorytmy robotyki percepcja, sterowanie, nawigacja.
- 7. Metahuerystyki w problemach automatyki i robotyki.
- 8. Wymień i opisz zasadę działania podstawowych elementów półprzewodnikowych mocy. Podaj ich podstawowe zastosowania.
- 9. Omów trzy mechanizmy synchronizacji i wymiany danych pomiędzy wątkami stosowane w systemach operacyjnych czasu rzeczywistego.
- 10. Omów i scharakteryzuj interfejsy komunikacyjne wykorzystywane w środowisku przemysłowym.
- 11. Sterowniki programowalne budowa, parametry, możliwości.
- 12. Wzmacniacze operacyjne w układach wejściowych elementów automatyki przemysłowej (podstawowe parametry, konfiguracje, realizowane operacje na sygnałach wejściowych, zastosowanie).

DIPLOMA EXAM TOPICS

in effect since 2022/2023

Main field of study: Control Engineering and Robotics Specialization : Embedded Robotics (AER) Education level: second-level studies Form of studies: full-time studies

Main field of studies topics:

- 1. Computer modeling of random variables.
- 2. Parametric and non-parametric approach to system identification.
- 3. Goals, tasks and methods of optimization.
- 4. Use of modal logic (LTL) and Büchy automata in automatic verification.
- 5. Artificial neural networks: types, architectures, learning strategies, applications.
- 6. The concept of technical systems virtualization and its role in process automation.
- 7. Stability in nonlinear systems and methods of its analysis.
- 8. Control objectives and algorithms for nonlinear systems.

Specialization topics (AER):

- 1. Robotic programing frameworks distributed system design.
- 2. Formalisms for modeling Discrete Event Systems.
- 3. Programming environments, debugging tools and techniques used for embedded systems.
- 4. Describe microcontroller peripherals useful in embedded systems for robots.
- 5. Methods for mobile robot localization and mapping.
- 6. Motion planning for holonomic systems: task formulation, methods.
- 7. Motion planning for nonholonomic systems: task formulation, methods.
- 8. Design issues unique to socially interactive robots.
- 9. Probabilistic knowledge representation and methods for making decisions.
- 10. Inductive machine learning algorithms.
- 11. Accelerometers and gyroscopes: types and principles of operation.
- 12. Robustness of adaptive control systems, deployment of formally described control strategies to embedded controllers through automatic code generation.

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Praca dyplomowa
Name of subject in English: Master thesis
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Embedded Robotics (AER)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: obligatory
Subject code: W12AIR-SM0719D
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)				150	
Number of hours of total student workload (CNPS)				450	
Form of crediting				Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points				15	
including number of ECTS points for practical (P) classes				10.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)				2.0	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. ECTS credit deficit not exceeded

SUBJECT OBJECTIVES

- C1. Independent literature studies, and the implementation of the assigned task under the guidance of the supervisor.
- C2. Writing a thesis.
- C3. Preparation for professional work in a wide range of tasks related to the field of study, requiring competence and both independence and teamwork skills.

SUBJECT LEARNING OUTCOMES

Relating to skills:

PEU_U01 - Can independently perform literature research and, in consultation with the supervisor, apply the methods learned to the assigned task, and write an acceptable thesis.

PROGRAM CONTENT

TEACHING TOOLS USED

N1. Independent study of the literature

N2. Independent work - implementation of the project

N3. Consultation with the thesis supervisor

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT Evaluation: F — forming Learning

(during semester), C — concluding (at semester end)	outcome code	Way of evaluating learning outcome achievement
F1	PEU_U01	Evaluation of the completion of the planned work and the submitted thesis

P = F1

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] literature specified by the thesis supervisor

SECONDARY LITERATURE:

[1] literature independently selected by the student

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Witold Paluszyński, witold.paluszynski@pwr.edu.pl

Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Fizyka
Name of subject in English: Physics
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: obligatory
Subject code: W11W12-SM0100W
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				
Number of hours of total student workload (CNPS)	30				
Form of crediting	Crediting with grade				
For group of courses mark (X) the final course					
Number of ECTS points	1				
including number of ECTS points for practical (P) classes					
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

C1. To acquire knowledge of selected fundamental laws of modern physics necessary to understand physical phenomena within the scientific discipline studied

C2. Understanding the need for self-learning

SUBJECT LEARNING OUTCOMES
Relating to knowledge:
PEU_W01 - knows and understands what corpuscular-wave duality of light and matter is about
PEU_W02 - knows and understands the postulates and basic formalism of quantum mechanics
PEU_W03 - knows and understands the physical meaning of Schroedinger's equation and the wave
function
PEU_W04 - knows and understands the physical meaning of the solution of Schroedinger's
equation for the hydrogen atom and multi-electron atoms
PEU_W05 - knows and understands the ideas of quantum description of multi-atomic systems, in
particular the band structure of crystals
PEU_W06 - knows and understands and is aware of the influence of quantum statistics on the properties of matter
PEU_W07 - knows and understands how the electro-optical properties of solids can be explained
on the basis of the band model of solids
PEU_W08 - knows and understands the principle of operation of modern selected semiconductor
devices

	PROGRAM CONTENT						
	Lecture						
Lec1	Corpuscular-wave duality of light and matter. Planck's law. The de Broglie's postulate.	2					
Lec2	Postulates and elements of the formalism of quantum mechanics. The wave function. The Heisenberg indeterminacy principle.	2					
Lec3	The Schroedinger equation and its application (well of potential, well systems, tunnel effect). Scanning tunneling microscope.	2					
Lec4	Hydrogen atom. Quantum numbers. Spin. Multi-electron atom. Spectrum absorption and emission.	2					
Lec5	Multi-atomic systems, types of interatomic bonds. Crystalline structure of solids. Band model of solids.	2					
Lec6	Quantum statistics: Fermi-Dirac and Bose-Einstein.	2					
Lec7	Electro-optical properties of metals, insulators and semiconductors in the image of the band structure	2					
Lec8	Selected modern semiconductor devices (solar cell, photodiode, semiconductor laser).	1					
	Total hours:	15					

TEACHING TOOLS USED

N1. Traditional lecture with multimedia presentations supplemented by demonstrations of physical phenomena.

N2. E-materials for the lecture posted online.

N3. Consultation and email contact.

N4. Own work - preparation for the final test

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT							
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement					
F1	PEU_W01- 08	lecture activity: oral answers and tests					
F2	PEU_W01- 08	final test					
P(Lect) = F2 (considering F1)							

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Materiały do wykładu (pliki PPT), dostępne poprzez internet: www.if.pwr.wroc.pl/popko
- [2] J. Orear, Fizyka, tom 2, WNT, Warszawa 2008.
- [3] K.Sierański, J.Szatkowski, Fizyka. Wzory i Prawa z Objaśnieniami cz.III, Scripta 2008.

SECONDARY LITERATURE:

- [1] Paul A. Tipler Fizyka Współczesna; PWN, Warszawa 2011
- [2] R R. A. Serway, Physics for Scientists and Engineers, 8th Ed., Brooks/Cole, Belmont 2009

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Komunikacja społeczna Name of subject in English: Social Communication Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W08W12-SM0002S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					15
Number of hours of total student workload (CNPS)					60
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					2
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. The student learns about interdisciplinary issues in the field of cultural theory, organisation and management theory and media theory as well as transdisciplinary issues in the humanities and social sciences and engineering with particular reference to the specificity of the field of study
- C2. The student receives an introduction to the main theories of culture including the comparative science of civilizations as a basis for orientation in the contemporary process of globalization with an indication of the main areas of application in the context of the professional practice of engineering
- C3. The student learns about the main theories of organisation and management with an emphasis on the cultural determinants of organisational systems and using a comparative method
- C4. Through the presentation of the main media theories, the student learns about the main areas of application of knowledge from the humanities and social sciences in the work of the professional engineer

SUBJECT LEARNING OUTCOMES

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Can prepare a presentation

- PEU_U02 Students will be able to demonstrate the knowledge required to understand the social, economic, political and legal determinants of engineering activity
- $\label{eq:peu_u03} \mbox{PEU}_U03 \mbox{ The student is familiar with the methods of functioning of institutions and mechanisms in the political, legal, economic and social space and their consideration in engineering practice.$

	Seminar	Number of hours
Sem1	The human world as a space of communication. A transdisciplinary orientation in the context of civilisation, organisation and media at the interface of the humanities and social sciences and engineering sciences.	3
Sem2	Civilisations as spaces for the development of humanity (humanitas). What is civilisation and how to explain it? Definitions, fields and theories of civilisation.	2
Sem3	Synergy or clash? Consequences of the affirmation of the plurality of civilisations in the context of the comparative science of civilisations.	2
Sem4	The process of organising society and the multiplicity of civilisations: individualism vs. collectivism, limitationism vs technocratism in the context of a comparative analysis of organisational cultures	2
$\mathrm{Sem}5$	Main theories and practice of organisational management	2
Sem6	Media as the main space and an essential element of social communication with typology of the media taking into account civilisational and technological conditions (globalism vs. technological conditions (globalism vs. regionalism of the media)	2
Sem7	Media pedagogy: socio-media competence. Media ethics: whose responsibility for the media?	2
	Total hours:	15

PROGRAM CONTENT

TEACHING TOOLS USED

- N1. Multimedia presentation
- N2. Problem-based discussion
- N3. Own work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming	Learning			
(during semester), C —	outcome	Way of evaluating learning outcome achievement		
concluding (at semester end)	code			
F1	PEU_U01	Presentation		
F2 PEU_U02- U03 seminar discussion				
P(Sem) = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] McQuail, Denis, Teoria komunikowania masowego, PWN, Warszawa 2007
- [2] Konersmann, Ralf, Filozofia kultury, Oficyna Naukowa, Warszawa 2009
- [3] Huntington, Samuel P., Zderzenie cywilizacji, Muza SA, Warszawa 2003
- [4] Kaliszewski, Andrzej, Głłówne nurty w kulturze XX i XXI wieku, Poltext, Warszawa 2012
- [5] Hofstede, Geet/ Hofstede, Geet Jan, Kultury i organizacje, Polskie Wydawnictwo Ekonomiczne, Warszawa 2007
- [6] Griffin, Ricky W., Podstawy zarządzania organizacjami, PWN, Warszawa 2004
- [7] Levinson, Paul, Nowe nowe media, WAM, Kraków 2010
- [8] Briggs, Asa/ Burke Peter, Społeczna historia mediów. Od Gutenberga do Internetu, PWN, Warszawa 2010

SECONDARY LITERATURE:

- [1] Koźmiński, A.K., Piotrowski, W., Zarządzanie. Teoria i praktyka, PWN, Warszawa 2000
- [2] Lepa, Adam, Pedagogika mass-mediów, Archidiecezjalne Wydawnictwo Łódzkie, Łodź 2000
- [3] Dusek, Val, Wprowadzenie do filozofii techniki, Wydawnictwo WAM, Kraków 2011
- [4] Stępień Tomasz, Kultura, cywilizacja i historia. Geneza pojęć i teorii na kanwie sporu realizm vs. Antyrealizm, [w:] Sikora, Marek (red.), Realizm wobec wyzwań antyrealizmu. Multidyscyplinarny przegląd stanowisk, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2011

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Tomasz Stępień, tomasz.stepien@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: **Przedsiębiorczość** Name of subject in English: **Entrepreneurship** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W08AIR-SM0030** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				15
Number of hours of total student workload (CNPS)	60				30
Form of crediting	Crediting with grade				Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points	2				1
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0				0.8

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

C1. Gain knowledge of entrepreneurship

C2. Learning about selected instruments (strategies, models, methods) to assess entrepreneurship

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Knows the nature of entrepreneurship

- $\mathrm{PEU}_\mathrm{W02}$ Knows the basic types of entrepreneurship
- $\rm PEU_W03$ Is familiar with selected instruments (strategies, models, methods) of entrepreneurial evaluation

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Can retrieve and interpret knowledge related to entrepreneurship

Relating to social competences:

 $\mathrm{PEU}_\mathrm{K01}$ - Acquires an active entrepreneurial minds et to pursue innovative ventures

	PROGRAM CONTENT			
	Lecture			
Lec1	An introduction to entrepreneurship	3		
Lec2	Academic entrepreneurship	2		
Lec3	Corporate and SME entrepreneurship	2		
Lec4	Regional entrepreneurship	2		
Lec5	Social entrepreneurship	2		
Lec6	Intellectual entrepreneurship	2		
Lec7	Test	2		
	Total hours:	15		

Seminar		
Sem1	Introduction to the seminar	1
Sem2	Characteristics of an innovative idea	2
Sem3	Customer, client and main competitor characteristics	2
Sem4	Idea / product innovation strategy	2
Sem5	Assessing the success of an idea / intellectual property	2
Sem6	Financing of innovation	2
Sem7	Business model	2
Sem8	Discussion of seminar results	2
	Total hours:	15

TEACHING TOOLS USED

- N1. Traditional and/or online lecture using multimedia tools
- N2. Multimedia presentations
- N3. Selected statistics and reports

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01- W03, PEU_U01	lecture activity		
F2	PEU_W01- W03, PEU_U01	term paper on entrepreneurship		

F3	PEU_K01	evaluation of the entrepreneurial mindset through the development of an innovative idea/product		
P(Lect) = F2(considering F1), P(Sem) = F3				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] W. Kasprzak, K. Pelc, Innowacje. Strategie techniczne i rozwojowe, Wydawnictwo Politechniki Wrocławskiej, Wrocław, 2012
- [2] G. Gierszewska, B. Olszewska, J. Skonieczny, Zarządzanie strategiczne dla inżynierów, PWE, Warszawa 2012
- [3] J.Skonieczny (red.), Kształtowanie zachowań innowacyjnych, przedsiębiorczych i twórczych w edukacji inżyniera, Wydawnictwo Indygo Zahir Media, Wrocław, 2011
- [4] P. Drucker, Natchnienie i fart czyli innowacja i przedsiębiorczość, Wydawnictwo Studia Emka, Warszawa 2004
- [5] A. Dereń, Zarządzanie wlasnością intelektualną w transferze technologii, Difin, 2014

SECONDARY LITERATURE:

- [1] K. Matusiak (red.), Innowacje i transfer technologii. Slownik pojęć PARP, Warszawa 2005
- [2] A. Sosnowska, S. Łobejko, A. Kłopotek, J.Brdulak, A. Rutkowska-Brdulak, K. Żbikowska, Jak wdrażać innowacje technologiczne w firmie, PARP, Warszawa 2005
- [3] J. G. Wissema, Technostarterzy. Dlaczego i jak?, PARP, Warszawa 2005
- [4] A. Bąkowski, T. Cichocki, G. Gromada, J. Guliński, S. Kmita, T. Krzyżyński, U. Marchlewicz, K. Matusiak, D. Trzmielak, J. Wajda, K. Zasiadły, Innowacyjna przedsiębiorczość akademicka, PARP, Warszawa 2005

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Jan Skonieczy, jan.skonieczny@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: **Praca dyplomowa** Name of subject in English: **Master thesis** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W12AIR-SM0010D** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)				150	
Number of hours of total student workload (CNPS)				450	
Form of crediting				Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points				15	
including number of ECTS points for practical (P) classes				10.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)				2.0	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. ECTS credit deficit not exceeded

SUBJECT OBJECTIVES

- C1. Independent literature studies, and the implementation of the assigned task under the guidance of the supervisor.
- C2. Writing a thesis.
- C3. Preparation for professional work in a wide range of tasks related to the field of study, requiring competence and both independence and teamwork skills.

SUBJECT LEARNING OUTCOMES

Relating to skills:

PEU_U01 - Can independently perform literature research and, in consultation with the supervisor, apply the methods learned to the assigned task, and write an acceptable thesis.

PROGRAM CONTENT

TEACHING TOOLS USED

N1. Independent study of the literature

N2. Independent work - implementation of the project

N3. Consultation with the thesis supervisor

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT Evaluation: F — forming Learning

(during semester), C — concluding (at semester end)	outcome code	Way of evaluating learning outcome achievement
F1	PEU_U01	Evaluation of the completion of the planned work and the submitted thesis

P = F1

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] literature specified by the thesis supervisor

SECONDARY LITERATURE:

[1] literature independently selected by the student

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Witold Paluszyński, witold.paluszynski@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Metody sztucznej inteligencji Name of subject in English: Artificial Intelligence Methods Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Robotics (ARR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0106 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30			15	
Number of hours of total student workload (CNPS)	60			60	
Form of crediting	Examina- tion			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			2	
including number of ECTS points for practical (P) classes				2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2			1.6	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. knowledge of elementary mathematics (algebra, logics)

2. good programming skills required

SUBJECT OBJECTIVES

- C1. General understanding of the knowledge representation and reasoning.
- C2. Acquire knowledge of various formal paradigms and related problem-solving algorithms.
- C3. Gain a practical ability to use one of the existing formal paradigms to build abstract representations of practical problems, and solve them.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

- PEU_W01 understands the concept of artificial intelligence, knowledge representation, and reasoning
- $\rm PEU_W02\,$ knows the search methods for different classes of problems, and the use of heuristics in problem solving

 $\rm PEU_W03$ - understands the application of mathematical logic to problem representation, and the importance of incompleteness and uncertainty thereof

PEU_W04 - understands the application of probability to problem description, the application of bayesian networks, the Markov decision processes, and the basic algorithms for solving them

Relating to skills:

PEU_U01 - can create abstract descriptions of hard practical problems and implement their solutions using altificial intelligence algorithms

PROGRAM CONTENT				
	Lecture	Number of hours		
Lec1	Introduction: program, requirements, literature. Basic concepts and issues. Definition of artificial intelligence. The Turing test. History of AI. Strong and weak artificial intelligence. Knowledge representation.	2		
Lec2	State space representation. Backtracking search. Utilizing heuristic information. Hill-climbing strategies.	2		
Lec3	Graph searching. Breadth-first, depth-first, and best-first strategies. The A [*] algorithm. Properties. Constructing heuristics.	2		
Lec4	Constraint satisfaction problems. Arc consistency. Basic algorithms. Searching for games. The Minimax algorithm. Alpha-beta cuts. Generalizations of the minimax.	2		
Lec5	Knowledge representation in mathematical logic. First order predicate calculus. Resolution theorem proving. Refutation reasoning.	2		
Lec6	Logic programming. Horn clauses. Prolog.	2		
Lec7	Representing change in logic. Utilizing incomplete and uncertain information. Nonmonotonic logic. Limitations of the knowledge representation based on mathematical logic.	2		
Lec8	Semantic knowledge representation. Semantic Web initiative. Basic XML.	2		
Lec9	Semantic networks. Knowledge representation in RDF. The SPARQL query language.	2		
Lec10	Description logics. The OWL language.	2		
Lec11	Probabilistic representation. Conditional probability. Bayes' rule. Probabilistic belief networks.	2		
Lec12	Probabilistic reasoning over time. Hidden Markov models. Dynamic Bayesian networks.	2		
Lec13	Simple decision making. Utility functions. The MEU principle. Influence diagrams/decision networks. Value of information.	2		
Lec14	Sequential decision problems. Markov decision processes. Dynamic programming. Value and policy iteration.	2		
Lec15	Reinforcement learning. Basic algorithms. Exploration. Function approximation.	2		
	Total hours:	30		

	Project	Number of hours
Pr1÷4	A series of four individual projects concerning the topics covered in lectures: heuristic searching, programming in logic, probabilistic knowledge representation and decision making.	15
	Total hours:	15

TEACHING TOOLS USED

- N1. traditional lecture using video projector
- N2. on-line demonstrations during lecture
- N3. project classes $% \left({{{\rm{N3}}}} \right)$
- N4. office hours
- N5. independent work self study and preparation for the final exam
- N6. independent work developing the project
- N7. distant education portal of the WrUST http://eportal.pwr.edu.pl/

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C —	Learning outcome	Way of evaluating learning outcome achievement		
concluding (at semester end)	code			
	PEU_W01			
F1	÷ PEU_W04	exam		
F2	PEU_U01	evaluation of the project assignments		
P(lecture) = F1; P(project) = F2				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] S.J.Russell, P.Norvig, Artificial Intelligence A Modern Approach (4th Ed.), Prentice-Hall, 2021

SECONDARY LITERATURE:

- [1] Lecture notes
- [2] Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Witold Paluszyński, witold.paluszynski@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: **Przedsiębiorczość** Name of subject in English: **Entrepreneurship** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W08AIR-SM0010** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				15
Number of hours of total student workload (CNPS)	60				30
Form of crediting	Crediting with grade				Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points	2				1
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0				0.8

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

C1. Gain knowledge of entrepreneurship

C2. Learning about selected instruments (strategies, models, methods) to assess entrepreneurship

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Knows the nature of entrepreneurship

- $\mathrm{PEU}_\mathrm{W02}$ Knows the basic types of entrepreneurship
- $\rm PEU_W03$ Is familiar with selected instruments (strategies, models, methods) of entrepreneurial evaluation

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Can retrieve and interpret knowledge related to entrepreneurship

Relating to social competences:

 $\mathrm{PEU}_\mathrm{K01}$ - Acquires an active entrepreneurial minds et to pursue innovative ventures

	PROGRAM CONTENT			
	Lecture			
Lec1	An introduction to entrepreneurship	3		
Lec2	Academic entrepreneurship	2		
Lec3	Corporate and SME entrepreneurship	2		
Lec4	Regional entrepreneurship	2		
Lec5	Social entrepreneurship	2		
Lec6	Intellectual entrepreneurship	2		
Lec7	Test	2		
	Total hours:	15		

	Seminar	
Sem1	Introduction to the seminar	1
Sem2	Characteristics of an innovative idea	2
Sem3	Customer, client and main competitor characteristics	2
Sem4	Idea / product innovation strategy	2
Sem5	Assessing the success of an idea / intellectual property	2
Sem6	Financing of innovation	2
Sem7	Business model	2
Sem8	Sem8 Discussion of seminar results	
	Total hours:	15

TEACHING TOOLS USED

- N1. Traditional and/or online lecture using multimedia tools
- N2. Multimedia presentations
- N3. Selected statistics and reports

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01- W03, PEU_U01	lecture activity		
F2	PEU_W01- W03, PEU_U01	term paper on entrepreneurship		

F3	PEU_K01	evaluation of the entrepreneurial mindset through the development of an innovative idea/product
P(Lect) = F2(considering F1), P	(Sem) = F3	

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] W. Kasprzak, K. Pelc, Innowacje. Strategie techniczne i rozwojowe, Wydawnictwo Politechniki Wrocławskiej, Wrocław, 2012
- [2] G. Gierszewska, B. Olszewska, J. Skonieczny, Zarządzanie strategiczne dla inżynierów, PWE, Warszawa 2012
- [3] J.Skonieczny (red.), Kształtowanie zachowań innowacyjnych, przedsiębiorczych i twórczych w edukacji inżyniera, Wydawnictwo Indygo Zahir Media, Wrocław, 2011
- [4] P. Drucker, Natchnienie i fart czyli innowacja i przedsiębiorczość, Wydawnictwo Studia Emka, Warszawa 2004
- [5] A. Dereń, Zarządzanie wlasnością intelektualną w transferze technologii, Difin, 2014

SECONDARY LITERATURE:

- [1] K. Matusiak (red.), Innowacje i transfer technologii. Slownik pojęć PARP, Warszawa 2005
- [2] A. Sosnowska, S. Łobejko, A. Kłopotek, J.Brdulak, A. Rutkowska-Brdulak, K. Żbikowska, Jak wdrażać innowacje technologiczne w firmie, PARP, Warszawa 2005
- [3] J. G. Wissema, Technostarterzy. Dlaczego i jak?, PARP, Warszawa 2005
- [4] A. Bąkowski, T. Cichocki, G. Gromada, J. Guliński, S. Kmita, T. Krzyżyński, U. Marchlewicz, K. Matusiak, D. Trzmielak, J. Wajda, K. Zasiadły, Innowacyjna przedsiębiorczość akademicka, PARP, Warszawa 2005

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Jan Skonieczy, jan.skonieczny@pwr.edu.pl

Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Komunikacja społeczna Name of subject in English: Social Communication Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W08W12-SM0001S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					15
Number of hours of total student workload (CNPS)					60
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					2
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. The student learns about interdisciplinary issues in the field of cultural theory, organisation and management theory and media theory as well as transdisciplinary issues in the humanities and social sciences and engineering with particular reference to the specificity of the field of study
- C2. The student receives an introduction to the main theories of culture including the comparative science of civilizations as a basis for orientation in the contemporary process of globalization with an indication of the main areas of application in the context of the professional practice of engineering
- C3. The student learns about the main theories of organisation and management with an emphasis on the cultural determinants of organisational systems and using a comparative method
- C4. Through the presentation of the main media theories, the student learns about the main areas of application of knowledge from the humanities and social sciences in the work of the professional engineer

SUBJECT LEARNING OUTCOMES

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Can prepare a presentation

- PEU_U02 Students will be able to demonstrate the knowledge required to understand the social, economic, political and legal determinants of engineering activity
- $\label{eq:peu_u03} \mbox{PEU}_U03 \mbox{ The student is familiar with the methods of functioning of institutions and mechanisms in the political, legal, economic and social space and their consideration in engineering practice.$

	Seminar	Number of hours
Sem1	The human world as a space of communication. A transdisciplinary orientation in the context of civilisation, organisation and media at the interface of the humanities and social sciences and engineering sciences.	3
Sem2	Civilisations as spaces for the development of humanity (humanitas). What is civilisation and how to explain it? Definitions, fields and theories of civilisation.	2
Sem3	Synergy or clash? Consequences of the affirmation of the plurality of civilisations in the context of the comparative science of civilisations.	2
Sem4	The process of organising society and the multiplicity of civilisations: individualism vs. collectivism, limitationism vs technocratism in the context of a comparative analysis of organisational cultures	2
$\mathrm{Sem}5$	Main theories and practice of organisational management	2
Sem6	Media as the main space and an essential element of social communication with typology of the media taking into account civilisational and technological conditions (globalism vs. technological conditions (globalism vs. regionalism of the media)	2
Sem7	Media pedagogy: socio-media competence. Media ethics: whose responsibility for the media?	2
	Total hours:	15

PROGRAM CONTENT

TEACHING TOOLS USED

- N1. Multimedia presentation
- N2. Problem-based discussion
- N3. Own work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming	Learning			
(during semester), C —	outcome	Way of evaluating learning outcome achievement		
concluding (at semester end)	code			
F1	PEU_U01	Presentation		
F2	PEU_U02- U03	seminar discussion		
P(Sem) = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] McQuail, Denis, Teoria komunikowania masowego, PWN, Warszawa 2007
- [2] Konersmann, Ralf, Filozofia kultury, Oficyna Naukowa, Warszawa 2009
- [3] Huntington, Samuel P., Zderzenie cywilizacji, Muza SA, Warszawa 2003
- [4] Kaliszewski, Andrzej, Głłówne nurty w kulturze XX i XXI wieku, Poltext, Warszawa 2012
- [5] Hofstede, Geet/ Hofstede, Geet Jan, Kultury i organizacje, Polskie Wydawnictwo Ekonomiczne, Warszawa 2007
- [6] Griffin, Ricky W., Podstawy zarządzania organizacjami, PWN, Warszawa 2004
- [7] Levinson, Paul, Nowe nowe media, WAM, Kraków 2010
- [8] Briggs, Asa/ Burke Peter, Społeczna historia mediów. Od Gutenberga do Internetu, PWN, Warszawa 2010

SECONDARY LITERATURE:

- [1] Koźmiński, A.K., Piotrowski, W., Zarządzanie. Teoria i praktyka, PWN, Warszawa 2000
- [2] Lepa, Adam, Pedagogika mass-mediów, Archidiecezjalne Wydawnictwo Łódzkie, Łodź 2000
- [3] Dusek, Val, Wprowadzenie do filozofii techniki, Wydawnictwo WAM, Kraków 2011
- [4] Stępień Tomasz, Kultura, cywilizacja i historia. Geneza pojęć i teorii na kanwie sporu realizm vs. Antyrealizm, [w:] Sikora, Marek (red.), Realizm wobec wyzwań antyrealizmu. Multidyscyplinarny przegląd stanowisk, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2011

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Tomasz Stępień, tomasz.stepien@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Matematyka Name of subject in English: Mathematics Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W13AIR-SM1440W Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				
Number of hours of total student workload (CNPS)	30				
Form of crediting	Crediting with grade				
For group of courses mark (X) the final course					
Number of ECTS points	1				
including number of ECTS points for practical (P) classes					
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Knowledge of differential and integral calculus of functions of one variable.
- 2. Knowledge of the properties and applications of complex numbers and matrices.
- 3. Knowledge of the theory and applications of numerical series and power series.
- 4. Knowledge of the theory of random variables and their probability distributions.

SUBJECT OBJECTIVES

- C1. To learn the basic concepts, theorems, methods and applications concerning linear spaces and linear transformations in vector spaces.
- C2. To learn the basic concepts, theorems and methods for Banach spaces and Hilbert spaces.
- C3. To learn the basic concepts and theorems of measure theory and the Lebesgue integral.
- C4. Apply acquired knowledge to create and analyse mathematical models to solve theoretical and practical issues in technology.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - knows the basic concepts and properties of linear spaces and linear transformations.

PEU_W02 - knows the basic concepts and properties of the scalar product, Banach space and Hilbert space.

Relating to skills:

PEU_U01 - can determine the basis and dimension of a linear space of finite dimension and the coordinates of a vector in a given basis.

PEU_U02 - can determine the matrix of a linear transformation in given bases, can use the properties of linear transformations to determine the powers of a matrix.

PEU_U03 - is able to construct an orthogonal system in Hilbert space and to expand into an orthogonal series a vector from Hilbert space with a given orthogonal system.

PEU_U04 - can calculate the Lebesgue integral of a function with respect to a given measure and test the convergence of a sequence of integrals using an appropriate convergence theorem.

	PROGRAM CONTENT				
	Lecture	Number of hours			
Lec1	Linear vector spaces, definition, examples. Linear vector subspaces.	1			
Lec2	Linear independence, basis of a linear vector space, dimension of a linear vector space, finite dimensional vector spaces, examples.	1			
Lec3	Linear representations in linear vector spaces, linear representations in finite-dimensional spaces and matrices, operations in space of linear representations and in matrix space.	2			
Lec4	Normed linear vector spaces, convergence in normed linear vector spaces, Banach spaces, examples.	2			
Lec5	Unitary spaces, orthogonal vectors, Hilbert spaces. Examples.	2			
Lec6	Orthogonal systems, orthogonal series. Expansion into an orthogonal series. Orthonormal basis in Hilbert space, examples.	2			
Lec7	Orthogonal projection, orthogonal projection theorem.	1			
Lec8	Measurable functions of one and many variables. Definition of measure. Probabilistic measure. Lebesgue measure. An integral with respect to a measure. The integral against probabilistic measure, Lebesgue integral (against Lebesgue measure). Integrability. L2 and Lp spaces of random variables . Compactness of spaces Lp.	2			
Lec9	Application of the orthogonal projection theorem to the construction of a linear optimal mean-square predictor. Conditional expected value.	1			
Lec10	The linear function. Riesz theorem on the form of a linear function in a Hilbert space.	1			
-	Total hours:	15			

	TEACHING TOOLS USED
N1. A traditional lecture.	
N2. Lists of tasks	
N3. Consultations	
N4. Student's own work	

 $[\]rm PEU_W03$ - knows the basic facts of measure theory and the construction of the integral in the Lebesgue sense.

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01- W03 PEU_U01- U04	colloquium		
P(Lect) = F1				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] D. Mc Quarrie, Matematyka dla przyrodników i inżynierów, T. 2, PWN, Warszawa 2005.
- [2] E. Piegat, Elementy analizy funkcjonalnej oraz teorii miary i całki Lebesgue'a, Wydawnictwo Politechniki Wrocławskiej, 1975
- [3] M. Gewert, Z. Skoczylas, Algebra liniowa 2, Definicje, twierdzenia, wzory. Oficyna Wydawnicza GiS, Wrocław 2005.
- [4] M. Gewert, Z. Skoczylas, Algebra liniowa 2, Przykłady i zadania. Oficyna Wydawnicza GiS, Wrocław 2005.

SECONDARY LITERATURE:

- [1] W. Rudin, Analiza rzeczywista i zespolona, PWN, Warszawa 1986
- [2] J. Górniak, T. Pytlik, Analiza funkcjonalna w zadaniach, Wydawnictwo Politechniki Wrocławskiej, Wrocław 1992.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Krzysztof Michalik, krzysztof.michalik@pwr.edu.pl

Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Fizyka
Name of subject in English: Physics
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: obligatory
Subject code: W11W12-SM4901W
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				
Number of hours of total student workload (CNPS)	30				
Form of crediting	Crediting with grade				
For group of courses mark (X) the final course					
Number of ECTS points	1				
including number of ECTS points for practical (P) classes					
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

C1. To acquire knowledge of selected fundamental laws of modern physics necessary to understand physical phenomena within the scientific discipline studied

C2. Understanding the need for self-learning

SUBJECT LEARNING OUTCOMES
Relating to knowledge:
PEU_W01 - knows and understands what corpuscular-wave duality of light and matter is about
PEU_W02 - knows and understands the postulates and basic formalism of quantum mechanics
PEU_W03 - knows and understands the physical meaning of Schroedinger's equation and the wave
function
PEU_W04 - knows and understands the physical meaning of the solution of Schroedinger's
equation for the hydrogen atom and multi-electron atoms
PEU_W05 - knows and understands the ideas of quantum description of multi-atomic systems, in
particular the band structure of crystals
PEU_W06 - knows and understands and is aware of the influence of quantum statistics on the properties of matter
PEU_W07 - knows and understands how the electro-optical properties of solids can be explained
on the basis of the band model of solids
PEU_W08 - knows and understands the principle of operation of modern selected semiconductor
devices

	PROGRAM CONTENT				
	Lecture Nu of				
Lec1	Corpuscular-wave duality of light and matter. Planck's law. The de Broglie's postulate.	2			
Lec2	Postulates and elements of the formalism of quantum mechanics. The wave function. The Heisenberg indeterminacy principle.	2			
Lec3	The Schroedinger equation and its application (well of potential, well systems, tunnel effect). Scanning tunneling microscope.	2			
Lec4	Hydrogen atom. Quantum numbers. Spin. Multi-electron atom. Spectrum absorption and emission.	2			
Lec5	Multi-atomic systems, types of interatomic bonds. Crystalline structure of solids. Band model of solids.	2			
Lec6	Quantum statistics: Fermi-Dirac and Bose-Einstein.	2			
Lec7	Electro-optical properties of metals, insulators and semiconductors in the image of the band structure	2			
Lec8	Selected modern semiconductor devices (solar cell, photodiode, semiconductor laser).	1			
	Total hours:	15			

TEACHING TOOLS USED

N1. Traditional lecture with multimedia presentations supplemented by demonstrations of physical phenomena.

N2. E-materials for the lecture posted online.

N3. Consultation and email contact.

N4. Own work - preparation for the final test

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01- 08	lecture activity: oral answers and tests			
F2	PEU_W01- 08	final test			
P(Lect) = F2 (considering F1)					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Materiały do wykładu (pliki PPT), dostępne poprzez internet: www.if.pwr.wroc.pl/popko
- [2] J. Orear, Fizyka, tom 2, WNT, Warszawa 2008.
- [3] K.Sierański, J.Szatkowski, Fizyka. Wzory i Prawa z Objaśnieniami cz.III, Scripta 2008.

SECONDARY LITERATURE:

- [1] Paul A. Tipler Fizyka Współczesna; PWN, Warszawa 2011
- [2] R R. A. Serway, Physics for Scientists and Engineers, 8th Ed., Brooks/Cole, Belmont 2009

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

 $Pawel \ Machnikowski, pawel.machnikowski@pwr.edu.pl; Paweł \ Scharoch, pawel.scharoch@pwr.edu.pl \\$

SUBJECT CARD

Name of subject in Polish: Seminarium dyplomowe Name of subject in English: Diploma Seminar Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0211S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					30
Number of hours of total student workload (CNPS)					90
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					3
including number of ECTS points for practical (P) classes					3.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. Acquire the ability to seek the selective knowledge necessary to create their own original solutions.
- C2. Gain the ability to prepare a presentation to communicate own original ideas, concepts and solutions to an audience in a communicative manner.
- C3. Acquire creative discussion skills in which one can justify and defend one's position in a factual and substantive manner.
- C4. Acquire the ability to write a work that presents one's own achievements, including presenting one's own achievements against the background of the subject literature.

SUBJECT LEARNING OUTCOMES

Relating to skills:

<code>PEU_U01</code> - is able to prepare a presentation containing the results of solutions to the problem posed

 $\mathrm{PEU}_\mathrm{U02}$ - can substantiate his/her original ideas and solutions in a discussion

PEU_U03 - can critically evaluate scientific and technical solutions of others

PROGRAM CONTENT

	Seminar		
Sem1	Discussing the principles of preparing and writing the diploma work, in particular presenting the editorial principles	2	
Sem2	Individual presentations concerning the discussion of the current state of knowledge related to the problems of the realized thesis and relating the anticipated, original own contribution to the achievements of the literature	8	
Sem3	Discussion in a seminar group on the state of the literature knowledge and the assumed concept of solving problems constituting the thesis	6	
Sem4	Individual presentations of the completed thesis with emphasis on the author's own original work, together with a seminar group discussion	14	
Sem5	As time permits, discuss questions from the graduation exam	0	
	Total hours:	30	

TEACHING TOOLS USED

- N1. multimedia presentation
- N2. problem-based discussion
- N3. personal work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_U01	presentation		
F2	PEU_U02, PEU_U03	seminar discussion		
P = 0.5*E1 + 0.5*E2 (in order	to page the cour	so both F1 and F2 must be positive)		

P = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

SECONDARY LITERATURE:

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Jarosław Sotor, jaroslaw.sotor@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Seminarium specjalnościowe Name of subject in English: Specialization seminar Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0207S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					30
Number of hours of total student workload (CNPS)					60
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					2
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Can search for information related to the progress of automation

SUBJECT OBJECTIVES

C1. Gaining knowledge on presentation preparation in order to present own ideas, concepts and solutions in accessible form

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Gains knowledge in a selected area of automation in the field of automation systems' modeling, hardwware and software support of automation, sensory data analysis

Relating to skills:

PEU_U01 - Is able to critically evaluate the scientific and technical solutions of other people

Relating to social competences:

 $\mathrm{PEU}_\mathrm{K01}$ - Can substantively justify his original ideas and solutions in a discussion

PROGRAM CONTENT

Seminar		
Sem1	Discussion of the thematic scope of the seminar and the rules of preparation presentation. Setting topics for individual students.	2
Sem2	Individual presentations	14
Sem3	Discussion in the seminar group on the topic presented in the presentation, with return attention to the state of literature knowledge and the author's own contribution to the concept of solving the problems discussed in the presentation.	14
	Total hours:	30

TEACHING TOOLS USED

N1. multimedia presentation

N2. discussion

N3. individual work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT			
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement	
F1	PEU_U01, PEU_W01	presentation	
F2	PEU_K01, PEU_W01	discussion	
P = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)			

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] K. Tchoń et al.: "Manipulatory i roboty mobilne", Akademicka Oficyna Wydawnicza, Warszawa, 2000.

SECONDARY LITERATURE:

- [1] czasopisma branżowe:, np. "Pomiary, Automatyka, Kontrola", "Pomiary, Automatyka, Robotyka"
- [2] materiały z cyklicznych KKA (Krajowa Konferencja Automatyki)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

 $\label{eq:arkadiusz} Arkadiusz Antończak, arkadiusz.antonczak@pwr.edu.pl$

SUBJECT CARD

Name of subject in Polish: **Projekt przejściowy** Name of subject in English: **Intermediate project** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Embedded Robotics (AER)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0713P** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)				30	
Number of hours of total student workload (CNPS)				90	
Form of crediting				Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points				3	
including number of ECTS points for practical (P) classes				3.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)				1.5	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. K2AIR_W04
- $2.~\mathrm{K2AIR}_\mathrm{W07}$
- 3. K2AIR_U08

SUBJECT OBJECTIVES

- C1. Developing skills for researching and constructively analyzing the available literature.
- C2. Developing skills for formulating the goals, scope, requirements, and time schedule of the project.
- C3. Developing skills for designing the abstract architecture of the system.
- C4. Developing skills for implementing the given system structure under the supervision of the instructor, and in cooperation with another student.
- C5. Developing skills for writing and presenting the project documentation.

SUBJECT LEARNING OUTCOMES

Relating to skills:

PEU_U01 - can locate and research the technical literature for the given problem

 $\mathrm{PEU}_\mathrm{U02}$ - can state the goals, scope, requirements and time schedule for a project

 PEU_U03 - can creatively implement a project in the broad area of embedded robotics

 $\ensuremath{\operatorname{PEU_U04}}$ - can document and present project results

PROGRAM CONTENT

	Project		
Pr1	Proposal of an individual project in the broad area of embedded robotics systems and applications	6	
Pr2	Development of the first milestone of the project	6	
Pr3	Development of the second milestone of the project	6	
Pr4	Development of the final version of the project	6	
Pr5	Preparation of the project report	4	
Pr6	Preparation and presentation of the project outcome	2	
	Total hours:	30	

TEACHING TOOLS USED

N1. project classes

N2. Office Hours

N3. independent work - developing the project

N4. distant education portal of the WrUST http://eportal.pwr.edu.pl/

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_U01 ÷ PEU_U03	Evaluation of the project execution and outcome		
F2	PEU_U04	Evaluation of the report and project presentation		

C = 0.7*F1 + 0.3*F2 (in order to pass the course, both F1 and F2 must be positive)

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Handbook of robotics, II ed., Springer, 20013
- [2] Siciliano, et.al., Robotics Modeling, Planning and Control, Springer, 2009
- [3] Thrun et.al. Probabilistic robotics. MIT, 2006
- [4] Bradski, Kaehler: Learning OpenCV, O'Reilly, 2008
- [5] Duda, Hart, Stork: Pattern Classification, Second Edition, Wiley 2000
- [6] LaValle, Planning Algorithms, Cambridge, 2006
- [7] Latombe, Robot motion planning, Kluwer, 1993
- [8] Tchoń et.al. Manipulatory i roboty mobilne. OW PLJ, 2000

SECONDARY LITERATURE:

[1] Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

 $Witold\ Paluszyński,\ witold.paluszynski@pwr.edu.pl$

SUBJECT CARD

Name of subject in Polish: **Sterowanie adaptacyjne i odporne** Name of subject in English: **Robust and Adaptive Control** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Robotics (ARR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0100** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	15	15		
Number of hours of total student workload (CNPS)	60	30	60		
Form of crediting	Examina- tion	Crediting with grade	Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2	1	2		
including number of ECTS points for practical (P) classes		1.0	2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2	0.8	1.6		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Control Theory

SUBJECT OBJECTIVES

- C1. Gaining knowledge and skills on selected classical design methods for feedback control systems
- C2. Gaining knowledge and skills on including uncertainty concerning a controlled process in a model if its dynamics and analysis methods for feedback control systems based on such a model
- C3. Gaining knowledge and skills on H_{∞} control algorithm
- C4. Gaining knowledge and skills in the scope of design and analysis of adaptive feedback control systems
- C5. Gaining knowledge and skills in computer-based techniques for the analysis, synthesis and implementation of robust and adaptive control systems.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - He/She knows methods of modelling systems with uncertainty in dynamics and external disturbances as well as robust and adaptive model based control algorithms in conjunction with methods of their analysis.

Relating to skills:

PEU_U01 - He/She is able to apply methods of modelling systems with uncertainty in dynamics and external disturbances as well as design and analyse robust and adaptive model based control algorithms.

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1	General scheme of a feedback control system	2	
Lec2	Classisal design methods for compensators	2	
Lec3	Analysis methods of a parametric uncertainty	2	
Lec4	Signal spaces, systems norms	2	
Lec5	Uncertainty models	2	
Lec6	Systems algebra	2	
Lec7	H_{∞} control	4	
Lec8	General scheme of an adaptive control system	2	
Lec9	Stability	2	
Lec10	Recursive identification algorithms	2	
Lec11	Robust adaptive laws	2	
Lec12	Adaptive Luenberger observer	2	
Lec13	Adaptive pole placement and backstepping	4	
	Total hours:	30	

	Exercise		
Ex1	Selected topics in mathematical methods in automation and robotics	3	
Ex2	Classical techniques for compensators design	2	
Ex3	Uncertainty models and robustness	2	
Ex4	H_{∞} control	2	
Ex5	Adaptive laws	2	
Ex6	Stability of simple adaptive systems	2	
Ex7	Final test	2	
	Total hours:	15	

Laboratory		Number of hours
Lab1	Introduction to Laboratory Classes	1
Lab2	Modelling and identification of a pendulum on a cart	2
Lab3	DC motor: modelling and identification	2

Lab4	DC motor: control	2
Lab5	Pendulum on cart: control	2
Lab6	2R Manipulator: control	2
Lab7	2R Manipulator: controller deployment	2
Lab8	Term for Carrying Out an Overdue Exercise	2
	Total hours:	15

TEACHING TOOLS USED

N1. traditional and/or online lecture with use of real/virtual witeboard and multimedia tools

- N2. calculus exercises in traditional form
- N3. laboratory classes
- N4. self-study
- N5. office hours

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01	written or oral final exam		
F2	PEU_U01	final test		
F3	PEU_U01	laboratory tasks reports		
P(Lecture)=F1, P(Exercise)=F2, P(Laboratory)=F3				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] T. Kaczorek, Wektory i macierze w automatyce i elektrotechnice, WNT, 1998
- [2] T. Kaczorek, Podstawy teorii sterowania, WNT, 2005
- [3] A. Niederliński, J. Mościński, Z. Ogonowski, Regulacja Adaptacyjne, PWN, 1995
- [4] P. A. Ioannou, J. Sun, Robust Adaptive Control, Prentice Hall, 1996 http://www rcf.usc.edu/ioannou/RobustAdaptiveBook95pdf
- [5] Datta, Biswa Nath, Numerical Methods for Linear Control Systems Design and Analysis, 2004 Elsevier http://www.knovel.com/web/portal/browse/display? EXT KNOVEL DISPLAY bookid=1920

SECONDARY LITERATURE:

- [1] F. W. Fairman, Linear Control Theory. The State Space Approach. John Willey and Sons, 1998
- [2] K. Zhou, J. C. Doyle, K. Glover, Robust and Optimal Control, Prentice Hall, 1996
- [3] R. Marino, P. Tomei, Nonlinear Control Design. Geometric, Adaptive and Robust, Prentice Hall, 1995
- [4] R. A. Freeman, P. A. Kokotović, Robust Nonlinear Control Design, State Space and Lyapunov Techniques, Birkhauser, 1996
- [5] I. Mareels, J.W.Polderman, Adaptive Systems An Introduction, Birkhauser, 1996
- [6] I. D. Landau, R. Lozano, M. M'Saad, Adaptive Control, Springer Verlag London, 1998.
- [7] G. Tao, Adaptive Control Design and Analysis, John Willey and Sons, 2003
- [8] B. Shahian, M. Hassul, Control System Design Using Matlab, Englewood Cliffs, 1993
- [9] The Mathworks. Dokumentacja oprogramowania Matlab/Simulink
- [10] B. Mrozek, Z. Mrozek, Matlab i Simulink. Poradnik U zytkownika, Helion 2004

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Krzysztof Arent, krzysztof.arent@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Roboty społeczne
Name of subject in English: Social Robots
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Robotics (ARR)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0109
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		30		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		1		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.6		0.8		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. None

SUBJECT OBJECTIVES

- C1. Gaining ability to create a common social space of robots and humans
- C2. Gaining basic knowledge on technology of social robots

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Knowledge of the fundamental features of a social robot, in particular on a socially intelligent agent and an ebodiment, and on Human-Robot Interactions

Relating to skills:

PEU_U01 - The ability of programming of a humanoid robot NAO, designing and programming of socially interactive behaviours for NAO as well as implementation of short-term scenarios of multimodal human-robot interactions involving NAO

	PROGRAM CONTENT				
	Lecture				
Lec1	Introduction to Social Robots	2			
Lec2	Computational Models of Emotion, Personality	3			
Lec3	User Models, Intentionality	2			
Lec4	Embodiment	2			
Lec5	Human - Robot Communication	2			
Lec6	Human - Robot Interactions	2			
Lec7	Selected topics in social robotics and Human-Robot Interactions	2			
	Total hours:	15			

	Laboratory		
Lab1	Introduction to Laboratory Classes	1	
Lab2	Basics of Graphical Programming of NAO in Choreographe	2	
Lab3	Perception of Human and Environment by NAO	2	
Lab4	Motion, Action, Expressive Behavior	2	
Lab5	Voice Communication Between Human and Robot, Dialog System in NAO	2	
Lab6	Programming of Interactive Behaviour of Nao with use of Python	2	
Lab7	Human – Robot Interactions, Animation of Social Behaviours of a Robot	2	
Lab8	Socially Intelligent Agent	2	
	Total hours:	15	

TEACHING TOOLS USED

- N1. traditional and/or online lecture with use of real/virtual witeboard and multimedia tools
- N2. laboratory classes
- N3. office hours
- N4. self-study

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	Final test			
F2 PEU_U01 Evaluation of laboratory classes results					
P(Lecture)=F1, P(Laboratory)=F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- Bartneck, C., Belpaeme, T., Eyssel, F., Kanda, T., Keijsers, M., & Kamp; Šabanović, S. (2020). Human-Robot Interaction: An Introduction. Cambridge: Cambridge University Press. doi:10.1017/9781108676649
- Breazeal, C., Dautenhahn, K., Kanda, T. (2016). Social Robotics. In: Siciliano, B., Khatib, O. (eds) Springer Handbook of Robotics. Springer Handbooks. Springer, Cham. https://doi.org/10.1007
- [3] Fong, T. , Nourbakhsh, I., Dautenhahn. K., A survey of socially interactive robots, Robotics and Autonomous Systems, Volume 42, Issues 3–4, 2003, Pages 143-166, ISSN 0921-8890, https://doi.org/10.1016/S0921-8890(02)00372-X

SECONDARY LITERATURE:

- Joscha Bach, Principles of Synthetic Intelligence PSI: An Architecture of Motivated Cognition, Oxford University Press, 2009 DOI:10.1093/acprof:oso/9780195370676.001.0001
- [2] C. Breazeal, Designing Sociable Robots, MIT Press, Cambridge, MA, 2002
- [3] Matarić, M.J., Scassellati, B. (2016). Socially Assistive Robotics. In: Siciliano, B., Khatib, O. (eds) Springer Handbook of Robotics. Springer Handbooks. Springer, Cham. https://doi.org/10.1007/978-3- 319-32552-1_73
- [4] Nao, https://www.softbankrobotics.com/
- [5] Joao Miguel de Sousa de Assis Dias, FearNot!: Creating Emotional Autonomous Synthetic Characters for Empathic Interactions, UNIVERSIDADE TÉCNICA DE LISBOA, doctoral dissertation
- [6] Wickens, Gordon, and Liu, "Chapter 2: Research Methods", W: An Introduction to Human Factors Engineering, 1998.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

 $Krzysztof\ Arent,\ krzysztof.arent@pwr.edu.pl$

SUBJECT CARD

Name of subject in Polish: **Teoria sterowania** Name of subject in English: **Control Theory** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W12AIR-SM0007** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	15	15		
Number of hours of total student workload (CNPS)	60	60	60		
Form of crediting	Examina- tion	Crediting with grade	Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2	2	2		
including number of ECTS points for practical (P) classes		2.0	2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0	1.5	1.5		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. none

SUBJECT OBJECTIVES

- C1. Gaining knowledge and skills in a stability analysis of input/state/output representations for nonlinear control systems.
- C2. Gaining knowledge and skills in in the scope of nonlinear system control such as feedback linearization, output tracking, sliding control, optimal control.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - As a result of the course, the student is able to explain the structure, representation and essential properties of nonlinear feedback control systems and characterise the control tasks and associated model based control algorithms.

Relating to skills:

PEU_U01 - As a result of the classes, the student is able to analyse selected properties of nonlinear control systems and perform calculations necessary for the synthesis and analysis of control algorithms such systems, both theoretically and using the software environment for engineering and scientific calculations.

	PROGRAM CONTENT			
	Lecture	Number of hours		
Lec1	Introduction to nonlinear control systems	2		
Lec2	Stability, the I-st Lyapunov method	2		
Lec3	II-nd Lyapunov method	2		
Lec4	Input/Output stability, selected topics	2		
Lec5	Basics of differential geometry	2		
Lec6	Feedback linearization	4		
Lec7	Output trajectory tracking	4		
Lec8	Sliding control	2		
Lec9	Introduction to optimal control, Pontryagin Maximum Principle	2		
Lec10	Application of the Maximum Principle: minimum energy, time optimal control	2		
Lec11	Singular optimal control	2		
Lec12	Hamilton-Jacobi-Bellman equation, linear quadratic control	2		
Lec13	Dynamical programming: discrete time case	2		
	Total hours:	30		

	Exercise	Number of hours
Ex1	linear and nonlinear systems, simple models and selected properties	3
Ex2	stability	2
Ex3	selected topics on basics of differential geometry	2
Ex4	feedback linearization	2
Ex5	output trajectory tracking	2
Ex6	sliding control, optimal control	2
Ex7	final test	2
	Total hours:	15

	Laboratory	Number of hours
Lab1	introduction to a software environment designed for numerical and symbolic computations	3

Lab2	modeling and numerical analysis of selected models of linear and nonlinear dynamical systems	2
Lab3	stability	2
Lab4	feedback linearization	2
Lab5	output trajectory tracking	2
Lab6	sliding control	2
Lab7	optimal control	2
	Total hours:	15

TEACHING TOOLS USED

 $\rm N1.$ traditional and/or online lecture with use of real/virtual witeboard and multimedia tools

- N2. calculus exercises in traditional form
- N3. Computer exercises using software for numerical and symbolic calculations
- N4. self-study $% \left({{{\rm{N4}}}} \right) = {{\rm{N4}}} \left({{{\rm{N4}}}} \right) = {{\rm{N4}}} \left({{{\rm{N4}}}} \right)$
- N5. office hours

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	written and/or oral final exam			
F2	PEU_U01	final test			
F3	PEU_U01	laboratory reports			
P(Lect)=F1; P(Exerc)=F2; P(Lab)=F3					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] J-J. E. Slotine, Weiping Li, Applied Nonlinear Control, Prentice-Hall International, Inc. 1991
- [2] Riccardo Marino, Patrizio Tomei, Nonlinear Control Design. Geometric, Adaptive and Robust, Prentice Hall, 1995
- [3] Thomas L. Vincent, Walter J. Grantham, Nonlinear and Optimal Control Systems, John Wiley & Sons, Inc., 1997

SECONDARY LITERATURE:

- [1] Harry G. Kwatny, Gilmer L. Blankenship, Nonlinear Control and Analytical Mechanics. A Computational Approach. Birkhauser, 2000
- [2] K. Tchoń and R. Muszyński. Mathematical Methods of Automation and Robotics. Department of Cybernetics and Robotics, Wrocaw University of Science and Technology, 2018.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Krzysztof Arent, krzysztof.arent@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: **Teoria sterowania** Name of subject in English: **Control Theory** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W12AIR-SM0723** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	15	15		
Number of hours of total student workload (CNPS)	60	60	30		
Form of crediting	Examina- tion	Crediting with grade	Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2	2	1		
including number of ECTS points for practical (P) classes		2.0	1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0	1.5	0.7		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. none

SUBJECT OBJECTIVES

- C1. Gaining knowledge and skills in a stability analysis of input/state/output representations for nonlinear control systems.
- C2. Gaining knowledge and skills in in the scope of nonlinear system control such as feedback linearization, output tracking, sliding control, optimal control.

Relating to knowledge:

PEU_W01 - As a result of the course, the student is able to explain the structure, representation and essential properties of nonlinear feedback control systems and characterise the control tasks and associated model based control algorithms.

Relating to skills:

PEU_U01 - As a result of the classes, the student is able to analyse selected properties of nonlinear control systems and perform calculations necessary for the synthesis and analysis of control algorithms such systems, both theoretically and using the software environment for engineering and scientific calculations.

	PROGRAM CONTENT		
	Lecture		
Lec1	Introduction to nonlinear control systems	2	
Lec2	Stability, the I-st Lyapunov method	2	
Lec3	II-nd Lyapunov method	2	
Lec4	Input/Output stability, selected topics	2	
Lec5	Basics of differential geometry	2	
Lec6	Feedback linearization	4	
Lec7	Output trajectory tracking	4	
Lec8	Sliding control	2	
Lec9	Introduction to optimal control, Pontryagin Maximum Principle	2	
Lec10	Application of the Maximum Principle: minimum energy, time optimal control	2	
Lec11	Singular optimal control	2	
Lec12	Hamilton-Jacobi-Bellman equation, linear quadratic control	2	
Lec13	Dynamic programming: discrete time case	2	
	Total hours:	30	

	Exercise	Number of hours
Ex1	linear and nonlinear systems, simple models and selected properties	3
Ex2	stability	2
Ex3	selected topics on basics of differential geometry	2
Ex4	feedback linearization	2
Ex5	output trajectory tracking	2
Ex6	sliding control, optimal control	2
Ex7	final test	2
	Total hours:	15

	Laboratory	Number of hours
Lab1	introduction to a software environment designed for numerical and symbolic computations	3

Lab2	modeling and numerical analysis of selected models of linear and nonlinear dynamical systems	2
Lab3	stability	2
Lab4	feedback linearization	2
Lab5	output trajectory tracking	2
Lab6	sliding control	2
Lab7	optimal control	2
	Total hours:	15

TEACHING TOOLS USED

 $\rm N1.$ traditional and/or online lecture with use of real/virtual witeboard and multimedia tools

- N2. calculus exercises in traditional form
- N3. Computer exercises using software for numerical and symbolic calculations
- N4. self-study $% \left({{{\rm{N4}}}} \right) = {{\rm{N4}}} \left({{{\rm{N4}}}} \right) = {{\rm{N4}}} \left({{{\rm{N4}}}} \right)$
- N5. office hours

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01	written or oral final exam		
F2	PEU_U01	final test		
F3	PEU_U01	laboratory reports		
P1(Lecture)=F1; P2(Exercises)=F2; P3(Laboratory)=F3				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Jean-Jacques E. Slotine, Weiping Li, Applied Nonlinear Control, Prentice Hall International, Inc., 1991
- [2] Riccardo Marino, Patrizio Tomei, Nonlinear Control Design. Geometric, Adaptive and Robust, Prentice Hall, 1995
- [3] Thomas L. Vincent, Walter J. Grantham, Nonlinear and Optimal Control Systems, John Wiley & Sons, Inc., 1997

SECONDARY LITERATURE:

- [1] Harry G. Kwatny, Gilmer L. Blankenship, Nonlinear Control and Analytical Mechanics. A Computational Approach. Birkhauser, 2000
- [2] K. Tchoń and R. Muszyński. Mathematical Methods of Automation and Robotics. Department of Cybernetics and Robotics, Wrocaw University of Science and Technology, 2018.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Krzysztof Arent, krzysztof.arent@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Robotyka mobilna
Name of subject in English: Mobile robotics
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Embedded Robotics (AER)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0726
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30		
Number of hours of total student workload (CNPS)	30		90		
Form of crediting	Examina- tion		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2		2.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. knowledge of elementary mathematics (probbility)
- 2. good programming skills required

SUBJECT OBJECTIVES

- C1. Obtaining knowledge about the methods of robot localization
- C2. Acquiring knowledge about the methods of mapping
- C3. Development of the ability to implement algorithms for mobile robots

Relating to knowledge:

 PEU_W01 - Students can name and explain typical problems of mobile robotics

 PEU_W02 - Students can characterize the methods of locating mobile robots

 $\rm PEU_W03$ - Students can distinguish between the tasks of building maps and SLAM and characterize the basic algorithms

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Students can solve the problem of self-localization of a mobile robot

 $\mathrm{PEU}_\mathrm{U02}$ - Students are able to develop and implement an algorithm for mapping by a mobile robot

PEU_U03 - Students can use sensors and a map of the environment to navigate the robot

PEU_U04 - Students are able to design and implement a system to navigate mobile robots in presence of obstacles

	PROGRAM CONTENT	
	Lecture	Number of hours
Lec1	Introduction. Applications and problems of mobile robots. Models of mobile robots.	1
Lec2	Review of mathematical tools used during the course	2
Lec3	Methods of filtration and fusion of data from sensors of mobile robots	2
Lec4	Robot localization: odometry, Markov models, EKF	2
Lec5	Mapping: metric, topological and hybrid maps	2
Lec6	Basics of SLAM: idea and methods	2
Lec7	The problem of exploration	2
Lec8	Current research trends in mobile robotics	2
	Total hours:	15

	Laboratory	Number of hours
Lab1	Introduction and OHS in the laboratory. Communication in the ROS system with mobile robots	3
Lab2	Robot self-localization using incremental methods	3
Lab3	Marker based localization	3
Lab4	Data fusion in localization	6
Lab5	Mapping	6
Lab6	Robot motion planning	3
Lab7	Robot navigation using a constantly updated map	6
	Total hours:	30

TEACHING TOOLS USED

N1. Lecture

N2. Laboratory classes

N3. Consultation

N4. Self education – self study and preparation for the final test

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_U01 - PEU_U04	Oral answers, evaluation of the implementation of laboratory tasks, laboratory reports		
F2	PEU_W01 - PEU_W03	Exam		
P(lecture) = F2, P(laboratory) = F1				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] R.Siegwart, Introduction to Autonomous Mobile Robots, MIT Press, 2011.
- [2] S.Thrun i in., Probabilistic robotics, MIT Press, 2006.
- [3] A.Kelly, Mobile Robotics: Mathematics, Models, and Methods, Cambridge University Press, 2013.

SECONDARY LITERATURE:

- [1] Handbook of robotics, Springer, 2008.
- [2] M. Ben-Ari, F. Mondada, Elements of Robotics, Springer 2018.
- [3] H.Choset et al, Principles of Robot Motion: Theory, Algorithms, and Implementations, A Bradford Book, 2005.
- [4] The DARPA Urban Challenge, Springer, 2010.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Wybrane zagadnienia robotyki Name of subject in English: Selected Topics in Robotics Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0208W Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30				
Number of hours of total student workload (CNPS)	60				
Form of crediting	Crediting with grade				
For group of courses mark (X) the final course					
Number of ECTS points	2				
including number of ECTS points for practical (P) classes					
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.6				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge in the field of robotics at the level of engineering studies in the field of Automation and Robotics

SUBJECT OBJECTIVES

C1. Acquisition of knowledge on modern methods of robotics in the field of modeling and control

- C2. Understanding principles of operation of selected robotic devices
- C3. Acquisition of knowledge on practical applications of robotic methods and devices

Relating to knowledge:

 PEU_W01 - Has knowledge on selected topics of advanced robotic methods and devices

	PROGRAM CONTENT	
	Lecture	Number of hours
Lec1	Methodology of robotic systems design	5
Lec2	Methods of modelling a robot and its environment	4
Lec3	Navigation and motilon planning of robots	6
Lec4	Robot control algorithms with applications	5
Lec5	Robot perception systems with applications	6
Lec6	Case study - from concept to implementation	2
Lec7	Final test	2
	Total hours:	30

TEACHING TOOLS USED

- N1. Lecture with the use of blackboard and multimedia
- N2. Own work and consultations

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming	Learning				
(during semester), C —	outcome	Way of evaluating learning outcome achievement			
concluding (at semester end)	code				

test, assignment on selected topics, activity in the

P(Lec) = F1

F1

PRIMARY AND SECONDARY LITERATURE

classroom

PRIMARY LITERATURE:

- [1] R. Siegwart, I.R. Nourbakhsh, D. Scaramuzza, Introduction to Autonomous Mobile Robots, The MIT Press, 2011
- [2] S.M. LaValle, Planning algorithms, Cambridge Univ. Press, 2006

PEU W01

- [3] C. Canudas de Wit, B. Siciliano, G. Bastin: Theory of Robot Control, Springer, Londyn, 1996.
- [4] S. Miller, Theory of Machines and Mechanisms: Analysis of Kinematic Systems. Oficyna Wydawnicza Politechniki Wrocławskiej, 1996 (in Polish)

SECONDARY LITERATURE:

- [1] B. Siciliano, O. Khatib, Handbook of robotics. Springer, 2008
- [2] K. Tchoń et al., Manipulators and Mobile Robots: Modelling, Motion Planning, and Control, PLJ, Warszawa 2000 (in Polish)
- [3] A. Gronowicz, Fundamentals of Kinematic Systems Analysis. Oficyna Wydawnicza Politechniki Wrocławskiej 2003 (in Polish)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Robert Muszyński, robert.muszynski@pwr.edu.pl

Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Uczenie maszynowe Name of subject in English: Machine learning Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0203 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			30	
Number of hours of total student workload (CNPS)	60			60	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			2	
including number of ECTS points for practical (P) classes				2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0			1.5	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. Be familiar with unsupervised learning methods
- C2. Be familiar with supervised learning methods

Relating to knowledge:

- <code>PEU_W01</code> lists and explains fundamental methods for dimensionality reduction and feature extraction
- $\rm PEU_W02\,$ lists and explains fundamental blind source separation methods for statistically independent signals
- $\mathrm{PEU}_\mathrm{W03}$ lists and explains fundamental statistical classifiers
- PEU_W04 lists and explains fundamental clustering methods

Relating to skills:

- PEU_U01 be able to reduce the dimensionality and extract features from analyzed data
- PEU_U02 be able to select the right classifier to a given problem
- $\rm PEU_U03$ be able to find hidden structure in analyzed data
- $\mathrm{PEU}_\mathrm{U04}$ be able to use selected blind source separation methods

	PROGRAM CONTENT	
	Lecture	
LecW1	Dimensionality reduction methods: PCA	3
LecW2	Dimensionality reduction methods: NMF	3
LecW3	Multilinear dimensionality reduction methods	3
LecW4	Blind source separation methods for statistically independent signals	2
LecW5	Statistical classifiers and clustering methods	3
LecW6	Test	1
	Total hours:	15

	Project	Number of hours
PrP1- P15	Projects covering various topics from the area of machine learning, including: multilinear feature extraction and dimensionality reduction methods, tensor networks, nonnegative matrix factorization, convolutional neural networks, radial neural networks, regression, statistical classifiers, clustering methods, blind source separation methods, etc.	30
	Total hours:	30

TEACHING TOOLS USED

N1. Lecture notes and slides

N2. Project classes - implementation of machine learning algorithms in computational environment (Matlab, Python)

N3. Example scripts of implemented algorithms

N4. Consultation hours

- N5. Homework preparation to project tasks
- N6. Homework self-study of literature

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT			
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement	
F1	PEU_W01- 04	Written exam	
F2	PEU_U01- 04	Project grade	
P(Lect)=F1, P(Proj)=F2			

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Ch. M. Bishop, Pattern Recognition and Machine Learning, Springer, 2006
- [2] J. Hopcroft, R. Kannan, Foundations of Data Science, E-book, 2014,
- http://www.ime.usp.br/ yoshi/TMP/Hopcroft-Kannan.pdf
- [3] D. Barber, Bayesian Reasoning and Machine Learning, Cambridge University Press, 2012
- [4] A. Cichocki, R. Zdunek, A. H. Phan, S.-I. Amari, Nonnegative Matrix and Tensor Factorization: Applications to Exploratory Multi-way Data Analysis and Blind Source Separation, Wiley and Sons, UK, 2009
- [5] C. C. Aggarwal, Neural Networks and Deep Learning: A Textbook, Springer, 2018

SECONDARY LITERATURE:

[1] Latest papers from IEEE Xplore, Elsevier, Wiley, devoted to machine learning methods

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Zał. nr 5 do ZW16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Energoelektronika Name of subject in English: Energy Electronics Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0210 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		15		
Number of hours of total student workload (CNPS)	60		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0		2.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Basic knowledge of electronic circuits from a 1st-level study.

SUBJECT OBJECTIVES

- C1. Gaining knowledge about electronic components and systems used in power electronics.
- C2. Getting to know the principles of functioning of electric shock protection systems in low voltage installations.
- C3. Getting to know the principles of testing low voltage electrical installations.

Relating to knowledge:

PEU_W01 - Defines, recognizes and describes the basic elements and systems of power electronics.
 PEU_W02 - Knows the effects of electric current on the human body, means of electric shock protection and its effectiveness criteria in low voltage installations.

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Designs simple power electronics systems to control machines and devices.

 $\rm PEU_U02\,$ - Be able to perform measurements on low voltage electrical installations, evaluate their results and prepare documentation.

Relating to social competences:

PEU_K01 - Works as part of a team to perform electrical system testing.

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1, 2	Basic elements of power electronics. Problems of heating and cooling high power electronic devices.	4	
Lec3, 4	Measurement and control sensors of physical quantities.	4	
Lec5, 6	Basics of designing drive systems	4	
Lec7, 8	General characteristics of regulations and standards for the construction of electrical equipment, installations and networks.	4	
Lec9,10,1	Protection against electric shock - technical means of protection. Protection lagainst direct and indirect contact in network systems with voltage up to 1kV.	6	
Lec12,13	Principles of operation and operating instructions for electrical power equipment, installations and networks.1kV	4	
Lec14	Generation, transmission, distribution of electric energy. Electric power system and its parameters.	2	
Lec15	Final test	2	
	Total hours:	30	

Laboratory		Number of hours
Lab1	Admission: - Familiarize students with the principles of safety in the laboratory; - Familiarize students with support equipment	1
Lab2,3,4	Fault loop impedance measurements. Measurement of protective conductor continuity. Insulation resistance wires. Measurements RCDs. Earth resistance measurements.	7
Lab5,6,7	Combining basic circuit low voltage electrical installations (way switches, circuit breakers cross, bistable switches, stair machines, dusk sensors, PIR motion detectors).	7
	Total hours:	15

TEACHING TOOLS USED

- N1. Traditional and / or online lecture with the use of multimedia tools
- N2. Laboratory, performance and documentation of measurements
- N3. Own work independent studies.

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT Evaluation: F — forming Learning Way of evaluating learning outcome achievement (during semester), C outcome concluding (at semester end) code **PEU_W01**, F1Fnal test PEU_W02 PEU_U01, Evaluation of reports and activity in laboratory F2 $\mathrm{PEU}_\mathrm{U02}$ classes P(Lec) = F1 P(Lab) = F2

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- M.P. Kaźmierkowski, R. Krishnan, F. Blaabjerg, Control in Power Electronics Selected Problems, San Diego: Academic Press, Elsevier Science, 2002,
- [2] The Electrical Engineering Handbook, Wai-Kai Chen, 2005 Elsevier Inc.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Sieci przemysłowe Name of subject in English: Industria networks Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0204 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30		
Number of hours of total student workload (CNPS)	60		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2		2		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0		1.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Basics of C programming

SUBJECT OBJECTIVES

C1. Learning communication methods between electronic modules used in industrial networks

C2. Gain design skills in designing an electronic module and using various transmission protocols to exchange data in industrial networks.

Relating to knowledge:

PEU_W01 - As a result of the course the student should be able to define and characterize basic communication protocols used in industrial networks.

Relating to skills:

PEU_U01 - As a result of the course, the student should be able to select, operate and implement basic communication protocols used in industrial networks.

	PROGRAM CONTENT		
	Lecture		
Lec1	Introduction, basic information about industrial networks.	2	
Lec2	Fundamentals of RS 232, RS 485. Transmission protocols Profibus DP and Profinet-IO.	3	
Lec3	Modbus/TCP, Modbus/RTU, and EtherNet/IP protocols.	3	
Lec4	Wireless communication systems in industrial networks.	2	
Lec5	Basic transmission protocols for IoT - I2C, SPI, USB	2	
Lec6	Current loop 420mA, CAN	2	
Lec7	Final test	1	
	Total hours:	15	

	Laboratory	
Lab1	Introductory activities	3
Lab2	System design and transmission via RS 232	3
Lab3	System design and transmission via RS 485	3
Lab4	System design and transmission via ModBus 485/RTU	3
Lab5	Projekt układu i transmisja poprzez ModBus 485/ASCI	3
Lab6	Projekt układu i transmisja poprzez ModBus/TCP	3
Lab7	Circuit design and transmission via I2C	3
Lab8	Profibus and Profinet transmission.	3
Lab9	Circuit design and transmission via SPI	3
Lab10	Additional Term	3
	Total hours:	30

TEACHING TOOLS USED

N1. FIXME: Translate N2. FIXME: Translate

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT			
Evaluation: F — forming	Learning		
(during semester), C —	outcome	Way of evaluating learning outcome achievement	
concluding (at semester end)	code		
F1	PEU_W01	final test	

F2	PEU_U01	evaluation of the implementation of laboratory activities
P(W) = F1; P(L) = F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] Papers and webpages recommended by the teacher

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Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Praktyczne aspekty przetwarzania sygnałów
Name of subject in English: Practical aspect of signal processing
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Electronic Control Systems (AEU)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: obligatory
Subject code: W12AIR-SM0209
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30		
Number of hours of total student workload (CNPS)	60		30		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2		1		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.5		1.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Basics of digital signal processing
- 2. Basics of C language programming
- $3.\ {\rm Basics}$ of microcontroller program development tools

SUBJECT OBJECTIVES

- C1. Getting to know the architecture and operation of DSP processing structures, in particular multi-core processors supporting DSP processing
- C2. Learn and become skilled in using code generation tools, running signal processors and their environment
- C3. Ability to identify and evaluate processor chip architectures that support signal processing and hardware to facilitate multi-core processor designs to facilitate multi-core processor designs

Relating to knowledge:

PEU_W01 - As a result of the course, the student should be familiar with the architectures and operations of DSP processing structures, particularly ARM microcontrollers.

Relating to skills:

PEU_U01 - As a result of the classes the student should be able to use development tools starting from the installation stage through configuration and preparation to running and debugging the program

	PROGRAM CONTENT				
Lecture					
Lec1	Requirements, introduction to signal processing, peripheral tasks, introduction to DSP technology	2			
Lec2	Basic architecture of DSP and DSC on the example of STM32 family, basic mechanisms of efficient operation. From analog world to vector digital representation of analog signal. Data representation in DSP, limitations, implications	2			
Lec3	Space of time and frequency - Discrete Fourier Transform a useful tool - a connector of these two spaces. Accelerate signal analysis with the Fast FFT transform.	2			
Lec4	IIR and IIR digital filters. Digital signal generation (DDS). Multirate systems - with variable sampling rate, mechanisms of changing the frequency of signal representation - decimation and interpolation. Possibilities, limitations.	2			
Lec5	Linux in DSP processing. Using the system shell and Phyton and C languages in accessing peripherals.	2			
Lec6	Using the OpenCV library to process images in a recognized environment.	2			
Lec7	Neural networks in DSP processing.	2			
Lec8	Final exam	1			
	Total hours:	15			

Laboratory		Number of hours
Lab1	Introduction to STM32CubeIDE and class rules presentation. First code run.	3
Lab2	Using of ADC on STM32 series processors using various sample conditioning techniques.	3
Lab3	ADC support in STM32 series processors using different sample generation techniques. Digital signal generation methods and their effect on the real signal. DDS technique and its implementation.	3
Lab4	Basic signal processing path, from ADC to DAC. Signal filtering methods in DSP systems.	3
Lab5	Fast Fourier Transform.	3
Lab6	Introduction to digital signal processing in operating systems using the Python language.	3
Lab7	Vision systems using OpenCV libraries.	3
Lab8	Neural networks - perceptron	3

Lab9,10	Convolutional Neural Network - image classification	6
	Total hours:	30

TEACHING TOOLS USED

- N1. A traditional and/or online lecture using multimedia tools
- N2. Computer-based lab, materials on course website
- N3. Consultation of problems by the lecturer
- N4. Laboratory exercises ending with a report
- N5. Own work independent studies and preparation for a credit test
- N6. Individual studies of technical documentation

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	colloquium			
F2	PEU_U01	Reports and activity at laboratory exercises			
P(Lect) = F1, P(Lab) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] S. Furber: ARM System-on-chip architecture. 2 edition, Addison-Wesley Publishers, 2000, ISBN 978-0201675191
- [2] Understanding-digital-signal-processing. 3-th.Ed.- Richard-G. Lyons [Available Polish translation "Wprowadzenie do cyfrowego przetwarzania sygnałów"; Richard G. Lyons; WKŁ 2010]
- [3] The Scientist and Engineer's Guide to DSP- S.W.Smith [Available Polish translation "Cyfrowe przetwarzania sygnałów. Praktyczny poradnik dla inżynierów i naukowców"; Steven W. Smith; BTC]

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Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Acoustics, Multimedia and Signal Processing (K76W12ND02)

SUBJECT CARD

Name of subject in Polish: Badania operacyjne w automatyce Name of subject in English: Operations research in control theory Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0206 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30		
Number of hours of total student workload (CNPS)	30		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5		1.6		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. knowledge of elementary mathematics (algebra, logics)

2. good programming skills required

SUBJECT OBJECTIVES

C01. Getting a knowledge about metaheuristics

C02. Getting skills how to solve complex optimization problems using new, efficient methods

Relating to knowledge:

 PEU_W01 - knows methods of solving complex optimization problems

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - is able to built apps based on known metaheuristic algorithms

	PROGRAM CONTENT			
Lecture				
Lec1	Introduction, a brief reminder of basic knowledge in the field of optimization	1		
Lec2	Optimization problems in control theory: continuous, discrete, continuous-discrete, examples, mathematical description	2		
Lec3	Genetic algorithms and evolutionary strategies	2		
Lec4	Swarms and colonies	2		
Lec5	Hybrid algorithms	2		
Lec6	Metahuristics in control theory and robotics	4		
Lec7	Summary and written exam	2		
	Total hours:	15		

	Laboratory		
Lab1	Introduction, rules. Analysis of chosen basic combinatorial problem.	2	
Lab2	Design and analysis of basic local search algorithms for chosen discrete and continuous problems.	4	
Lab3	Design and analysis of basic genetic algorithms for chosen discrete and continuous problems.	4	
Lab4	Design and analysis of basic swarm/colony algorithms for chosen discrete and continuous problems.	4	
Lab5	Design and analysis of hybrid algorithms for chosen discrete and continuous problems.	6	
Lab6	Design and implementation of chosen metaheuristic algorithm for given optimization problem.	10	
	Total hours:	30	

TEACHING TOOLS USED

- N1. Traditional form of a lecture with multimedia presentations
- N2. Lab classes with computers, course materials available on a webpage
- N3. self work literature study

EVALUATION O	F SUBJECT LEA	RNING OUTCOMES ACHIEVEMENT
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Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement
F1	PEU_W01	Written examination at the last lecture

F2	PEU_U01	Evaluation of the performance of laboratory assignments.
$D(I_{-})$ E1 $D(I_{-})$ E9		

P(Lec) = F1, P(Lab) = F2

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] Operations Research: Applications and Algorithms, 4th Edition, Wayne Winston

[2] Operations Research: An Introduction, 9th Edition, Hamdy Taha

[3] Metaheuristic and Evolutionary Computation: Algorithms and Applications, Hasmat Malik, Atif Iqbal, Puneet Joshi, Sanjay Agrawal, Farhad Ilahi Bakhsh

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Elektronika automatyki przemysłowej Name of subject in English: Industrial Automation Electronics Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0205 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30	15	
Number of hours of total student workload (CNPS)	60		60	60	
Form of crediting	Examina- tion		Crediting with grade	Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2		2	2	
including number of ECTS points for practical (P) classes			2.0	2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.6		1.1	1.6	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Basic knowledge of electronic circuits from a 1st-level study.

SUBJECT OBJECTIVES

C1. Gain knowledge of electronic components and circuits used in industrial automation.

- C2. Gain knowledge of noise and interference sources in electronic circuits, how to reduce them, and their effect on signal integrity.
- C3. Gain skills in analog circuit design and laboratory experiments using advanced measurement equipment.

Relating to knowledge:

PEU_W01 - As a result of the classes, the student should be able to define, recognize and describe essential components and electronic systems of industrial automation. In addition, the student will be able to define the sources of noise and interference in electronic circuits and explain ways to reduce them.

Relating to skills:

PEU_U01 - As a result of the classes, the student should be able to carry out laboratory experiments using advanced measuring equipment for complex electronic circuits.

PEU_U02 - A student should be able to correctly design and select the configuration of analog circuits cooperating with a digital system, considering the problems of interference reduction and resistance to external interference.

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1	Introduction. Analog electronics and measurement systems such as sensors, analog signal conditioning, and "front-end" systems are used in industrial automation.	6	
Lec2	Analog-to-digital and digital-to-analog processing of measurement signals.	1	
Lec3	Electrical automation execution systems; Power factor.	1	
Lec4	Fundamental EMC issues; Legal regulations on electromagnetic interference emissions; Protection of the electromagnetic environment.	2	
Lec5	Interference sources and paths of their penetration; Signal integrity in electronic circuits design aspects: balancing, filtering, grounding; RFI elements: shielding, connector protection; Interference in digital circuits - reduction of emission; Electrostatic and atmospheric discharge - protection.	4	
Lec6	Summary.	1	
	Total hours:	15	

	Laboratory	Number of hours
Lab1	Four laboratory exercises to choose from: Power factor measurement; Stepper motor controller; Phase synchronization circuit (PLL); MEMS pressure sensor with ADC; Operational amplifier - measurement amplifier; "front-end" circuits - transconductance amplifier; "front-end" circuits - measurement amplifier; Optoelectronics - light sources; Optoelectronics - photodetectors; Electromechanical and SSR relays; Permanent magnet DC motor; Biomedical sensors; Gas sensors; Basic communication interfaces (SPI, I2C, UART).	15
Lab2	Four lab exercises selected from: PCB design and signal integrity - path routing relative to the ground, radiation, crosstalk, signal path branching change in path impedance, ground routing, power routing to ICs; Resonant frequencies of different types of capacitors; Coaxial cables - shielding quality (transfer impedance); Resonant frequencies of different types of capacitors; Resonant frequencies of capacitors depending on mounting and value; Effectiveness of noise filters.	15
	Total hours:	30

	Project	Number of hours
Pr1	Design of a "front-end" circuit of a selected type of sensor, taking into account the type of measurement interface and execution system (electromagnetic relay, electric stepper motor (BLCD, PM, and others). Prevention of EMI emissions and ways to increase the immunity of devices to interference.	15
	Total hours:	15

TEACHING TOOLS USED

N1. - Traditional and/or online lectures using multimedia tools.

N2. - Laboratory stations are equipped with, among others, a digital oscilloscope, DDS generator, power quality meter, stepper motor controller with microprocessor circuit, optical spectrum analyzer, spectrum analyzer up to 6GHz, specialized PCBs with measuring circuits, and laboratory materials (PCBs, electronic components, tools, etc.)

N3. - Students' work.

N4. - Consultations.

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	Exam			
F2	PEU_U01	Reports of laboratories conducted.			
F3	PEU_U02	Present a self-made electronic circuit design.			
P(Lect)=F1; P(Lab)=F2; P(Proj)=F3					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

 H.W.Ott, Electromagnetic Compatibility, WILEY, 2009 U. Tietze, Ch. Schenk, Electronic circuits. Handbook for Design and Application, Springer, 2009. P. Horowitz, W. Hill, The Art. Of Electronics, Cambridge University Press 2015

SECONDARY LITERATURE:

 C. Kitchin, L. Counts, A Designer's Guide To Instrumentation Amplifiers, Analog Devices, 3rd edition, 2006. A. Pressman, K. Billings, T. Morey, Switching Power Supply Design, McGraw-Hill T. Wiliams, EMC for Product Designers, 4th edition, ELSEVIER, 2009 M.I. Monterose, Printed Circuit Board Design Techniques for EMC Compliance, Wiley, 2012 References given during lectures

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Zał. nr 5 do ZW16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Sterowniki programowalne
Name of subject in English: Programmable Controllers
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Electronic Control Systems (AEU)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: obligatory
Subject code: W12AIR-SM0201
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	90		60		
Form of crediting	Examina- tion		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	3		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0		1.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Programming in C/C++ $\,$
- 2. Basic digital electronics
- 3. Electronic circuits
- 4. Calculus I

SUBJECT OBJECTIVES

C1. Gaining skills for programming real-time systems

C2. Gaining understanding of basic issues related to practical implementation of real-time systems

C3. Understand the design and programming of programmable logic controllers (PLCs)

Relating to knowledge:

 PEU_W01 - has knowledge about structure of modern embedded programming toolchains

 $\mathrm{PEU}_\mathrm{W02}$ - has knowledge about basic software architecture for real-time embedded systems

<code>PEU_W03</code> - Has knowledge of the design and programming of programmable logic controllers (PLCs)

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - can use integrated development environments to create practical embedded applications

 $\mathrm{PEU}_\mathrm{U02}\,$ - can efficiently use documentation for modern 32-bit microcontrollers

 $\mathrm{PEU}_\mathrm{U03}$ - can design architecture for a basic real-time program

 $\ensuremath{\operatorname{PEU_U04}}$ - knows how to use programmable controllers

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1-2	Introductory Lecture. Overview of the program content. Instroduction to programmable controllers	4	
Lec3-5	Construction of programmable controllers - microprocessors, microcontrollers, programmable systems FPGA and SoC, power supplies, sensors, signal conditioning circuits	6	
Lec6-7	Overview and comparison of the main MCU cores of 8-, 16- and 32-bit microcontroller families. ARM cores. FPGA and SoC units.	4	
Lec8	Mid-semester colloquium	2	
Lec9- 10	Advanced microcontroller peripherals. Communication peripherals. Timing peripherals. Analog peripheries. Security peripherals.	4	
Lec11- 12	Real-time system software architecture. Multitasking in microcontrollers. Implementation of cooperative multitasking and multitasking with preemption	4	
Lec13- 14	Programming languages of PLC programmable controllers	4	
Lec15	Summary of lectures	2	
	Total hours:	30	

	Laboratory	Number of hours
Lab1	Introduction, getting to know the tools	2
Lab2-3	Writing libraries for devices on the development kit	4
Lab4-5	Developing a solution for the first practical problem (basic control of the robot)	4
Lab6- 10	Developing a solution for the second practical problem (regulation and sensors)	10
Lab11- 15	Developing a solution for the third practical problem (data processing and decision making)	10
	Total hours:	30

TEACHING TOOLS USED

- N1. Laboratory exercises on a development kit
- N2. Laboratory, solving particular engineering issues on a development kit
- N3. Own work, preparation fot the laboratory exercises
- N4. Traditional lecture with multimedia presentations
- N5. Self-work independent study.

EVALUATION OF SU	EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement				
F1	PEU_W01 - PEU_W02 + PEU_W03	Exam				
F2	$\begin{array}{c} \mathrm{PEU_U01} + \\ \mathrm{PEU_U02} + \\ \mathrm{PEU_U03} + \\ \mathrm{PEU_U04} \end{array}$	evaluation of the results of exercises in the form of programs				
P(Lec) = F1, P(Lab) = F2						

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] The Art of Electronics / Sztuka Elektroniki (Paul Horowitz)
- [2] Wstęp do Programowania Sterowników PLC (Sałat Robert , Korpysz Krzysztof , Obstawski Paweł) (in Polish)

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Field Theory, Electronic Circuits and Optoelectronics (K35W12ND02)

SUBJECT CARD

Name of subject in Polish: Elementy i systemy optyczne Name of subject in English: Optical Components and Systems Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0202 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		15
Number of hours of total student workload (CNPS)	60		30		30
Form of crediting	Crediting with grade		Crediting with grade		Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points	2		1		1
including number of ECTS points for practical (P) classes			1.0		1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.5		1.0		1.0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. Learning the basics of optics. Wave and geometrical optics.
- C2. To learn about basic passive and active optical elements. Understand the phenomena occurring in them.
- C3. To understand the issues related to light propagation in optical fiber. To learn about fiber optic technology, basic types of optical fibers and their parameters.
- C4. Introduction to the basics of laser technology. Introduction to the most commonly used types of lasers and their parameters.
- C5. Master the ability to acquire knowledge from scholarly materials published in English.

Relating to knowledge:

PEU_W01 - Has knowledge of the basics of optics. Knows passive and active optical components and their parameters. Knows the propagation principle of optical fibres and understands their phenomena. Knows the types of optical fibres and their applications. Can describe the principle of operation of a laser. Knows the basic types of lasers and their applications.

Relating to skills:

PEU_U01 - Can carry out a simple experiment in optics, laser, and fibre optics. Is able to analyze the results of the experiment and interpret them appropriately.

 $\rm PEU_U02$ - Able to find the necessary information in the literature and prepare a presentation based on that information and present it.

	PROGRAM CONTENT			
	Lecture			
Lec1	Introduction to the optics. Light propagation. Wave and ray optics.	3		
Lec2	Basic passive optical components. Their parameters and applications.	1		
Lec3	Active optical components. Photodetectors, light sources, modulators.	3		
Lec4	Introduction to optical communications. Optical fibers basics.	2		
Lec5	Basics of laser technology. main laser types.	2		
Lec6	Lasers applications. Metrology, laser machining, medicine.	2		
Lec7	Non-telecom optical fibers applications. Fiber sensors. High power fibers.	2		
	Total hours:	15		

	Laboratory	Number of hours
Lab1	Organizational activities. Safety of working with lasers and fiber optics.	1
Lab2	Semiconductor laser. Parameters, characteristics. Direct modulation of the laser.	2
Lab3	He-Ne lasers. Modes of laser radiation, diffraction, and propagation of laser beams.	2
Lab4	Pulsed fiber laser. Characteristics and parameters.	2
Lab5	Interferometry. Michelson interferometer.	2
Lab6	Plotter micromachining system.	2
Lab7	Galvo-scan micromachining system.	2
Lab8	Compensatory term.	2
	Total hours:	15

	Seminar	Number of hours
Sem0	Organizational meeting. Discussion of the topics. Assignment of topics to be presented.	2
Sem1	The first round of presentations. Basic topics: optical components, lenses, prisms, mirrors, detectors, and light sources. Parameters and applications.	6
Sem2	The second round of presentations. Advanced topics: advanced optical and optoelectronic systems. Lasers, fibers, and their applications.	7
	Total hours:	15

TEACHING TOOLS USED

N1. Lecture delivered using multimedia presentation.

N2. Laboratory stations equipped with the necessary equipment.

N3. Laboratory classes - making measurements, independent interpretation of results.

N4. Student's own work, independent literature studies.

N5. Student's own work, preparation of a seminar presentation.

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming	Learning			
(during semester), C —	outcome	Way of evaluating learning outcome achievement		
concluding (at semester end)	code			
F1	PEU_W01	Lecture credit test.		
F2	PEU_U01	Average of partial grades for lab exercise reports.		
F3	PEU_U02	Evaluation for the technical and substantive side of the seminar presentation. Aesthetics of the presentation, efficiency of the presentation.		
P(Lec) = F1, P(Lab) = F2, P(Sem) = F3				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] B. Ziętek, Optoelektronika, Wydaw. Uniwersytetu Mikołaja Kopernika, Toruń, 2011

[2] J. E. Midwinter, Y. L. Guo, Optoelektronika i technika światłowodowa, WKiŁ, Warszawa 1995

- [3] J. Siuzdak Systemy i sieci fotoniczne WKiŁ,2009
- [4] Z. Kaczmarek Światłowodowe czujniki i przetworniki pomiarowe Wydawnictwo PAK, 2008

SECONDARY LITERATURE:

- [1] A. Rogalski, Z. Bielecki, Detekcja sygnałów optycznych, Wydawnictwo Naukowe PWN, 2020
- [2] F. Träger, Handbook of Lasers and Optics, Springer, 2007

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: **Sterowanie zdarzeniowe** Name of subject in English: **Event-based Control** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Embedded Robotics (AER)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0725** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			15	
Number of hours of total student workload (CNPS)	60			30	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			1	
including number of ECTS points for practical (P) classes				1.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2			0.7	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. No requirements concerning the second level.

SUBJECT OBJECTIVES

- C1. Acquirement of the basic knowledge of the Discrete Event System (DES) theory and its applications, including the concepts of formal languages, finite state automata, and Petri nets.
- C2. Acquirement of the ability to apply the theory of DES in the modeling of robotics and automation systems as well as the design and development of the supervisory control.

Relating to knowledge:

PEU_W01 - Knows the basic formalisms for modeling discrete event systems (DES), including Petri nets and finite state automata.

PEU_W02 - Understands the supervisory control synthesis based on DES models and its application in selected automation and robotics systems.

Relating to skills:

PEU_U01 - Can create DES models of complex systems and develop supervisory control for them.

	PROGRAM CONTENT			
Lecture				
Lec1	Introduction to Discrete Event Systems (DES). Event-based control: a new modeling and control paradigm.	2		
Lec2	Network DES models: Petri nets of the place / transition type. Graphical and algebraic representation.	2		
Lec3	High level Petri nets: predicate and colored nets.	2		
Lec4	Automation of DES model synthesis. RAS systems (Resource Allocation Systems). Problems of ensuring the correctness and effectiveness of control.	2		
Lec5	Supervisory control systems for material concurrent processes in FMS (Flexible Manufacturing System). Algorithms for ensuring system liveness.	2		
Lec6	Formally correct overriding control in MMRS (Multiple Mobile Robot System). Centralized and distributed systems.	4		
Lec7	Summary (colloquium).	1		
	Total hours:	15		

Project		
Pr1	Presentation of the content and organization of the project: team work, model construction and computer implementation of supervisory control for the selected system of complex processes in automation. Division into project groups and presentation of the required structure of the initial project description (problem, approach, task list, schedule, responsible persons).	2
Pr2	Development of the object model, control algorithms and object simulator. Documentation in the form of a partial report.	4
Pr3	Computer implementation of the control system and object simulator. Documentation in the form of a partial report.	6
Pr4	Demonstration of project results and final report.	3
	Total hours:	15

TEACHING TOOLS USED

- N1. Traditional and/or online lecture with use of multimedia tools
- N2. Project classes
- N3. Office hours
- N4. Own work self study and preparation for the final exam
- N5. Own work developing the project

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01 ÷ PEU_W02	the final test		
F2	PEU_U01	Evaluation of the project proposal (initial description of the project), of the project development process, and of the project result		
P(lecture)=F1: P(project)=F2				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] C.G. Cassandras, S. Lafortune, Introduction to Discrete Event Systems, Kluwer Academic Publishers, 1999. Rozdziały 1 5.
- [2] R. David, H. Alla, Petri Nets and Grafcet: tools for modeling discrete event systems, Prentice Hall, 1992, selected chapters.

SECONDARY LITERATURE:

- [1] W. Reisig, Sieci Petriego, WNT, 1988.
- [2] M. Szpyrka, Sieci Petriego w modelowaniu i analizie systemów współbieżnych, WNT, 2008.
- [3] S.A. Reveliotis, Real Time Management of Resource Allocation Systems: A Discrete Event Systems Approach , Springer, NY, 2005.
- [4] W.M. Wonham, Supervisory Control of Discrete Event Systems, http://www.control.utoronto.ca/cgi-bin/dldes.cgi.
- [5] M.C. Zhou, M.P. Fanti (editors), Deadlock Resolution in Computer Integrated Systems, Marcel Dekker, 2005.
- [6] IEEE Transactions on Automatic Control
- [7] IEEE Transactions on Automation Science and Engineering

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Electronic and Photonic Metrology (K31W12ND02)

SUBJECT CARD

Name of subject in Polish: Intelligentna wirtualizacja systemów i automatyzacja procesów Name of subject in English: Intelligent virtualization of systems and process automation Main field of study (if applicable): Control Engineering and Robotics (AiR)

 ${\rm Profile:} \ {\bf academic}$

Level and form of studies: 2nd level, full-time

Kind of subject: **obligatory**

Subject code: W12AIR-SM0722

Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			30	
Number of hours of total student workload (CNPS)	60			60	
Form of crediting	Examina- tion			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			2	
including number of ECTS points for practical (P) classes				2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2			1.6	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. System-oriented knowledge, knowledge and skills in calculus, mathematical statistics and programming (e.g. Matlab, Python, C++)

SUBJECT OBJECTIVES

- C1. Obtaining a fundamental knowledge on virtualization and automation of technical systems, optimization methods, fundamentals on artificial intelligence (AI) methods, criteria for selection of an optimal AI algorithm for a given technical task, typical applications of artificial intelligence methods.
- C2. Earning the skills in the selection and application of artificial intelligence methods to a selected technical task related to intelligent virtualization of the system and/or process automation

Relating to knowledge:

PEU_W01 - As a result of the course, the student should be able to describe a practical problem requiring the use of intelligent methods for system virtualization and/or process automation and is able to describe methods for selecting appropriate algorithms to solve it.

Relating to skills:

PEU_U01 - As a result of the course, the student should be able to formulate a practical problem requiring the use of intelligent methods for system virtualization and/or process automation, outline a plan for its solution, apply the selected method for intelligent modeling of data and systems, and interpret the obtained results.

Lecture			
Lec1	Introduction to the lecture contents, requirements and form of evaluation.	1	
Lec2	State-of-the-art on system virtualization and process automation. The role of artificial intelligence methods in systems virtualization and process automation.	2	
Lec3	Optimization in solving system virtualization and process automation tasks. Extracting knowledge from data.	2	
Lec4	Programming tools and libraries dedicated to designing and implementation of the artificial intelligence methods - the perspective of system virtualization and process automation. Application maintenance.	2	
Lec5	Artificial neural networks for system virtualization and process automation.	2	
Lec6	Fuzzy logic and genetic algorithms in system virtualization and process automation.	2	
Lec7	Boosting and bagging, decision trees in system virtualization and process automation tasks. Decision support systems.	2	
Lec8	Lecture summary	2	
	Total hours:	15	

Project		
Pr1	Introduction to project meetings, the outline on project topics, requirements and form of obtaining a credit, OHS regulations.	2
Pr2	Project topic selection.	2
Pr3	Literature study on a selected topic of the project. Proposal of a conception for project realization.	4
Pr4	Selection of a software tools for project realization.	2
Pr5	Software deveopment implementing the defined project topic.	10
Pr6	Validation of the software that implements the project objective.	2
Pr7	Analysis of the results obtained for the project scope.	2
Pr8	Written report on realized project tasks and obtained results.	4
Pr9	Summary on realizaed projects, projects evaluation.	2
	Total hours:	30

- N1. Traditional and/or online lecture supported with multimedia tools
- N2. Project discussion of a selected technical problem, progress of work and results obtained
- N3. Self-studies preparation for project sessions.
- N4. Verification of the acquired knowledge and skills in written or oral form.

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	A final test in a written form			
F2	PEU_U01	Oral answers, discussions of solved problems, written report on the implementation and obtained results of project tasks			
P(Lecture) = F1 ; P(Project) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- Oguchi N., Katagiri, T., Kazuki M., Wang X., Sekiya M.: Virtualization and softwarization technologies for end-to-end networking. Fujitsu Sci. Technol. J., Vol. 53, No. 5, pp. 78-87, 2017.
- [2] Salahuddin M., Al-Fuqaha A., Guizani M., Shuaib K.: Softwarization of Internet of Things infrastructure for secure and smart healthcare, Computer, Vol. 50, No. 7, pp. 74-79, 2017.
- [3] Blenk A., Basta A., Reisslein M., Kellerer W.: A survey on network virtualization hypervisors for software defined networking, IEEE Commun. Surveys Tuts., Vol. 18, No. 1, pp. 655-685, 2016
- [4] Lake D., Wang N., Tafazolli R., Samuel L.: Softwarization of 5G networks implications to open platforms and standardization, IEEE Access, Vol.9, 88902-88930, 2021.
- [5] Bonaccorso G.:Mastering machine learning algorithms, Packt Publishing, Birmingham-Mumbai, 2020.

SECONDARY LITERATURE:

- [1] Flasiński M.: Wstęp do sztucznej inteligencji, PWN, Warszawa 2011.
- [2] Goldberg D.: Algorytmy genetyczne i ich zastosowania, WNT, Warszawa 2003
- [3] Osowski S.: Sieci neuronowe do przetwarzania informacji, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Ireneusz Jabłoński, ireneusz.jablonski@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / K71W12ND02 (K71W12ND02)

SUBJECT CARD

Name of subject in Polish: Sensory Name of subject in English: Sensors Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Electronic Control Systems (AEU) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0200 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		30		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		1		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.6		1.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Basic knowledge of physics

- C1. Acquiring knowledge on the principles of operation, structures and technologies of manufacturing sensors of physical quantities
- C2. Acquiring the ability to analyze the structure and characteristics of sensors
- C3. Participation in the research on the parameters of sensor structures developed at the Faculty

Relating to knowledge:

PEU_W01 - Student knows the principle of operation, construction and the basics of technology used to produce sensors of physical quantities

PEU_W02 - Student knows the classification, principle of operation and basic parameters of temperature, flow, pressure and acceleration sensors

Relating to skills:

PEU_U01 - Student can analyze the processing characteristics and define the basic parameters of sensors of the indicated physical quantities

Relating to social competences:

PEU_K01 - Student understands the need to use sensors to improve safety, automate processes in various fields of technology, as well as increase the comfort of human activity.

	PROGRAM CONTENT				
	Lecture				
Lec1	Introduction. Resistive temperature sensors	2			
Lec2	Thermoelectric temperature sensors	2			
Lec3	Sensors for measuring infrared radiation	2			
Lec4	Flow sensors	2			
Lec5	Stress and strain sensors	2			
Lec6	Pressure sensors	2			
Lec7	Acceleration sensors	2			
Lec8	Final test	1			
	Total hours:	15			

	Laboratory			
Lab1	Temperature sensors	3		
Lab2	Flow sensors	3		
Lab3	Acceleration sensors	3		
Lab4	Stress and pressure sensors	3		
Lab5	Term for carrying out an overdue exercise	3		
	Total hours:	15		

TEACHING TOOLS USED

- N1. Traditional lecture with the use of multimedia presentations
- N2. Independent work self study and preparation for the final test
- N3. Laboratory stands with setups for the characterization of sensors
- N4. Independent work theoretical preparation for laboratory classes

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT						
Evaluation: F — forming (during semester), C —	Learning outcome	Way of evaluating learning outcome achievement				
concluding (at semester end)	code					
F1	PEU_W01, PEU_K01	Final test				
F2	PEU_U01	Grade on report on completed tasks on laboratories				
F3	PEU_W02	Grade on theoretical preparation for the laboratory				
P(Lec) = F1 P(Lab) = 0.5*F2 + 0.5*F3 (in order to pass the laboratory, both F2 and F3 must be						
positive)						

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- Jörg Scholz (Volume Editor), Teresio Ricolfi (Volume Editor), Wolfgang Göpel (Editor), Joachim Hesse (Editor), J. N. Zemel (Editor), Sensors, A Comprehensive Survey, Volume 4, Thermal Sensors, ISBN: 978-3-527-62046-3 July 2008
- [2] H. Bau (Volume Editor), N. F. DeRooij (Volume Editor), B. Kloeck (Volume Editor), Wolfgang Göpel (Editor), Joachim Hesse (Editor), J. N. Zemel (Editor), Sensors, A Comprehensive Survey, Volume 7, Mechanical Sensors, ISBN: 978-3-527-62020-3 March 2008
- [3] Wacław Gawędzki, Electrical measurements of non-electrical quantities (in Polish), Wydawnictwa AGH, Kraków 2010

SECONDARY LITERATURE:

- [1] Articles in scientific journals, eg. Sensors, Sensors and Actuators A: Physical
- [2] Materials from international conference Eurosensors

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Arkadiusz Dąbrowski, arkadiusz.dabrowski@pwr.edu.pl

Zał. nr 5 do ZW 16/2020

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Electronic and Photonic Metrology (K31W12ND02)

SUBJECT CARD

Name of subject in Polish: Intelligentna wirtualizacja systemów i automatyzacja procesów Name of subject in English: Intelligent virtualization of systems and process automation Main field of study (if applicable): Control Engineering and Robotics (AiR)

 ${\rm Profile:} \ {\bf academic}$

Level and form of studies: 2nd level, full-time

Kind of subject: ${\bf obligatory}$

Subject code: W12AIR-SM0006

Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			30	
Number of hours of total student workload (CNPS)	60			60	
Form of crediting	Examina- tion			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			2	
including number of ECTS points for practical (P) classes				2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2			1.6	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. System-oriented knowledge, knowledge and skills in calculus, mathematical statistics and programming (e.g. Matlab, Python, C++)

- C1. Obtaining a fundamental knowledge on virtualization and automation of technical systems, optimization methods, fundamentals on artificial intelligence (AI) methods, criteria for selection of an optimal AI algorithm for a given technical task, typical applications of artificial intelligence methods.
- C2. Earning the skills in the selection and application of artificial intelligence methods to a selected technical task related to intelligent virtualization of the system and/or process automation

Relating to knowledge:

PEU_W01 - As a result of the course, the student should be able to describe a practical problem requiring the use of intelligent methods for system virtualization and/or process automation and is able to describe methods for selecting appropriate algorithms to solve it.

Relating to skills:

PEU_U01 - As a result of the course, the student should be able to formulate a practical problem requiring the use of intelligent methods for system virtualization and/or process automation, outline a plan for its solution, apply the selected method for intelligent modeling of data and systems, and interpret the obtained results.

Lecture			
Lec1	Introduction to the lecture contents, requirements and form of evaluation.	1	
Lec2	State-of-the-art on system virtualization and process automation. The role of artificial intelligence methods in systems virtualization and process automation.	2	
Lec3	Optimization in solving system virtualization and process automation tasks. Extracting knowledge from data.	2	
Lec4	Programming tools and libraries dedicated to designing and implementation of the artificial intelligence methods - the perspective of system virtualization and process automation. Application maintenance.	2	
Lec5	Artificial neural networks for system virtualization and process automation.	2	
Lec6	Fuzzy logic and genetic algorithms in system virtualization and process automation.	2	
Lec7	Boosting and bagging, decision trees in system virtualization and process automation tasks. Decision support systems.	2	
Lec8	Lecture summary	2	
	Total hours:	15	

Project		
Pr1	Introduction to project meetings, the outline on project topics, requirements and form of obtaining a credit, OHS regulations.	2
Pr2	Project topic selection.	2
Pr3	Literature study on a selected topic of the project. Proposal of a conception for project realization.	4
Pr4	Selection of a software tools for project realization.	2
Pr5	Software deveopment implementing the defined project topic.	10
Pr6	Validation of the software that implements the project objective.	2
Pr7	Analysis of the results obtained for the project scope.	2
Pr8	Written report on realized project tasks and obtained results.	4
Pr9	Summary on realizaed projects, projects evaluation.	2
	Total hours:	30

- N1. Traditional and/or online lecture supported with multimedia tools
- N2. Project discussion of a selected technical problem, progress of work and results obtained
- N3. Self-studies preparation for project sessions.
- N4. Verification of the acquired knowledge and skills in written or oral form.

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	A final test in a written form			
F2	PEU_U01	Oral answers, discussions of solved problems, written report on the implementation and obtained results of project tasks			
P(Lecture) = F1 ; P(Project) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- Oguchi N., Katagiri, T., Kazuki M., Wang X., Sekiya M.: Virtualization and softwarization technologies for end-to-end networking. Fujitsu Sci. Technol. J., Vol. 53, No. 5, pp. 78-87, 2017.
- [2] Salahuddin M., Al-Fuqaha A., Guizani M., Shuaib K.: Softwarization of Internet of Things infrastructure for secure and smart healthcare, Computer, Vol. 50, No. 7, pp. 74-79, 2017.
- [3] Blenk A., Basta A., Reisslein M., Kellerer W.: A survey on network virtualization hypervisors for software defined networking, IEEE Commun. Surveys Tuts., Vol. 18, No. 1, pp. 655-685, 2016
- [4] Lake D., Wang N., Tafazolli R., Samuel L.: Softwarization of 5G networks implications to open platforms and standardization, IEEE Access, Vol.9, 88902-88930, 2021.
- [5] Bonaccorso G.:Mastering machine learning algorithms, Packt Publishing, Birmingham-Mumbai, 2020.

SECONDARY LITERATURE:

- [1] Flasiński M.: Wstęp do sztucznej inteligencji, PWN, Warszawa 2011.
- [2] Goldberg D.: Algorytmy genetyczne i ich zastosowania, WNT, Warszawa 2003
- [3] Osowski S.: Sieci neuronowe do przetwarzania informacji, Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2006

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Ireneusz Jabłoński, ireneusz.jablonski@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Zaawansowane układy robotyczne
Name of subject in English: Advanced robotic systems
Main field of study (if applicable): Control Engineering and Robotics (AIR)
Specialization: Robotics (ARR)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0113
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			15	
Number of hours of total student workload (CNPS)	30			30	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	1			1	
including number of ECTS points for practical (P) classes				1.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.6			0.8	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. none

SUBJECT OBJECTIVES

C1. Gaining knowledge about advanced robotic systems.

C2. Gaining skills in the field of design, analysis and implementation in a simulation environment of robotic systems.

Relating to knowledge:

 $\mathrm{PEU}_\mathrm{W01}$ - Knows the methodology in the field of modeling and analysis of advanced robotic systems

Relating to skills:

PEU_U01 - Can use the programming environment in order to carry out a numerical experiment verifying the properties of advanced robotic systems

	PROGRAM CONTENT				
	Lecture				
Lec1	Lec1 Introduction: course program, rules, literature.				
Lec2	Holonomic and nonholonomic constraints (1st and 2nd order).	2			
Lec3-4 Open and closed kinematic chain manipulators. Passive joint manipulators. Mobile manipulators.		4			
Lec5-6	Mobile robots, including flying and floating robots.	4			
Lec7	Normal forms of affine control systems.	2			
Lec8	Summary of the course, the final test.	2			
	Total hours:	15			

	Project	
Pr1	Project related to the issues discussed during the lecture.	15
	Total hours:	15

TEACHING TOOLS USED

N1. Traditional and/or online lecture using a multimedia tools

N2. Project classes

N3. Office hours

N4. Independent work - developing the project

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01	Short tests, the final test		
F2	PEU_U01	Evaluation of the project assignments		
P(lecture) = F1; P(project) = F2				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Bruno Siciliano, Oussama Khatib. Springer Handbook of Robotics. Springer-Verlag, Berlin, Heidelberg. 2007.
- [2] Isabelle Fantoni, Rogelio Lozano. Non-linear Control for Underactuated Mechanical Systems. Springer London. 2002.
- [3] Lecture notes

SECONDARY LITERATURE:

[1] Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Joanna Ratajczak, joanna.ratajczak@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Electronic and Photonic Metrology (K31W12ND02)

SUBJECT CARD

Name of subject in Polish: Sztuczne sieci neuronowe Name of subject in English: Artificial Neural Networks Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0721 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			15	
Number of hours of total student workload (CNPS)	60			30	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			1	
including number of ECTS points for practical (P) classes				1.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.5			0.8	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge and skills in calculus, mathematical statistics and programming (e.g. Matlab, Python, C++)

- C1. Obtaining knowledge on the artificial intelligence methods, especially on the artificial neural networks, including: the skills in parametrization of artificial neural networks, their optimization, training strategies and knowledge of their applications.
- C2. Obtaining the skills in selection of data processing methods, artificial neural network parametrization and its optimization for practical application.

Relating to knowledge:

PEU_W01 - is able to describe the basic role and selected practical applications of the artificial neural networks as a artificial intelligence methods and to describe the basis of neuron scheme, an artificial neuron model, basic architectures of artificial neural networks, training strategies, optimization methods and quality assessment of selected models.

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - At the output of the course, the student is able to formulate a practical problem proper for artificial neural networks (ANN) application, outline a plan for its solution, apply the selected ANN architecture and learning method, and interpret the obtained results.

PROGRAM CONTENT		
Lecture		
Lec1	Introduction. The role of artificial neural networks in process automation and controls.	1
Lec2	Fundamentals of artificial neural networks: biological neuron and artificial neuron model	2
Lec3	Architectures of artificial neural networks. Perceptron, multilayer feedforward neural networks, recurrent networks.	2
Lec4	Training neural networks. Supervised and unsupervised learning. Learning algorithms.	2
Lec5	Types of applications of artificial neural networks: classification, regression, prediction.	2
Lec6	Optimization and evaluation of artificial neural network models. Neural network generalization.	2
Lec7	Applications of artificial neural networks.	2
Lec8	Application of deep learning. Summary.	2
	Total hours:	15

Project		
Pr1	Introduction to project content. Prerequisition of project realization.	1
Pr2	Definition of the project scope and title. Review on tools and libraries dedicated for designing, training and optimization of artificial neural networks.	2
Pr3	A literature review on the selected project topic.	2
Pr4	Selection of a software tools valid for solution of the defined problem. Data inspection and preprocessing.	2
Pr5	Selection of artificial neural network architecture, its parametrization and training scheme.	2
Pr6	Artificial neural network implementation, training and its parameters optimization.	2
Pr7	Preparation of summarized results and its interpretations.	2
Pr8	Project presentation and evaluation. Summary.	2
	Total hours:	15

- N1. Traditional and/or online lecture using multimedia tools $% \mathcal{A}(\mathcal{A})$
- N2. Project discussion on a selected technical problem, work progress and results.
- N3. Consultations.
- N4. Self-work independent study and preparation for project realization.
- N5. Verification of acquired knowledge and skills in written or oral form

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_U01	Consultations during project classes, oral answers, observation of the project work, evaluation of the project presentation of the obtained results		
F2	PEU_W01	Evaluation of the knowledge in written form		
P(lecture) = F2; P(project) = F1				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Lu, H., Li, Y. (Eds.). (2017). Artificial intelligence and computer vision. Springer International Publishing.
- [2] Patterson, J., Gibson, A. (2017). Deep learning: A practitioner's approach. O'Reilly Media, Inc.
- [3] Haykin, S. S. (2009). Neural networks and learning machines.

SECONDARY LITERATURE:

- Aldrich, C., Auret, L. (2013). Unsupervised process monitoring and fault diagnosis with machine learning methods (Vol. 16, No. 3, pp. 593-606). London: Springer.
- Bartecki K., (2010). Sztuczne sieci neuronowe w zastosowaniach : zbiór ćwiczeń laboratoryjnych z wykorzystaniem przybornika Neural Network programu Matlab. Oficyna Wydawnicza Politechniki Opolskiej
- [3] Koshkouei, A. J., Haas, O. C. L. Theory and practice of artificial intelligence for control.
- [4] Mello, F., (2018). Machine Learning. Springer International Publishing
- [5] Dokumentacja program MATLAB firmy Mathworks: [www.mathworks.com/help/matlab/]

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Monika Prucnal, monika.a.prucnal@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: **Systemy zdarzeniowe** Name of subject in English: **Discrete Event Systems** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Robotics (ARR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0114** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			15	
Number of hours of total student workload (CNPS)	60			30	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			1	
including number of ECTS points for practical (P) classes				1.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2			0.7	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Competence in the basics of: automation and robotics, control theory, operating systems and programming

- C1. Acquirement of the basic knowledge of the Discrete Event System (DES) theory and its applications, including the concepts of formal languages, finite state automata, and Petri nets.
- C2. Acquirement of the ability to apply the theory of DES in the modeling of robotics and automation systems as well as the design and development of the supervisory control.

Relating to knowledge:

PEU_W01 - Knows the basic formalisms for modeling discrete event systems (DES), including Petri nets and finite state automata.

 $\mathrm{PEU}_\mathrm{W02}$ - Understands the supervisory control synthesis based on DES models and its application in selected automation and robotics systems.

Relating to skills:

 $\mathrm{PEU}_\mathrm{U01}$ - Can abstract the operation of systems using the DES formalism. Can solve the problems of controlling such systems in an algorithmic method and create programs that implement the designated control logic.

	Lecture	Number of hours
Lec1	Introduction to Discrete Event Systems (DES). Event-based control: a new modeling and control paradigm.	2
Lec2	Formal models of DES behavior: languages and finite state automata. Examples of application in automation.	2
Lec3	Network DES models: Petri nets of the place / transition type. Graphical and algebraic representation.	2
Lec4	High level Petri nets: predicate and colored nets.	2
Lec5	Automation of DES model synthesis. RAS systems (Resource Allocation Systems). Problems of ensuring the correctness and effectiveness of control.	2
Lec6	Supervisory control systems for material concurrent processes in FMS (Flexible Manufacturing System). Algorithms for ensuring system liveness.	2
Lec7	Formally correct overriding control in MMRS (Multiple Mobile Robot System). Centralized and distributed systems.	2
Lec8	Summary (colloquium).	1
	Total hours:	15

Project		
Pr1	Presentation of the content and organization of the project: team work, model construction and computer implementation of supervisory control for the selected system of complex processes in automation. Division into project groups and presentation of the required structure of the initial project description (problem, approach, task list, schedule, responsible persons).	2
Pr2	Development of the object model, control algorithms and object simulator. Documentation in the form of a partial report.	4
Pr3	Computer implementation of the control system and object simulator. Documentation in the form of a partial report.	6
Pr4	Demonstration of project results and final report.	3
	Total hours:	15

PROCRAM CONTENT

- N1. Traditional and/or online lecture with use of multimedia tools
- N2. Project classes
- N3. Office hours
- N4. Own work self study and preparation for the final exam
- N5. Own work developing the project
- N6. WUST e-learning platform (http://eportal.pwr.edu.pl)

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01 ÷ PEU_W02	the final test		
F2	PEU_U01	Evaluation of the project proposal (initial description of the project), of the project development process, and of the project result		
P(lecture)=F1; P(project)=F2	PEU_001			

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] C.G. Cassandras, S. Lafortune, Introduction to Discrete Event Systems, Kluwer Academic Publishers, 1999. Rozdziały 1 5.
- [2] R. David, H. Alla, Petri Nets and Grafcet: tools for modeling discrete event systems, Prentice Hall, 1992, selected chapters.

SECONDARY LITERATURE:

- [1] W. Reisig, Sieci Petriego, WNT, 1988.
- [2] M. Szpyrka, Sieci Petriego w modelowaniu i analizie systemów współbieżnych, WNT, 2008.
- [3] S.A. Reveliotis, Real Time Management of Resource Allocation Systems: A Discrete Event Systems Approach , Springer, NY, 2005.
- [4] W.M. Wonham, Supervisory Control of Discrete Event Systems, http://www.control.utoronto.ca/cgi-bin/dldes.cgi.
- [5] M.C. Zhou, M.P. Fanti (editors), Deadlock Resolution in Computer Integrated Systems, Marcel Dekker, 2005.
- [6] IEEE Transactions on Automatic Control
- [7] IEEE Transactions on Automation Science and Engineering

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Katarzyna Zadarnowska, katarzyna.zadarnowska@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Electronic and Photonic Metrology (K31W12ND02)

SUBJECT CARD

Name of subject in Polish: Sztuczne sieci neuronowe Name of subject in English: Artificial Neural Networks Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0005 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15			15	
Number of hours of total student workload (CNPS)	60			30	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			1	
including number of ECTS points for practical (P) classes				1.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.5			0.8	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge and skills in calculus, mathematical statistics and programming (e.g. Matlab, Python, C++)

- C1. Obtaining knowledge on the artificial intelligence methods, especially on the artificial neural networks, including: the skills in parametrization of artificial neural networks, their optimization, training strategies and knowledge of their applications.
- C2. Obtaining the skills in selection of data processing methods, artificial neural network parametrization and its optimization for practical application.

Relating to knowledge:

PEU_W01 - is able to describe the basic role and selected practical applications of the artificial neural networks as a artificial intelligence methods and to describe the basis of neuron scheme, an artificial neuron model, basic architectures of artificial neural networks, training strategies, optimization methods and quality assessment of selected models.

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - At the output of the course, the student is able to formulate a practical problem proper for artificial neural networks (ANN) application, outline a plan for its solution, apply the selected ANN architecture and learning method, and interpret the obtained results.

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1	Introduction. The role of artificial neural networks in process automation and controls.	1	
Lec2	Fundamentals of artificial neural networks: biological neuron and artificial neuron model	2	
Lec3	Architectures of artificial neural networks. Perceptron, multilayer feedforward neural networks, recurrent networks.	2	
Lec4	Training neural networks. Supervised and unsupervised learning. Learning algorithms.	2	
Lec5	Types of applications of artificial neural networks: classification, regression, prediction.	2	
Lec6	Optimization and evaluation of artificial neural network models. Neural network generalization.	2	
Lec7	Applications of artificial neural networks.	2	
Lec8	Application of deep learning. Summary.	2	
	Total hours:	15	

	Project	Number of hours
Pr1	Introduction to project content. Prerequisition of project realization.	1
Pr2	Definition of the project scope and title. Review on tools and libraries dedicated for designing, training and optimization of artificial neural networks.	2
Pr3	A literature review on the selected project topic.	2
Pr4	Selection of a software tools valid for solution of the defined problem. Data inspection and preprocessing.	2
Pr5	Selection of artificial neural network architecture, its parametrization and training scheme.	2
Pr6	Artificial neural network implementation, training and its parameters optimization.	2
Pr7	Preparation of summarized results and its interpretations.	2
Pr8	Project presentation and evaluation. Summary.	2
	Total hours:	15

- N1. Traditional and/or online lecture using multimedia tools $% \mathcal{A}(\mathcal{A})$
- N2. Project discussion on a selected technical problem, work progress and results.
- N3. Consultations.
- N4. Self-work independent study and preparation for project realization.
- N5. Verification of acquired knowledge and skills in written or oral form

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement
F1	PEU_U01	Consultations during project classes, oral answers, observation of the project work, evaluation of the project presentation of the obtained results
F2	PEU_W01	Evaluation of the knowledge in written form
P(lecture) = F2; P(project) = F1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Lu, H., Li, Y. (Eds.). (2017). Artificial intelligence and computer vision. Springer International Publishing.
- [2] Patterson, J., Gibson, A. (2017). Deep learning: A practitioner's approach. O'Reilly Media, Inc.
- [3] Haykin, S. S. (2009). Neural networks and learning machines.

SECONDARY LITERATURE:

- Aldrich, C., Auret, L. (2013). Unsupervised process monitoring and fault diagnosis with machine learning methods (Vol. 16, No. 3, pp. 593-606). London: Springer.
- Bartecki K., (2010). Sztuczne sieci neuronowe w zastosowaniach : zbiór ćwiczeń laboratoryjnych z wykorzystaniem przybornika Neural Network programu Matlab. Oficyna Wydawnicza Politechniki Opolskiej
- [3] Koshkouei, A. J., Haas, O. C. L. Theory and practice of artificial intelligence for control.
- [4] Mello, F., (2018). Machine Learning. Springer Int. Publishing
- [5] Dokumentacja program MATLAB firmy Mathworks: [www.mathworks.com/help/matlab/]

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Monika Prucnal, monika.a.prucnal@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: **Projekt specjalnościowy** Name of subject in English: **Specialization project** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Robotics (ARR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0102P** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)				30	
Number of hours of total student workload (CNPS)				60	
Form of crediting				Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points				2	
including number of ECTS points for practical (P) classes				2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)				1.6	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Knowledge, skills and competences appropriate for the completion of the first-cycle studies in the field of Computer engineering and Robotics

SUBJECT OBJECTIVES

C1. Acquisition of skills in designing sensory systems and robot control systems and robotic systems, as well as using the achievements of robotics development, from industrial to social robotics

Relating to knowledge:

PEU_W01 - Analyzes, interprets, evaluates and uses the achievements and trends in the development of robotics, from industrial to social robotics.

Relating to skills:

PEU_U01 - Is able to use at an advanced level the modern literature on the methods of designing robots, algorithms for planning their movement and processing sensory data

Relating to social competences:

PEU_K01 - Understands the need to provide technical information in an understandable way.

PROGRAM CONTENT

	Project	Number of hours
Pr1	Organizational matters, division into project groups, determination of the topics.	2
Pr2	Development of project assumptions including: scope of the project, schedule for implementation and presentation of results.	2
Pr3	Searching for and agreeing on a solution: problem analysis, implementation of the solution, discussion in groups and with the teacher. Preparation of reports and presentations.	26
	Total hours:	30

TEACHING TOOLS USED

N1. Discussion on the concept of the project

N2. Work on the project, periodic presentation of the obtained results

N3. Consultation

N4. Project implementation, presentation preparation, report preparation

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement
F1	PEU_W01, PEU_U01, PEU_K01	Presentation of the project progress
P = F1		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] K. Tchoń et al., Manipulatory i roboty mobilne, Akademicka Oficyna Wydawnicza, Warszawa, 2000.
- [2] J. J. Craig, Wprowadzenie do robotyki, WNT, Warszawa, 1983.
- [3] J. C. Latombe, Robot Motion Planning, Kluwer, Boston, 1993.
- [4] S. M. LaValle, Planning Algorithms, Cambridge University Press, 2006.
- [5] A. Morecki, J. Knopczyk, Podstawy robotyki, WNT, Warszawa, 1994.

SECONDARY LITERATURE:

- [1] K. Kozłowski et al., Modelowanie i sterowanie robotów, PWN, Warszawa, 2003.
- [2] De Luca C., Electromyography. Encyclopedia of Medical Devices and Instrumentation, (John G. Webster, Ed.) John Wiley Publisher, 98 - 109, 2006.
- [3] H. R. Everett, Sensors for mobile robot, AK Peters, Ltd., Wellesley 1995.
- [4] A. Wołczowski, M. Kurzyński, Human machine interface in bioprosthesis control using EMG signal classification, Expert Systems 27, 53 70, 2010.
- [5] W. Jacak, Roboty Inteligentne metody planowania działań i ruchu, PWr, Wrocław 1991.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Wojciech Domski, wojciech.domski@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Algorytmy robotyki mobilnej
Name of subject in English: Algorithms for mobile robotics
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Robotics (ARR)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0104
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		15
Number of hours of total student workload (CNPS)	30		60		30
Form of crediting	Crediting with grade		Crediting with grade		Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points	1		2		1
including number of ECTS points for practical (P) classes			2.0		1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.6		2.0		1.0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. knowledge of elementary mathematics (probabilistics)
- 2. good programming skills required

- C1. Obtaining knowledge about the methods of robot localization
- C2. Acquiring knowledge about the methods of mapping
- C3. Development of the ability to implement algorithms for mobile robots
- C4. Development of the ability to analyze the current directions of development of mobile robotics

Relating to knowledge:

PEU_W01 - Students can name and explain typical problems of mobile robotics

PEU_W02 - Students can characterize the methods of locating mobile robots

 $\rm PEU_W03$ - Students can distinguish between the tasks of building maps and SLAM and characterize the basic algorithms

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Studetns can solve the problem of self-localization of a mobile robot

 $\mathrm{PEU_U02}$ - Students are able to develop and implement an algorithm for mapping by a mobile robot

PEU_U03 - Students can use sensors and a map of the environment to navigate the robot

PEU_U04 - Students are able to analyze and present mobile robotics algorithms published in the current specialist literature

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1	Introduction. Applications and problems of mobile robots. Models of mobile robots.	1	
Lec2	Review of mathematical tools used during the course	2	
Lec3	Methods of filtration and fusion of data from sensors of mobile robots	2	
Lec4	Robot localization: odometry, Markov models, EKF	2	
Lec5	Mapping: metric, topological and hybrid maps	2	
Lec6	Basics of SLAM: idea and methods	2	
Lec7	The problem of exploration	2	
Lec8	Current research trends in mobile robotics	2	
	Total hours:	15	

	Laboratory	Number of hours
Lab1	Introduction and OHS in the laboratory. Communication in the ROS system with mobile robots	3
Lab2	Robot self-localization using incremental methods	3
Lab3	Sensory data fusion for robot localization	3
Lab4	Mapping	3
Lab5	Robot navigation using a constantly updated map	3
	Total hours:	15

	Seminar	Number of hours
Sem1	Introduction. Presentation of the topics. Selection of topics to be presented.	1
Sem2	Presentation of the theoretical foundations of selected modern mobile robotics algorithms	6
Sem3	Presentation of the results of the operation of selected algorithms in a simulation or real environment	6

Sem4	Summary and discussion of the results	2
	Total hours:	15

N1. Lecture

N2. Laboratory classes

N3. Consultation

- N4. Self education self study and preparation to the final exam
- N5. Self education preparation for laboratory classes
- N6. Multimedia presentation preparation and delivering

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_U01 - PEU_U03	Oral answers, evaluation of the implementation of laboratory tasks, laboratory reports			
F2	PEU_U04	Assessment of the preparation and presentation of selected topics			
F3	PEU_W01 - PEU_W03	Written test			
P(lecture) = F3, P(laboratory) = F1, P(seminar) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] R.Siegwart, Introduction to Autonomous Mobile Robots, MIT Press, 2011.
- [2] S.Thrun i in., Probabilistic robotics, MIT Press, 2006.
- [3] A.Kelly, Mobile Robotics: Mathematics, Models, and Methods, Cambridge University Press, 2013.

SECONDARY LITERATURE:

- [1] Handbook of robotics, Springer, 2008.
- [2] M. Ben-Ari, F. Mondada, Elements of Robotics, Springer 2018.
- [3] H.Choset et al, Principles of Robot Motion: Theory, Algorithms, and Implementations, A Bradford Book, 2005.
- [4] The DARPA Urban Challenge, Springer, 2010.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Janusz Jakubiak, janusz.jakubiak@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: **Rozproszone systemy sterowania** Name of subject in English: **Distributed Control Systems** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Robotics (ARR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0103** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30		
Number of hours of total student workload (CNPS)	60		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.6		1.6		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Knowledge about writing computer programs in C/C++ language
- 2. Knowledge of the basics of control and robotics

- C1. Gaining knowledge of the component-based software development
- C2. Gaining knowledge about distributed control systems
- C3. Gaining knowledge about communication protocols
- C4. Learn about selected robotic environments and programming libraries

Relating to knowledge:

 $\mathrm{PEU}_\mathrm{W01}$ - knows the basics of the component-based software development

 $\mathrm{PEU}_\mathrm{W02}$ - knows the basics of designing distributed control systems

 $\mathrm{PEU}_\mathrm{W03}$ - knows the basic communication protocols used in distributed systems

 PEU_W04 - knows selected robotic environments and programming libraries

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - is able to design and implement distributed heterogeneous control systems

 $\operatorname{PEU}_\operatorname{U02}$ - can decompose complex systems, define components and interfaces

 $\rm PEU_U03$ - is able to use available programming environments and tools in order to implement complex distributed control systems

Relating to social competences:

PEU_K01 - understands the need for self-education and developing the ability to independently apply the knowledge and skills

	PROGRAM CONTENT				
Lecture					
Lec1	Distributed control systems - introduction	1			
Lec2	A component-oriented approach in the design of distributed control systems	3			
Lec3	Communication protocols	3			
Lec4	OROCOS framework	3			
Lec5	ROS framework	3			
Lec6	Development tools and libraries	2			
	Total hours:	15			

Laboratory			
Lab1	Introduction, OHS training, preparation of the work environment	2	
Lab2	Modeling of systems	2	
Lab3	Communication in distributed systems	2	
Lab4	Introduction to OROCOS	2	
Lab5	Designing a component in OROCOS	2	
Lab6	Implementation of a distributed system in OROCOS	4	
Lab7	Introduction to ROS	2	
Lab8	Component design in ROS	2	
Lab9	Implementation of a distributed system in ROS	4	
Lab10	Integration of ROS and OROCOS	4	
Lab11	Programming libraries	4	
	Total hours:	30	

- N1. Traditional lecture
- N2. Laboratory classes
- N3. Consultation
- N4. Self education preparation for laboratory classes
- N5. Self education self literature study

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement
F1	PEU_W01 - PEU_W04	The final written test
F2	PEU_U01 - PEU_U03, PEU_K01	Performing laboratory exercises
P(W)=F1, P(L)=F2	•	

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] R. Simmons, D. Kortencamp, D. Brugali: Robotics Systems Achitectures and Programming, Handbook of Robotics Hed.
- [2] R. Bischoff, T. Guhl, E. Prassler, W. Nowak, G. Kraetzschmar, H. Bruyninckx, P. Soetens, M. Haegele, A. Pott, P. Breedveld, J. Broenink, D. Brugali and N. Tomatis: BRICS Best practice in robotics. In Proc. Of the IFR International Symposium on Robotics (ISR 2010), June 2010, Munich, Germany
- [3] R. Patrick Goebel: ROS By Example HYDRO Volume 1, 2014

SECONDARY LITERATURE:

- B. Houska, H.J. Ferreau, M. Diehl: ACADO Toolkit: An Open Source Framework for Automatic Control and Dynamic Optimization, Optimal Control Methods and Application 32, 298 - 312 (2011)
- [2] D. Brugali and P. Scandurra: Component based Robotic Engineering. Part II: Models and systems, In IEEE Robotics and Automation Magazine, March 2010

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Mariusz Janiak, mariusz.janiak@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Sztuczna inteligencja i uczenie maszynowe Name of subject in English: Artificial Intelligence and Machine Learning Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Embedded Robotics (AER) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0702 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30			30	
Number of hours of total student workload (CNPS)	60			90	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			3	
including number of ECTS points for practical (P) classes				3.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0			2.0	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. knowledge of elementary mathematics (algebra, logics)

2. good programming skills required

SUBJECT OBJECTIVES

- C1. General understanding of the knowledge representation, reasoning, and machine learning issues
- C2. Learn about using heuristics and their use in problem solving.
- C3. Learn about using logic and theorem proving in reasoning.
- C4. Learn about using probability, the Bayes rule, utilities, and Markov processes algorithms for single and sequential decision making.
- C5. Learn about the induction and reinforcement learning methods.
- C6. Gain a practical ability to use one of the existing formal paradigms to build abstract representation of practical problems, and solve them.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

- $\rm PEU_W01\,$ understands the concept of artificial intelligence, knowledge representation, and reasoning
- $\rm PEU_W02$ knows the search methods for different classes of problems, and the use of heuristics in problem solving
- $\rm PEU_W03$ understands the application of mathematical logic to problem representation, and the importance of uncertainty
- PEU_W04 understands the application of probability to problem description, the bayesian networks, the Markov decision processes, and the basic algorithms for solving them

PEU_W05 - knows the basic induction and reinforcement machine learning methods

Relating to skills:

<code>PEU_U01</code> - can create abstract descriptions of hard practical problems and implement algorithms to solve them

	PROGRAM CONTENT			
	Lecture	Number of hours		
Lec1	Introduction: program, requirements, literature. Basic concepts and issues. Definition of artificial intelligence. The Turing test. Strong and weak artificial intelligence. Knowledge representation. Machine learning. History of AI.	2		
Lec2	State space representation. Searching. Hill-climbing strategies. Utilizing heuristic information. Graph searching. The A* algorithm. Properties. Constructing heuristics.	2		
Lec3	Constraint satisfaction problems. Arc consistency. Basic algorithms. Searching for games. The Minimax algorithm. Alpha-beta cuts. Generalizations of the minimax.	2		
Lec4	Representation in first order logic. Theorem proving. Refutation reasoning.	2		
Lec5	Logic programming in Prolog. Utilizing incomplete and uncertain information. Nonmonotonic logic.	2		
Lec6	Probabilistic representation. Conditional probability. Bayes' rule. Probabilistic belief networks.	2		
Lec7	Simple decision making. Utility functions. Influence diagrams. Value of information.	2		
Lec8	Sequential decision problems. Markov decision processes. Dynamic programming. Value and policy iteration.	2		

Lec9	Reinforcement learning. Basic algorithms. Exploration. Function approximation.	2
Lec10	Introduction to induction machine learning. Decision tree learning. Entropy and information gain. Stopping condition and pruning. Binary decision trees.	2
Lec11	Efficiency of induction machine learning. Testing and error measures. Cross validation. Detecting overfitting and underfitting.	2
Lec12	The Na\"ive Bayes classification method. Na\"ive Bayes for continuous inputs. The logistic regression. Regularization.	2
Lec13	The Nearest Neighbors method. Key issues in classification machine learning: feature engineering, the curse of dimensionality, ensemble learning.	2
Lec14	Artificial neural networks. Multilayer perceptron. Backpropagation. Deep learning models. Convolution networks.	2
Lec15	Unsupervised learning: the k-means algorithm, the expectation maximization algorithm, hierarchical clustering. Dimension reduction: the PCA algorithm.	2
	Total hours:	30

	Project	Number of hours
Pr1÷6	A series of six individual projects concerning the topics covered in lectures: heuristic searching, programming in logic, probabilistic knowledge representation and decision making, induction and reinforcement machine learning.	30
	Total hours:	30

- N1. traditional lecture using video projector
- N2. on-line demonstrations during lecture
- N3. project classes
- N4. office hours
- N5. independent work self study and preparation for the final exam
- N6. independent work developing the project
- N7. distant education portal of the WrUST http://eportal.pwr.edu.pl/

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT						
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement				
F1	PEU_W01 ÷ PEU_W05	short tests conducted during all lectures, final written test				
F2	PEU_U01	evaluation of the project assignments				
P(lecture)=F1; P(project)=F2						

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] S.J.Russell, P.Norvig, Artificial Intelligence A Modern Approach (4th Ed.), Prentice-Hall, 2021
- [2] T.Mitchell, Machine Learning, McGraw Hill, 1997

SECONDARY LITERATURE:

- [1] Lecture notes
- [2] Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Witold Paluszyński, witold.paluszynski@pwr.edu.pl

Faculty of Electronics, Fotonics and Microsystems (W12N) / Department of Cybernetics and Robotics (K29W12ND02)

SUBJECT CARD

Name of subject in Polish: Logika stosowana Name of subject in English: Applied logic Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0720 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	15			
Number of hours of total student workload (CNPS)	60	60			
Form of crediting	Crediting with grade	Crediting with grade			
For group of courses mark (X) the final course					
Number of ECTS points	2	2			
including number of ECTS points for practical (P) classes		2.0			
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.6	2.0			

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Basics of Propositional Calculus and Finite Automatons

- C1. Presenting the basics of modal logic, especially Linear Temporal Logic. Defining Büchi automata and showing their relationship with automatic verification.
- C2. Getting practical skills connected to basic methods of modal logic, LTL and Büchi automata.
- C3. Promela and Spin.

Relating to knowledge:
PEU_W01 - know the resolution method in propositional calculus
PEU_W02 - know basic notion and properties of LTL logic
PEU_W03 - know the notion of Büchi automaton and its connection with LTL formulas
PEU_W04 - can model properties of discrete systems in formal languages
Relating to skills:
PEU_U01 - can prove basic tautologies of modal logic and LTL
PEU_U02 - can transform LTL-sentence into Büchi automaton

PEU_U03 - can model basic properties of protocols in LTL

PEU_U04 - can model simple protocols in Spin

PROGRAM CONTENT				
	Number of hours			
Lec1	Valuations, tautologies, consistency.	2		
Lec2	Deductive systems. Completeness of resolution.	2		
Lec3	Normal form of formulas and the P=NP problem.	2		
Lec4	Modal logics and Kripke models.	4		
Lec5	Linear Temporal Logic	3		
Lec6	Description of system behavior using LTL logic sentences	1		
Lec7	Finite automatons and regular languages.	2		
Lec8	Büchi automatons.	2		
Lec9	Another ω -automata	2		
Lec10	ω -regular languages.	2		
Lec11	Modeling LTL formulas via Büchi automatons.	2		
Lec12	Discrete systems	2		
Lec13	Automatic verification.	2		
Lec14	Promela language and SPIN.	2		
	Total hours:	30		

Exercise		
Ex1	Propositional Calculus. Resolution.	2
Ex2	Modal logics and Kripke models.	2
Ex3	Linear Temporal Logic.	2
Ex4	Büchi automatons.	2
Ex5	ω -regular languages.	2
Ex6	Modeling LTL formulas via Büchi automatons.	2
Ex7	Promela and Spin.	3
	Total hours:	15

- N1. traditional lecture using video projector
- N2. independent work self study and preparation for the final exam
- N3. students self-work with dedicated software
- N4. classes, solving problems

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT Evaluation: F — forming Learning

(during semester), C — concluding (at semester end)	outcome	Way of evaluating learning outcome achievement			
F1	PEU_W01	Final written exam			
	· PEU_W04				
F2	$\begin{array}{c} \text{PEU_U01} \div \\ \text{PEU_U04} \end{array}$	Evaluation of small tasks during the semester			
P(lecture) = F1; P(exercise) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] W. Rautenberg, A Concise Introduction to Mathematical Logic, Springer, 2009

[2] M. Ben-Ari, Principles of the Spin Model Checker, Springer, 2008

SECONDARY LITERATURE:

[1] http://spinroot.com/

[2] G. J. Holzmann, The SPIN Model Checker: Primer and Reference Manual

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Szymon Żeberski, szymon. zeberski@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: **Teoria sterowania dla systemów wbudowanych** Name of subject in English: **Control Theory for Embedded Systems** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Embedded Robotics (AER)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0709** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5		1.5		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Control Theory

- C1. Gaining knowledge on classical methods for control systems design.
- C2. Gaining knowledge on design and analysis of adaptive control systems.
- C3. Gaining knowledge on computer techniques for analysis, synthesis and deploying to embedded controllers of robust and adaptive control systems.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

- PEU_W01 He/She knows the fundamentals of the feedback theory: basic feedback configurations and properties, stability, stability robustness, loop shaping; the classical control objectives and performance criteria, classical compensator design methods: lead and lag compensation, root-locus, Guillemin-Truxal design procedure;
- PEU_W02 He/She knows a general structure of adaptive control systems and the mathematical apparatus used for analysis of adaptive systems; design and properties of a simple adaptive law (a gradient estimation algorithm with dead zone), a robust adaptive Luenberger observer, a robust adaptive pole placement controller.
- PEU_W03 He/She knows implications induced by real software on deployment of mathematical control laws on a physical hardware, basic stages of deployment of a mathematical control law (according to the V-model) that are supported by the Matlab/Simulink software, in particular: Simulation, Rapid Prototyping, On-Target Rapid Prototyping, Software-in-the-Loop, Processor-in-the-Loop, Hardware-in-the- Loop, is familiar with the following toolboxes of a numerical computing system MATLAB/Simulink: Control System, Robust Control, System Identification, Real-Time Windows Target, Simulink Coder, Embedded Coder, SimMechanics, SimMechanicsLink.

Relating to skills:

- PEU_U01 He/She is able to loop shaping, determine amplitude and phase margins and use the Doyle s stability robustness criterion, use the Nyquist criterion and a polynomial criterion to investigate stability, design a compensator using classical methods: lead and lag compensation, root-locus, Guillemin-Truxal design procedure (calculations using paper with support dedicated software systems as Matlab).
- PEU_U02 He/She is able to design adaptive control algorithm based on the certainty equivalence principle, knows how to use selected technical lemmas when analyzing stability of adaptive control systems, apply a robust adaptive law (e.g. recursive estimation algorithm with dead zone or adapt one of available recursive identification algorithms available i Matlab / System Identification Toolbox) when designing adaptive feedback control system, design a robust adaptive pole placement controller for a SISO plant and carry out simulation analysis of such a control system in Matlab/Simulink.
- PEU_U03 He/She knows how to use rapid control prototyping technology when designing a control algorithm, how to employ Matlab/Real-Time Windows Target Toolbox integrated with a data acquisition card to control a physical plant from a Simulink level, and for collecting data to carry out identification using Matlab/System Identification Toolbox, automatically generate C code for a specific microcontroller using Simulink / Embedded Coder Toolbox from a block diagram in Simulink that represents a control algorithm, transform 3D CAD model into a Simulink diagram that consists of blocks from SimMechanics Toolbox and employ such a Simulink model for designing and analysis of a control algorithm.

	PROGRAM CONTENT		
	Lecture Number of hour		
Lec1	General Structure of Control Systems	2	
Lec2,3	Classical Control System Design	3	
Lec4	Deploying Designs to Embedded Controllers Through Automatic Code Generation in Matlab/Simulink	2	
Lec5	General Structure of Adaptive Control Systems, Stability	2	
Lec6	Robust Adaptive Laws	2	
Lec7	Robust Adaptive Observer	2	
Lec8	Robust Adaptive Pole Assignment	2	

Total hours: 15	<i>.</i>)
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	Laboratory	
Lab1	Introduction to Laboratory Classes	1
Lab2	Modelling and identification of a pendulum on a cart	2
Lab3	DC motor: modelling and identification	2
Lab4	DC motor: control	2
Lab5	Pendulum on cart: control	2
Lab6	2R Manipulator: control	2
Lab7	2R Manipulator: controller deployment	2
Lab8	Term for Carrying Out an Overdue Exercise	2
	Total hours:	15

TEACHING TOOLS USED

N1. traditional and/or online lecture with the use of real/virtual whiteboard and multimedia tools

N2. office hours

N3. laboratory classes

N4. self-study

N5. individual work solving selected problems using a software environment for numerical computation, as Matlab/Simulink or Octave

N6. ePortal - a WUST e-learning platform (http://eportal.pwr.edu.pl/)

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01 ÷ PEU_W03	final test		
F2	PEU_U01 ÷ PEU_U03	reports on the completed tasks		
P(Lecture)=F1; P(Laboratory)=F2				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] B. N. Datta, Numerical Methods for Linear Control Systems Design and Analysis, Elsevier 2004,
- http://www.knovel.com/web/portal/browse/display?_EXT_KNOVEL_DISPLAY_bookid=1920
 [2] T. Wescott, Applied Control Theory for Embedded Systems, Elsevier, 2006, http:
- //www.knovel.com/web/portal/basic_search/display?_EXT_KNOVEL_DISPLAY_bookid=1927
 [3] P. A. Ioannou, J. Sun, Robust Adaptive Control, Prentice-Hall, 1996

http://www-rcf.usc.edu/ioannou/RobustAdaptiveBook95.pdf

[4] K. Zhou, J. C. Doyle, K. Glover, Robust and Optimal Control, Prentice Hall, 1996

SECONDARY LITERATURE:

- [1] R. A. Freeman, P. A. Kokotović, Robust Nonlinear Control Design, State-Space and Lyapunov Techniques, Birkhäuser, 1996
- [2] I. D. Landau, R. Lozano, M. M'Saad, Adaptive Control, Springer-Verlag London
- [3] G. Tao, Adaptive Control Design and Analysis, John Willey $\backslash\&$ Sons, 2003
- [4] Thomas Bräunl, Embedded Robotics. Mobile Robot Design and Application with Embedded Systems, Springer, 2008.
- [5] B. Shahian, M. Hassul, Control System Design Using Matlab, Englewood Cliffs, 1993
- [6] The Mathworks. Matlab/Simulink software documentation, http://www.mathworks.com
- [7] Okko H. Bosgra, Huibert Kwakernaak, Gjerrit Meinsma, Design Methods for Control Systems, Notes for a course of the Dutch Institute of Systems and Control Winter term 2007–2008, http://docplayer.net/3174971-Design-methods-for-control-systems.html

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Krzysztof Arent, krzysztof.arent@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Seminarium dyplomowe
Name of subject in English: Diploma Seminar
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Embedded Robotics (AER)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0718S
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					30
Number of hours of total student workload (CNPS)					90
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					3
including number of ECTS points for practical (P) classes					3.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.5

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. none

- C1. learn to acquire multi-source knowledge useful and appropriate to propose original contributions
- C2. learn to prepare a presentation in a clear manner presenting own ideas, concepts and solutions
- C3. acquire knowledge how to discuss and argue for and against, using substantial arguments
- C4. gain ability to present own achievements in a written form.

SUBJECT LEARNING OUTCOMES

Relating to skills:

 $\rm PEU_U01\,$ - Students are able to prepare a multi-media presentation illustrating their achievements. $\rm PEU_U02\,$ - Students are able to argument own ideas.

 $\mathrm{PEU}_\mathrm{U03}\,$ - Students are able to prepare a multi-media presentation illustrating their achievements.

PROGRAM CONTENT

	Seminar	
Sem1	Principles of preparing and writing diploma work	2
Sem2	Presentation of contemporary robotic literature related to diploma work pointing out original contributions.	8
Sem3	Discussions on a literature specific to subject of diploma work scope. Assumptions taken and solutions proposed.	6
Sem4	Presentations of diploma work pointing out original contributions. Discussions on the diploma achievements.	14
	Total hours:	30

TEACHING TOOLS USED

N1. multimedia presentation

N2. discussions

N3. individual study

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_U01	Presentation		
F2	PEU_U02, PEU_U03	discussion		
C = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Springer Handbook of Robotics, Springer, wyd. I 2008, wyd. II 2016
- [2] Literature specific to diploma work

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Elżbieta Roszkowska, elzbieta.
roszkowska@pwr.edu.pl $% \mathcal{A} = \mathcal{A} = \mathcal{A} = \mathcal{A}$

SUBJECT CARD

Name of subject in Polish: **Systemy wbudowane** Name of subject in English: **Embedded Systems** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Embedded Robotics (AER)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0703** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	90		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	3		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.8		1.6		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. none

- C1. Gaining knowledge about functional blocks in microcontrollers
- C2. Gaining knowledge about the methods of software design embedded systems
- C3. Acquiring knowledge on the principles of functioning and structure of embedded systems
- C4. Acquiring skills in using programming tools for embedded systems

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - ability to describe microcontroller modules used in embedded controllers PEU_W02 - ability to summarize the methods of programming and debugging embedded systems PEU_W03 - ability to explain the principles of operation and structure of embedded controllers

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Ability to use programming tools for microcontrollers

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1-2	Introduction to microprocessors, microcontrollers and embedded systems	4	
Lec3	Debugging embedded systems. Tools, techniques.	2	
Lec4-5	Digital Signal Processing - application areas, algorithms, equipment	4	
Lec6-7	Interfaces in embedded systems	4	
Lec8	Midsemester test	2	
Lec9- 10	Internet of things - idea, protocols, tools	4	
Lec11	Industrial protocols: EtherCAT, PowerLink, Profinet, Sercos, CANopen	2	
Lec12- 13	RTOS in embedded systems: FreeRTOS, Linux	4	
Lec14- 15	FPGA - introduction	4	
	Total hours:	30	

	Laboratory	
Lab1	Introduction	2
Lab2,3	Tools for embedded systems	4
Lab4,5,6	Basic technics of programming embedded systems	6
Lab7,8	Processing digital signals	4
Lab9,10	Implementation of the Ethernet stack	4
Lab11,12 Examples of RTOS implementation		4
Lab13,14	Examples of FPGA programming	4
Lab15	Final exam	2
	Total hours:	30

TEACHING TOOLS USED

N1. traditional lecture using video projector

N2. office hours

N3. independent work - self study and preparation for the final exam

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement		
F1	PEU_W01 ÷ PEU_W03	The final written exam		
F2	PEU_U01	evaluation of the project assignments		
P(lec) = F1; P(lab) = F2				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Furber S., "ARM System On-Chip Architecture," Pearsons Educated Limited, 2000
- [2] Franklin M., "Network Processor Design: Issues and Practices," Elsevier, 2003
- [3] Yui J., "The Definitive Guide to the ARM Cortex-M3," Newnes, 2007
- [4] Thomas Braunl, Embedded Robotics, Springer 2003, 2006
- [5] Kirk Zurell, C Programming for Embedded Systems, Taylor & Francis 2000

SECONDARY LITERATURE:

- [1] Architecture and Programming of PSoC Microcontrollers," http://www.easypsoc.com/book/
- [2] Lane J., "DSP Filter Cookbook," Prompt, 2008
- [3] Webpages: www.atmel.com, www.ti.com, www.arm.com, www.analog.com

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Grzegorz Budzyń, grzegorz.budzyn@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Robotyczne środowiska programistyczne Name of subject in English: Robotic Programming Environments Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Embedded Robotics (AER) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0724 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		30		
Number of hours of total student workload (CNPS)	60		60		
Form of crediting	Examina- tion		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	2		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0		2.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Is able to develop software in C/C ++ languages, knows programming tools
- 2. Knows the basics of automation, robotics and control

- C1. General understanding of the component oriented programing.
- C2. General understanding of the distributed control systems.
- C3. General understanding of the communication protocols.
- C4. Learn about robotic middleware frameworks.
- C5. Learn about robotic simulation frameworks.
- C6. Learn about programing libraries and tools supporting implementation of the control system.

Relating to social competences:

 $\mathrm{PEU}_\mathrm{K01}$ - understands the need for self-study and knowledge sharing

PROGRAM CONTENT				
	Lecture			
Lec1	Introduction to robotic programming environments	1		
Lec2	Component/agent based approach for distributed control system	1		
Lec3	Communication protocols	1		
Lec4	OROCOS framework	3		
Lec5	ROS framework	4		
Lec6	Simulation environments	2		
Lec7	Mathematical libraries (algebra, ODE)	1		
Lec8	Optimization and model predictive control libraries	1		
Lec9	Motion planning libraries	1		
	Total hours:	15		

	Laboratory		
Lab1	Introduction to laboratory classes, setup programming environment	2	
Lab2	Component/agent based modeling	2	
Lab3	Distributed communication	2	
Lab4	Introduction to OROCOS framework	2	
Lab5	OROCOS component design	2	
Lab6	Developing distributed system with OROCOS	2	
Lab7	Introduction to ROS framework	2	

Lab8	ROS node design	2
Lab9	Developing distributed system with ROS	2
Lab10	Integration ROS with OROCOS	2
Lab11	Introduction to simulation environment	2
Lab12	Integration simulation environment with ROS/OROCOS	2
Lab13	Solving system of linear, nonlinear and ordinary differential equation using mathematical libraries	2
Lab14	Introduction to optimization and model predictive control frameworks	2
Lab15	Introduction to ROS navigation stack	2
	Total hours:	30

TEACHING TOOLS USED

- N1. traditional lecture using a video projector
- N2. laboratory classes
- N3. office hours
- N4. independent work preparation for the laboratory classes
- N5. independent work self study and preparation for the final exam
- N6. independent work literature study $% \left({{{\rm{N}}_{\rm{B}}}} \right)$

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C —	Learning outcome	Way of evaluating learning outcome achievement			
concluding (at semester end)	code	way of evaluating learning outcome achievement			
F1	PEU_W01 ÷ PEU_W04, PEU_K01	The final written test			
F2	PEU_U01 ÷ PEU_U06	evaluation of the project assignments			
P(Lecture) = F1, P(Lab) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] R. Simmons, D. Kortencamp, D. Brugali. Robotics Systems Architectures and Programming, Handbook of Robotics IIed. , Springer 2013
- [2] R. Bischoff, T. Guhl, E. Prassler, W. Nowak, G. Kraetzschmar, H. Bruyninckx, P. Soetens, M. Haegele, A. Pott, P. Breedveld, J. Broenink, D. Brugali and N. Tomatis. BRICS Best practice in robotics. In Proc. of the IFR International Symposium on Robotics (ISR 2010), June 2010, Munich, Germany.
- [3] R. Patrick Goebel, "ROS By Example FUERTE Volume 1", 2012
- [4] R. Patrick Goebel, "ROS By Example GROOVY Volume 1", 2013

SECONDARY LITERATURE:

- Houska, B., Ferreau, H. J., Diehl, M.: ACADO Toolkit An Open-Source Framework for Automatic Control and Dynamic Optimization. Optimal Control Methods and Application 32, 298–312 (2011)
- [2] D. Brugali and P. Scandurra. Component-based Robotic Engineering. Part I: Reusable building blocks. In IEEE Robotics and Automation Magazine, December 2009.
- [3] D. Brugali and A. Shakhimardanov. Component-based Robotic Engineering. Part II: Models and systems. In IEEE Robotics and Automation Magazine, March 2010.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Mariusz Janiak, mariusz.janiak@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Sensory i siłowniki Name of subject in English: Sensors and Actuators Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Embedded Robotics (AER) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0707 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0		2.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. No requirements concerning the second level.

- C1. Understanding of physical principles of basic sensors used in robots
- C2. Gain a knowledge of construction of basic sensors used in robots.
- C3. Learn about a construction of basic circuits used in measurements systems.
- C4. Learn about data processing obtained from specific sensors.
- C5. Learn about basic actuators used in robots
- C6. Gain a knowledge of limitation of sesors application.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

 $\mathrm{PEU}_\mathrm{W01}$ - knows purposes of usage of sensors in specific applications

PEU_W02 - knows physical principles of basic sensors used in robots

<code>PEU_W03</code> - understands a construction of basic sensors used in robots

 $\mathrm{PEU}_\mathrm{W04}$ - understands basic circuits used in measurements systems

Relating to skills:

 $\mathrm{PEU}_\mathrm{U01}$ - a student can interpret data obtained from basic sensors used in robots

	PROGRAM CONTENT				
	Lecture				
Lec1	Introduction: program, requirements, literature. Basic concepts and issues	1			
Lec2	Force and torque sensors	2			
Lec3	Optical distance sensors	2			
Lec4	Rangefinders and 3D systems using ultrasonic signals	2			
Lec5	Capacitive and inductive sensors. Temperature sensors	2			
Lec6	Inertial sensors and magnetometers	2			
Lec7	Actuators	2			
Lec8	Summary of the lectures; Final test	2			
	Total hours:	15			

	Laboratory	
Lab1	Introduction: program, requirements, literature	1
Lab2	Linear variable differential transformer	2
Lab3	Strain gauge	2
Lab4	Temperature transducers	2
Lab5	Water level measurements, capacitive sensor	2
Lab6	Resistive force sensors	2
Lab7	Ultrasonic range rinders	2
Lab8	Optical distance sensors	2
	Total hours:	15

TEACHING TOOLS USED

N1. Traditional lecture with the use of a video projector

N2. Laboratory classes

N3. Consultations

N4. Independent work - self study and preparation for the final exam

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01 ÷ PEU_W04	The final written test			
F2	PEU_U01	Activity in the classroom laboratory, evaluation reports of laboratory tasks			
P(Lecture) = F1, P(Laboratory) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] J. Fraden, Handbook of Modern Sensors Physics, Design, and Applications, Springer-Verlag, 2016
- [2] B. Siciliano, et. al., Robotics Modelling, Planning and Control, Springer-Verlag London Limited, 2009

SECONDARY LITERATURE:

- [1] P. Janert, Gnuplot in Action, Manning Publications, 2016
- [2] E. Gaura, R. Newman, Smart MEMS and Sensor Systems, Imperial College Press, 2006
- [3] Lecture notes
- [4] Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Bogdan Kreczmer, bogdan.kreczmer@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: **Roboty społeczne** Name of subject in English: **Social Robots** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Specialization: **Embedded Robotics (AER)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **facultative** Subject code: **W12AIR-SM0715** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		30		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		1		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5		0.7		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. None

SUBJECT OBJECTIVES

- C1. Gaining ability to create a common social space of robots and humans
- C2. Gaining basic knowledge on technology of social robots

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Knowledge of the fundamental features of a social robot, in particular on a socially intelligent agent and an ebodiment, and on Human-Robot Interactions

Relating to skills:

PEU_U01 - The ability of programming of a humanoid robot NAO, designing and programming of socially interactive behaviours for NAO as well as implementation of short-term scenarios of multimodal human-robot interactions involving NAO

	PROGRAM CONTENT				
	Lecture				
Lec1	Introduction to Social Robots	2			
Lec2	Computational Models of Emotion, Personality	2			
Lec3	User Models, Intentionality	2			
Lec4	Embodiment	2			
Lec5	Human - Robot Communication	3			
Lec6	Human - Robot Interactions	2			
Lec7	Selected topics in social robotics and Human-Robot Interactions	2			
	Total hours:	15			

Laboratory		Number of hours
Lab1	Introduction to Laboratory Classes	1
Lab2	Basics of Graphical Programming of Nao in Choreographe	2
Lab3	Perception of Human and Environment by Nao	2
Lab4	Motion, Action, Expressive Behavior	2
Lab5	Voice Communication Between Human and Robot, Dialog System in Nao	2
Lab6	Programming of Interactive Behaviour of Nao with use of Python	2
Lab7	Human – Robot Interactions, Animation of Social Behaviours of a Robot	2
Lab8	Socially Intelligent Agent	2
	Total hours:	15

TEACHING TOOLS USED

- N1. traditional lecture using video projector
- N2. laboratory classes
- N3. office hours
- N4. self-study

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_W01	Final test			
F2	PEU_U01	Evaluation of laboratory classes results			
P(Lecture)=F1, P(Laboratory)=F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Terrence Fong, Illah Nourbakhsh, Kerstin Dautenhahn, A survey of socially interactive robots , Robotics and Autonomous Systems, Volume 42, Issues 3-4, pp.143-166
- [2] C. Breazeal, A. Takanishi, T. Kobayashi, Social Robots that Interact with People, chapter in: Springer Handbook of Robotics, pp. 1349-1369, Springer Berlin Heidelberg, 2008
- [3] Joscha Bach, Dietrich Dörner, Ronnie Vuine, Psi and MicroPsi A Novel Approach to Modeling Emotion and Cognition in a Cognitive Architecture, The 7th International Conference on Cognitive Modeling
- [4] Cynthia Breazeal, Emotion and sociable humanoid robots, International Journal of Human-Computer Studies, vol. 59, Issues 1-2, July 2003, pp.119-155
- [5] Scassellati, B. Theory of Mind for a Humanoid Robot. Autonomous Robots 12, 13–24 (2002). https://doi.org/10.1023/A:1013298507114
- [6] C. Breazeal, Designing Sociable Robots, MIT Press, Cambridge, MA, 2002
- Breazeal, C., Dautenhahn, K., Kanda, T. (2016). Social Robotics. In: Siciliano, B., Khatib, O. (eds) Springer Handbook of Robotics. Springer Handbooks. Springer, Cham. https://doi.org/10.1007

SECONDARY LITERATURE:

- [1] Joao Miguel de Sousa de Assis Dias, FearNot!: Creating Emotional Autonomous Synthetic Characters for Empathic Interactions, UNIVERSIDADE TÉCNICA DE LISBOA, doctoral dissertation
- Bartneck, C., Belpaeme, T., Eyssel, F., Kanda, T., Keijsers, M., & amp; Šabanović, S. (2020). Human-Robot Interaction: An Introduction. Cambridge: Cambridge University Press. doi:10.1017/9781108676649
- [3] Wickens, Gordon, and Liu, "Chapter 2: Research Methods", W: An Introduction to Human Factors Engineering, 1998.
- [4] Nao, https://www.softbankrobotics.com/
- [5] Joscha Bach, Principles of Synthetic Intelligence PSI: An Architecture of Motivated Cognition, Oxford University Press, 2009 DOI:10.1093/acprof:oso/9780195370676.001.0001
- [6] Mutlu, B., Roy, N., Šabanović, S. (2016). Cognitive Human–Robot Interaction. In: Siciliano, B., Khatib, O. (eds) Springer Handbook of Robotics. Springer Handbooks. Springer, Cham. https://doi.org/10.1007/978-3-319-32552-1_71 Scassellati, B. Theory of Mind for a Humanoid Robot. Autonomous Robots 12, 13–24 (2002). https://doi.org/10.1023/A:1013298507114
- [7] Scassellati, B., Admoni, H., Matarić, M. Robots for use in autism research, Annu Rev Biomed Eng. 2012;14:275-94. doi: 10.1146/annurev-bioeng-071811-150036.
- [8] K. Dautenhahn, Methodology \& themes of human-robot interaction: A growing research field. International Journal of Advanced Robotic Systems, 2007, vol.4 (1), s. 103–108.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Krzysztof Arent, krzysztof.arent@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Seminarium specjalnościowe Name of subject in English: Specialization seminar Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Embedded Robotics (AER) Profile: practical Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0706S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					30
Number of hours of total student workload (CNPS)					60
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					2
including number of ECTS points for practical (P) classes					2.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.0

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. None

- C1. Acquirement of knowledge on recent developments in the specific area of Embedded Robotics as well as in the broader area of Control Engineering and Robotics
- C2. Acquirement of the skills to study technical literature, make a synthesis of collected information, and prepare and deliver a comprehensible seminar in the field
- C3. Acquirement of the skills to prepare and present seminar.
- C4. Acquirement of the skills to participate constructively in a scientific/technical discussion

SUBJECT LEARNING OUTCOMES

Relating to skills:

PEU_U01 - is able to prepare and present a scientific/technical seminar using traditional and electronic resources.

 $\mathrm{PEU}_\mathrm{U02}$ - is able to lead and participate in a scientific/technical discussion.

PROGRAM CONTENT

	Seminar	Number of hours
Sem1	Presentation of the thematic scope of the seminar, main sources of the material, and principles of preparing and delivering the seminar	2
Sem2	Discussion on the propositions of individual students, acceptance of the seminar topics, and setting the schedule.	2
$\begin{array}{c} \text{Sem3} \\ \div 15 \end{array}$	Individual presentations and class discussions on the delivered material	26
	Total hours:	30

TEACHING TOOLS USED

- N1. multimedia presentation
- N2. class discussion
- N3. independent work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_U01	Presentation			
F2	PEU_U02	discussion			
C = 0.7*F1 + 0.3*F2 (in order to pass the course, both F1 and F2 must be positive)					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] IEEE Robotics \&Automation Magazine
- [2] IEEE Transactions on Robotics
- [3] IEEE Transactions on Robotics

SECONDARY LITERATURE:

- [1] Thomas Braunl, Embedded Robotics, Springer-Verlag, Berlin Heidelberg, 2008
- [2] e-books and e-journals in the field accessible through CWiINT at P.Wr.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Elżbieta Roszkowska, elzbieta.
roszkowska@pwr.edu.pl $% \mathcal{A} = \mathcal{A} = \mathcal{A} = \mathcal{A}$

SUBJECT CARD

Name of subject in Polish: Planowanie zadań i ruchu Name of subject in English: Task and Motion Planning Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Embedded Robotics (AER) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0714 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30				15
Number of hours of total student workload (CNPS)	60				30
Form of crediting	Crediting with grade				Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points	2				1
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.5				0.7

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Control theory and Optimization
- 2. mathematical analysis
- 3. basics of robotics

- C1. to acquire knowledge on factors influencing formulation and solution of motion planning tasks
- C2. to learn how to select properly a method to a given task
- C3. to acquire knowledge on selected methods of motion planning for varied environments and types of models
- C4. to gain advanced knowledge, from a technical literature, on applications of action and motion planning methods

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Students acquire a knowledge of terminology and mathematical backgrounds of motion planning

PEU_W02 - Students are familiar with methods and algorithms of motion planning for various types of robots working in different environments

Relating to skills:

 $\operatorname{PEU}_\operatorname{U01}$ - Students are able to locate motion planning among tasks of robotics.

PEU_U02 - Students can propose a motion planning method to a given task exploiting some knowledge of its model and desired properties.

Relating to social competences:

PEU_K01 - Students are aware of necessity to search and collect information permanently and to analyze it critically.

	PROGRAM CONTENT				
	Lecture	Number of hours			
Lec1	Terminology and classification of action and motion planning tasks.	2			
Lec2	Representations of a state, a space and obstacles. Distance measures between objects.	2			
Lec3	Interpolation and approximation methods	2			
Lec4	Path planning based on the Newton algorithm.	2			
Lec 5, 6	Motion planning for robots with specific structures or in specific environments	4			
Lec7	Sampling-based methods.	2			
Lec8	Combinatorial motion planning	2			
Lec9,10	Selected analytical methods of motion planning under differential constraints.	4			
Lec11,12	Action planning while playing either with a nature or an opponent.	4			
Lec13	Biologically inspired motion planning methods.	2			
Lec14	Motion planning for multi-agent systems.	2			
Lec15	Summary of lectures. Credit Colloquium.	2			
	Total hours:	30			

	Seminar	Number of hours
Sem1	Presentation of possible subjects of seminars. Students select one among presented subjects or propose their own subject concerning planning issues.	2
Sem2- 7	Seminar presentations on motion planning methods and algorithms or related topics.	12
Sem8	Evaluation of seminar presentations. Seminar summary.	1
	Total hours:	15

TEACHING TOOLS USED

N1. traditional lecture using video projector or remote lecture

N2. office hours

N3. independent work - self study and preparation for the seminar

N4. Seminar discussions.

EVALUATION OF SU	JBJECT LEA	RNING OUTCOMES ACHIEVEMENT
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement
F1	PEU_W01 ÷ PEU_W02 PEU_U01 ÷ PEU_U02 PEU_K01	Activity at lectures and semiars
F2	PEU_W01 ÷ PEU_W02 PEU_U01 ÷ PEU_U02 PEU_K01	The final written exam
F3	PEU_W01 ÷ PEU_W02 PEU_U01 ÷ PEU_U02 PEU_K01	seminar preparation and presentation, seminar discussion
P(Lect)=0.2*F1 + 0.8*F2, P(Set)	m) = 0.2*F1 + 0.	8*F3

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] S. LaValle, Planning Algorithms, Cambridge Univ. Press., 2006.
- [2] J.C. Latombe "Robot motion planning" Kluwer, Boston, 1993

SECONDARY LITERATURE:

- [1] conference and journal papers on motion and action planning
- [2] Internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Ignacy Dulęba, ignacy.duleba@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Modelowanie i identyfikacja Name of subject in English: Modeling and identification Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0711 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	90		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	3		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0		1.6		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. None

SUBJECT OBJECTIVES

- C1. Gaining the knowledge about generation of pseudo-random numbers
- C2. Gaining the knowledge about foundations of estimation theory and assessment of estimation quality
- C3. Learning parametric and nonparametric methods of estimation of the probability density function and the regression function
- C4. Learning identification methods of linear dynamic systems excited and disturbed by random signals
- C5. Learning the least squares method, its properties, scope of applicability and numerical procedures
- C6. Learning the instrumental variables method, and procedures of generation of instruments
- C7. Learning selected method of identification of block-oriented (Hammerstein and Wiener) systems
- C8. Introduction to 'System Identification Toolbox' of Matlab

SUBJECT LEARNING OUTCOMES

Relating to knowledge:
PEU_W01 - knows the methods of computer modeling of random environment
PEU_W02 - knows parametric and nonparametric algorithms of synthesis of linear and nonlinear systems on the basis of uncertain data
PEU_W03 - knows computer realizations of typical methods of system identification
PEU_W04 - knows the methods of generation of random numbers
PEU_W05 - knows selected methods of identification of block-oriented (Hammerstein and Wiener) systems
Relating to skills:
PEU_U01 - can use measurement data for building and testing models of linearand nonlinear plants under various prior knowledge
PEU_U02 - can forecast time series on the basis of collected data
PEU_U03 - can select suitable model for data
PEU_U04 - can conduct experimental analyses using dedicated software
Relating to social competences:

PEU_K01 - is aware of the importance of the ability of data searching and analysis

PEU_K02 - understand the necessity of further self-education and broadening knowledge and skills

	PROGRAM CONTENT				
	Lecture				
Lec1	Random number generation by the inversion method	2			
Lec2	Random number generation by the rejection method	2			
Lec3	Estimation theory, quality of the estimate, limit theorems, types of probabilistic convergence. Parametric and nonparametric approach	2			
Lec4	Nonparametric estimation of the distribution function	2			
Lec5	Nonparametric estimation of the probability density function	2			
Lec6	Regression function estimation – kernel method	2			
Lec7	Regression function estimation – orthogonal expansion method	2			
Lec8	Identification of linear dynamic systems. Least squares method - synthesis.	2			

Lec9	Least squares method – properties	2
Lec10	Least squares method – recursive version	2
Lec11	Linear system excited by random signal. Cross-correlation analysis. Inverse filtering. Gauss-Markov estimate.	2
Lec12	Instrumental variables method	2
Lec13	Computational algorithms of the least square s method (spectral analysis, LU and SVD decomposition)	2
Lec14	Hammerstein and Wiener systems	2
Lec15	Summary	2
	Total hours:	30

	Laboratory	Number of hours
Lab1	Generation of random numbers – inverse method	2
Lab2	Generation of random numbers – rejection method	2
Lab3	Estimation, limit theorems, mean and sample median and their properties	2
Lab4	Nonparametric identification of distribution function	2
Lab5	Nonparametric identification of probability density function	2
Lab6	Regression function estimation. Kernel method	2
Lab7	Regression function estimation. Orthogonal expansion method	2
Lab8	Identification of linear systems by the least squares method	2
Lab9	Recursive least squares method	2
Lab10	Cross-correlation analysis, inverse filtering. Gauss-Markov estimate	2
Lab11	Instrumental variables method	2
Lab12	Computational algorithms of the least squares method (spectral analysis, LU and SVD decomposition)	2
Lab13	Hammerstein system	2
Lab14	Wiener system	2
Lab15	Summary	2
	Total hours:	30

TEACHING TOOLS USED

- N1. traditional lecture using video projector
- N2. laboratory classes
- N3. Consultations
- N4. independent work self study and preparation for the final exam
- N5. independent work preparation for the laboratory classes

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT				
Evaluation: F — forming	Learning			
(during semester), C —	outcome	Way of evaluating learning outcome achievement		
concluding (at competer and)	aodo			

concluding (at semester end)	code	
	PEU_W01	
F1	÷	final written exam
	PEU_W05	

F2	PEU_U01 ÷ PEU_U04 PEU_K01 ÷ PEU_K02	Written tests, Observation on the laboratory, Written reports			
P(Lecture) = F1, P(Laboratory) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Greblicki, Pawlak "Nonlinear system identification", Cambridge 2008.
- [2] Kincaid, Cheney "Analiza numeryczna", WNT Warszawa, 2006.
- [3] Ljung "System Identification Theory For the User"
- [4] Söderström, Stoica "Identyfikacja systemów", WNT, Warszawa 1997. wersja angielska: "System identification", Prentice Hall, 1989.
- [5] http://diuna.ict.pwr.wroc.pl
- [6] L. Ljung, System identification: Theory for the user, Peorson Education (US), 2008
- [7] R. Pintelon and J. Schoukens. System Identification: A Frequency Domain Approach. Wiley-IEEE Press, 2004.
- [8] J. Schoukens, Mastering System Identification in 100 Exercises , Wiley, 2012.

SECONDARY LITERATURE:

- [1] Chow, Teicher "Probability theory"
- [2] Strang "Introduction to linear algebra"
- [3] Hannan, Deistler "The statistical theory of linear systems"

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Grzegorz Mzyk, grzegorz.mzyk@pwr.edu.pl $% \mathcal{M} = \mathcal{M} =$

SUBJECT CARD

Name of subject in Polish: Modelowanie i identyfikacja Name of subject in English: Modeling and identification Main field of study (if applicable): Control Engineering and Robotics (AiR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0001 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30		30		
Number of hours of total student workload (CNPS)	90		60		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	3		2		
including number of ECTS points for practical (P) classes			2.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0		1.6		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. None

SUBJECT OBJECTIVES

- C1. Gaining the knowledge about generation of pseudo-random numbers
- C2. Gaining the knowledge about foundations of estimation theory and assessment of estimation quality
- C3. Learning parametric and nonparametric methods of estimation of the probability density function and the regression function
- C4. Learning identification methods of linear dynamic systems excited and disturbed by random signals
- C5. Learning the least squares method, its properties, scope of applicability and numerical procedures
- C6. Learning the instrumental variables method, and procedures of generation of instruments
- C7. Learning selected method of identification of block-oriented (Hammerstein and Wiener) systems
- C8. Introduction to selected programming tools used in system identification problems

SUBJECT LEARNING OUTCOMES				
Relating to knowledge:				
PEU_W01 - Knows the methods of computer modeling of random environment				
PEU_W02 - knows parametric and nonparametric algorithms of synthesis of linear and nonlinear				
systems on the basis of uncertain data				
PEU_W03 - Knows computer realizations of typical methods of system identification				
PEU_W04 - Knows the methods of generation of random numbers				
PEU_W05 - Knows selected methods of identification of block-oriented (Hammerstein and Wiener)				
systems				
Relating to skills:				
PEU_U01 - can use measurement data for building and testing models of linearand nonlinear plants under various prior knowledge				
PEU_U02 - can design a simple model of a given phenomenon based on collected measurements				
PEU_U03 - can select suitable model for data				
PEU_U04 - can conduct experimental analyses using dedicated software				
Relating to social competences:				

PEU_K01 - is aware of the importance of the ability of data searching and analysis

PEU_K02 - understand the necessity of further self-education and broadening knowledge and skills

	PROGRAM CONTENT					
	Lecture					
Lec1	Random number generation by the inversion method	2				
Lec2	Random number generation by the rejection method	2				
Lec3	Estimation theory, quality of the estimate, limit theorems, types of probabilistic convergence. Parametric and nonparametric approach	2				
Lec4	Nonparametric estimation of the distribution function	2				
Lec5	Nonparametric estimation of the probability density function	2				
Lec6	Regression function estimation – kernel method	2				
Lec7	Regression function estimation – orthogonal expansion method	2				
Lec8	Identification of linear dynamic systems. Least squares method - synthesis.	2				

Lec9	Least squares method – properties	2
Lec10	Least squares method – recursive version	2
Lec11	Linear system excited by random signal. Cross-correlation analysis. Gauss-Markov estimate.	2
Lec12	Instrumental variables method	2
Lec13	Computational algorithms of the least square s method (spectral analysis, LU and SVD decomposition)	2
Lec14	Hammerstein and Wiener systems	2
Lec15	Summary	2
	Total hours:	30

	Laboratory	Number of hours
Lab1	Generation of random numbers – inverse method	2
Lab2	Generation of random numbers – rejection method	2
Lab3	Estimation, limit theorems, mean and sample median and their properties	2
Lab4	Nonparametric identification of distribution function	2
Lab5	Nonparametric identification of probability density function	2
Lab6	Regression function estimation. Kernel method	2
Lab7	Regression function estimation. Orthogonal expansion method	2
Lab8	Identification of linear systems by the least squares method	2
Lab9	Recursive least squares method	2
Lab10	Cross-correlation analysis, inverse filtering. Gauss-Markov estimate	2
Lab11	Instrumental variables method	2
Lab12	Computational algorithms of the least squares method (spectral analysis, LU and SVD decomposition)	2
Lab13	Hammerstein system	2
Lab14	Wiener system	2
Lab15	Summary	2
	Total hours:	30

TEACHING TOOLS USED

- N1. traditional lecture using video projector
- N2. laboratory classes
- N3. Consultations
- N4. independent work self study and preparation for the final exam
- N5. independent work preparation for the laboratory classes

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)Learning outcome code		Way of evaluating learning outcome achievement			
F1	PEU_W01 ÷ PEU_W05	final written/oral exam			

F2	PEU_U01 ÷ PEU_U04 PEU_K01 ÷ PEU_K02	Written reports
P(Lect) = F1, P(lab) = F2		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Gajek, Kałuszka "Wnioskowanie statystyczne dla studentów"
- [2] Greblicki, Pawlak "Nonlinear system identification", Cambridge 2008.
- [3] Kiełbasiński, Schwetlick "Numeryczna algebra liniowa wprowadzenie do obliczeń zautomatyzowanych"
- [4] Kincaid, Cheney "Analiza numeryczna", WNT Warszawa, 2006.
- [5] Ljung "System Identification Theory For the User"
- [6] Nahorski, Mańczak "Komputerowa identyfikacja obiektów dynamicznych"
- [7] Söderström, Stoica "Identyfikacja systemów"
- [8] Niederlinski "Systemy komputerowe automatyki przemysłowej"
- [9] http://diuna.ict.pwr.wroc.pl

SECONDARY LITERATURE:

- [1] Magiera "Modele i metody statystyki matematycznej", wyd. GiS, Wrocław, 2002.
- [2] Stanisz "Przystępny kurs statystyki w oparciu o pakiet STATISTICA"
- [3] Klonecki "Statystyka matematyczna dla inżynierów"
- [4] Krysicki, Włodarski "Statystyka matematyczna"
- [5] Jakubowski, Stencel "Wstęp do teorii prawdopodobieństwa", wyd. Script, Warszawa, 2004.
- [6] Trybuła "Statystyka matematyczna z elementami teorii decyzji", Ofic. Wyd. PWr., 2002.
- [7] Fisz "Rachunek prawdopodobieństwa i statystyka matematyczna"
- [8] Feller "Wstęp do rachunku prawdopodobieństwa"
- [9] Chow, Teicher "Probability theory"
- [10] Strang "Introduction to linear algebra"
- [11] Hannan, Deistler "The statistical theory of linear systems"
- [12] Greblicki "Podstawy automatyki"
- [13] Łysakowska, Mzyk "Komputerowa symulacja układów automatycznej regulacji w środowisku Matlab/Simulink"

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

 $Pawel \ Wachel, \ pawel.wachel@pwr.edu.pl$

SUBJECT CARD

Name of subject in Polish: **Teoria i metody optymalizacji** Name of subject in English: **Theory and Methods of Optimization** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W12AIR-SM0003** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30	15			
Number of hours of total student workload (CNPS)	90	60			
Form of crediting	Crediting with grade	Crediting with grade			
For group of courses mark (X) the final course					
Number of ECTS points	3	2			
including number of ECTS points for practical (P) classes		2.0			
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0	1.6			

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. The student has basic knowledge of calculus and algebra.

- C1. Learning of the basics of optimization theory
- C2. Getting the knowledge of analytic methods of optimization and conditions of optimality
- C3. Getting the knowledge of methods of linear and nonlinear optimization with and without constraints. Approximate methods
- C4. Getting the skills of using accurate and approximate algorithms for the static optimization problems with and without constraints for continuous and discrete decision variables.
- C5. Getting the skills of using standard procedures to solve practical optimization problems

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

- $\rm PEU_W01$ the student has the knowledge about analytic methods of multi-variable and knows the conditions of optimality
- $\rm PEU_W02$ the student knows numerical procedures of local optimization dedicated for specific static optimization problems with and without constraints
- $\rm PEU_W03$ the student has the knowledge of heuristic algorithms, dedicated for specific problems of static optimization

Relating to skills:

 $\rm PEU_U01$ - the student is able to apply accurate and approximate algorithms to solve the tasks of static opimization with or without constraints

 $\rm PEU_U02\,$ - the student is able to apply accurate and approximate algorithms to solve continuous and discrete optimization problems

 $\rm PEU_U03$ - the student can use standard procedures and select suitable parameters for the selected methods

PEU_U04 - the student can interpret the meaning of the obtained solution for the specific problems of control theory and robotics

PROGRAM CONTENT		
Lecture		
Lec1	Optimization – mathematical models, classification of problems. Examples of optimization problems is control theory and robotics.	2
Lec2, 3, 4	Linear programming. Geometric interpretation. Two-phase simplex algorithm. Duality theory for linear programming problem.	6
Lec5	Integer programming. Branch and bound method. Mixed optimization problems.	2
Lec6, 7	Network optimization models. Maximum flow problem. Shortest path problem. Transportation problem.	4
Lec8, 9	Approximate methods of local optimization with and without constraints. Gradient methods.	4
Lec10	Quadratic programming.	2
Lec11, 12	Approximate methods of local optimization without constraints. Sequential quadratic programming. Frank-Wolfe metod. Gradient projection method. Barrier method.	4
Lec13, 14	Heuristic and evolutionary algorithms for selected optimization problems.	4
Lec15	Test.	2
	Total hours:	30

	Exercise	Number of hours
Ex1	Formulating practical problems from control theory and robotics as optimization problems. Basic optimality conditions.	2
Ex2	Linear programming. Simplex method. Practical applications of linear programming.	4
Ex3	Integer optimization. Practical applications.	2
Ex4	Network optimization.	3

Ex5	Approximate optimization methods. Selection of method parameters.	2
Ex6	Selection of an appropriate optimization method for a given practical problem.	2
	Total hours:	15

TEACHING TOOLS USED

N1. traditional lecture using video projector

N2. Exercises

N3. office hours

- N4. independent work self study and preparation for the final exam
- N5. independent work homework

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT						
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement				
F1	PEU_W01 ÷ PEU_W03	final written test				
F2	PEU_U01 ÷ PEU_U04	activity on classes, grades for homeworks.				
P(Lecture) = F1; P(Exercise) = F2						

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- S.P. Bradley, A.C. Hax, T.L. Magnanti, Applied Mathematical Programming, Addison-Wesley Publishing Company, 1977
- [2] M. Minoux, Mathematical programming Theory and algorithms, J. Wiley & Sons, 2008.
- [3] F.S. Hillier and G.J. Lieberman, Introduction to Operations Research, McGraw-Hill, New York, 1995.
- [4] H.P. Williams, Model Building in Mathematical Programming, J. Wiley & Sons, Chichester, UK, 1990.
- [5] R. Fletcher, Practical methods of optimization, J. Wiley & Sons, 2000.
- [6] G.L. Nemhauser and L.A. Wolsey, Integer and Combinatorial Optimization, J. Wiley & Sons, New York, 1988.

SECONDARY LITERATURE:

- [1] A. Ruszczyński, Nonlinear optimization, Princeton University Press, Princeton, NJ, 2006.
- [2] S. Boyd, L. Vanderberghe, Convex Optimization, Cambridge University Press, 2004.
- [3] D.P. Bertsekas, Nonlinear Programming, Athena Scientific, Belmont, MA, 1999.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Piotr Więcek, piotr.wiecek@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: **Teoria i metody optymalizacji** Name of subject in English: **Theory and Methods of Optimization** Main field of study (if applicable): **Control Engineering and Robotics (AiR)** Profile: **academic** Level and form of studies: **2nd level, full-time** Kind of subject: **obligatory** Subject code: **W12AIR-SM0708** Group of courses: **No**

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15	15			
Number of hours of total student workload (CNPS)	60	30			
Form of crediting	Crediting with grade	Crediting with grade			
For group of courses mark (X) the final course					
Number of ECTS points	2	1			
including number of ECTS points for practical (P) classes		1.0			
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.4	0.8			

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. The student has basic knowledge of calculus and algebra.

SUBJECT OBJECTIVES

- C1. Learning of the basics of optimization theory
- C2. Getting the knowledge of analytic methods of optimization and conditions of optimality
- C3. Getting the knowledge of methods of linear and nonlinear optimization with and without constraints. Approximate methods
- C4. Getting the skills of using accurate and approximate algorithms for the static optimization problems with and without constraints for continuous and discrete decision variables.
- C5. Getting the skills of using standard procedures to solve practical optimization problems

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

- $\rm PEU_W01$ the student has the knowledge about analytic methods of multi-variable and knows the conditions of optimality
- $\rm PEU_W02$ the student knows numerical procedures of local optimization dedicated for specific static optimization problems with and without constraints
- $\rm PEU_W03$ the student has the knowledge of heuristic algorithms, dedicated for specific problems of static optimization

Relating to skills:

 $\rm PEU_U01$ - the student is able to apply accurate and approximate algorithms to solve the tasks of static opimization with or without constraints

 $\rm PEU_U02\,$ - the student is able to apply accurate and approximate algorithms to solve continuous and discrete optimization problems

 $\rm PEU_U03$ - the student can use standard procedures and select suitable parameters for the selected methods

PEU_U04 - the student can interpret the meaning of the obtained solution for the specific problems of control theory and robotics

	PROGRAM CONTENT				
	Lecture	Number of hours			
Lec1	Optimization – mathematical models, classification of problems. Examples of optimization problems is control theory and robotics.	1			
Lec2	Linear programming. Geometric interpretation. Two-phase simplex algorithm. Duality theory for linear programming problem.	4			
Lec3	Integer programming. Branch and bound method. Mixed optimization problems.	2			
Lec4	Network optimization models. Maximum flow problem. Shortest path problem.	2			
Lec5	Approximate methods of local optimization with and without constraints. Gradient methods. Gradient projection method	2			
Lec6	Heuristic and evolutionary algorithms for selected optimization problems.	2			
Lec7	Test.	2			
	Total hours:	15			

	Exercise	Number of hours
Ex1	Formulating practical problems from control theory and robotics as optimization problems. Basic optimality conditions.	2
Ex2	Linear programming. Simplex method. Practical applications of linear programming.	4
Ex3	Integer optimization. Practical applications.	2
Ex4	Network optimization.	3
Ex5	Approximate optimization methods. Selection of method parameters.	2
Ex6	Selection of an appropriate optimization method for a given practical problem.	2
	Total hours:	15

TEACHING TOOLS USED

- N1. traditional lecture using video projector
- N2. Exercises
- N3. office hours
- N4. independent work self study and preparation for the final exam
- N5. independent work homework

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT						
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement				
F1	PEU_W01 ÷ PEU_W03	final written test				
F2	PEU_U01 ÷ PEU_U04	activity on classes, grades for homeworks.				
p(Lecture) = F1; P(Exercise) = F2						

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] S.P. Bradley, A.C. Hax, T.L. Magnanti, Applied Mathematical Programming, Addison-Wesley Publishing Company, 1977
- [2] M. Minoux, Mathematical programming Theory and algorithms, J. Wiley & Sons, 2008.
- [3] F.S. Hillier and G.J. Lieberman, Introduction to Operations Research, McGraw-Hill, New York, 1995.
- [4] H.P. Williams, Model Building in Mathematical Programming, J. Wiley & Sons, Chichester, UK, 1990.
- [5] R. Fletcher, Practical methods of optimization, J. Wiley & Sons, 2000.
- [6] G.L. Nemhauser and L.A. Wolsey, Integer and Combinatorial Optimization, J. Wiley & Sons, New York, 1988.

SECONDARY LITERATURE:

- [1] A. Ruszczyński, Nonlinear optimization, Princeton University Press, Princeton, NJ, 2006.
- [2] S. Boyd, L. Vanderberghe, Convex Optimization, Cambridge University Press, 2004.
- [3] D.P. Bertsekas, Nonlinear Programming, Athena Scientific, Belmont, MA, 1999.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Piotr Więcek, piotr.wiecek@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Metody reprezentacji sceny Name of subject in English: Methods of scene representation Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Robotics (ARR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: obligatory Subject code: W12AIR-SM0108W Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15				
Number of hours of total student workload (CNPS)	60				
Form of crediting	Crediting with grade				
For group of courses mark (X) the final course					
Number of ECTS points	2				
including number of ECTS points for practical (P) classes					
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	2.0				

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. Student knows fundamental mathematical methods used in pattern recognition theory.
- C2. Student designs and builds basic functional blocks of automatic pattern recognition system.
- C3. Student knows structure of automatic pattern recognition system.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

 $\rm PEU_W01$ - knows mathematical methods and tools which are necessary to create idea of automatic pattern recognition system

 $\mathrm{PEU}_\mathrm{W02}$ - knows basic functional blocks of automatic pattern recognition system

 $\mathrm{PEU}_\mathrm{W03}$ - posses knowledge necessary to create automatic pattern recognition system

	PROGRAM CONTENT				
	Lecture				
Lec1	Introduction, requirements, bibliography. Decision functions.	1			
Lec2	Pattern classification by distance functions. Cluster-seeking algorithms.	2			
Lec3	Pattern classification as a statistical decision problem. Bayes classifiers.	2			
Lec4	Bayesian discriminant functions: how to obtain probability density function. Density approximation. Principle of maximal entropy.	2			
Lec5	Adaptive deterministic algorithms of classification. Perceptron.	2			
Lec6	Support Vector Machine (SVM method) – optimal discriminant function.	2			
Lec7	Adaptive statistical algorithms of classification. Algorithm of Robbins-Munro.	2			
Lec8	Writing test.	2			
	Total hours:	15			

TEACHING TOOLS USED

N1. traditional lecture

N2. individual consulting

N3. independent study - preparation for the final exam

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT						
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement				
F1	PEU_W01, PEU_W02, PEU_W03	The final written test				
P(Lect) = F1						

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] J. Tou, R. Gonzalez: Pattern recognition principles, Addison-Wesley, New York 1974.
- [2] R. Tadeusiewicz, M. Flasiński: Rozpoznawanie obrazów. PWN, Warszawa 1991.

SECONDARY LITERATURE:

- [1] V. Vapnik: The nature of statistical learning theory. Springer, New York 2000.
- [2] M. Crichton: Park jurajski.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Alicja Mazur, alicja.mazur@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Systemy sterowania robotów Name of subject in English: Systems of robot control Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Robotics (ARR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0105 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30			15	
Number of hours of total student workload (CNPS)	60			60	
Form of crediting	Crediting with grade			Crediting with grade	
For group of courses mark (X) the final course					
Number of ECTS points	2			2	
including number of ECTS points for practical (P) classes				2.0	
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.2			1.6	

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

SUBJECT OBJECTIVES

- C1. Student knows main control algorithms for manipulators and mobile robots.
- C2. Student can select appropriate control algorithm to design control system for robotic object depending of knowledge of robot's dynamics.
- C3. Student can design control system for specific manipulator.

SUBJECT LEARNING OUTCOMES Relating to knowledge: PEU_W01 - knows appropriate algorithms in case of full knowledge of robot's dynamics or for parametric/structural uncertainty in dynamics PEU_W02 - understands difference between linear approximation and linearization of nonlinear object PEU_W03 - can classify constraints appearing in motion of mobile robot and knows description of classes of conventional mobile robots PEU_W04 - can linearize nonholonomic system in static or dynamic way PEU_W05 - student can design control system for manipulator with elastic joints PEU_W06 - student can control cascade system

PROGRAM CONTENT				
	Lecture			
Lec1	Introduction to the lectures, requirements, bibliography.	2		
Lec2	Nonadaptive computed torque control.	2		
Lec3	Nonadaptive passivity-based control.	2		
Lec4	Adaptive computed torque control.	2		
Lec5	Adaptive passivity-based control. Proofs of convergence.	2		
Lec6	Robust control. Sliding mode control.	2		
Lec7	Input-output decoupling control for rigid manipulator.	2		
Lec8	Algorithms for lack of knowledge about robot's dynamics – PD regulation, λ -tracking control.	2		
Lec9	Static linearization for manipulator with elastic joints.	2		
Lec10	Backstepping control for manipulator with elastic joints.	2		
Lec11	Kinematics and dynamics of wheeled mobile robots with nonholonomic constraints.	2		
Lec12	Steering using sinusoids for nonholonomic chained systems.	2		
Lec13	Static linearization for nonholonomic wheeled mobile robots	2		
Lec14	Dynamic linearization for nonholonomic wheeled mobile robots.	2		
Lec15	Repetition.	2		
	Total hours:	30		

	Project	Number of hours
Pr1	Transformation of robot dynamics into a form obligatory to implement in Matlab/Simulink.	2
Pr2	Checking of selected properties of robot dynamic model.	2
Pr3	Checking of faultless simulation of model – Qu and Dorsey algorithm.	2
Pr4	Admissible trajectory generator – simulation in Matlab/Simulink.	2
Pr5	Designing of appropriate control algorithm for selected manipulator and task.	2
Pr6	Simulation of closed-loop system (object with appropriate control algorithm).	2
Pr7	Simulation of block with parameter adaptation law – checking of correctness.	2
Pr8	Presentation of final report, discussion of results.	2
	Total hours:	16

TEACHING TOOLS USED

N1. traditional lecture

- N2. independent study preparation for classes
- N3. independent study final report and/or test

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_U01, PEU_U02	Partial report, final report			
F2	PEU_W01, PEU_W02, PEU_W03, PEU_W04, PEU_W05, PEU_W06	The final written test			
P(project) = F1; P(lecture) = F2					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] Tchoń K., Mazur A., Dulęba I., Hossa R., Muszyński R.: Manipulatory i roboty mobilne: modele, planowanie ruchu, sterowanie, Akademicka Oficyna Wydawnicza PLJ, Warszawa 2000.
- [2] Canudas de Wit C., Siciliano B., Bastin G.: Theory of Robot Control, Springer, Nowy Jork 1996.

SECONDARY LITERATURE:

- [1] Jacak W., Tchoń K.: Podstawy robotyki, skrypt Politechniki Wrocławskiej, Wrocław 1992.
- [2] Mazur A.: Sterowanie oparte na modelu dla nieholonomicznych manipulatorów mobilnych, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław 2009.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Alicja Mazur, alicja.mazur@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Seminarium specjalnościowe Name of subject in English: Specialization seminar Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Robotics (ARR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0107S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					30
Number of hours of total student workload (CNPS)					60
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					2
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					1.6

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Can search for information related to the progress of robotics

SUBJECT OBJECTIVES

C1. Gaining knowledge on presentation preparation in order to present own ideas, concepts and solutions in accessible form

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - Gains knowledge in a selected area of robotics in the field of robot modeling, robot movement planning, mapping and location algorithms, sensory data analysis

Relating to skills:

PEU_U01 - Is able to critically evaluate the scientific and technical solutions of other people

Relating to social competences:

 $\mathrm{PEU}_\mathrm{K01}$ - Can substantively justify his original ideas and solutions in a discussion

PROGRAM CONTENT

	Seminar	Number of hours
Sem1	Discussion of the thematic scope of the seminar and the rules of preparation presentation. Setting topics for individual students.	2
Sem2	Individual presentations	14
Sem3	Discussion in the seminar group on the topic presented in the presentation, with return attention to the state of literature knowledge and the author's own contribution to the concept of solving the problems discussed in the presentation.	14
	Total hours:	30

TEACHING TOOLS USED

N1. multimedia presentation

N2. discussion

N3. individual work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_U01, PEU_W01	presentation			
F2	PEU_K01, PEU_W01	discussion			
P = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)					

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] K. Tchoń et al.: "Manipulatory i roboty mobilne", Akademicka Oficyna Wydawnicza, Warszawa, 2000.
- [2] J. J. Craig: "Wprowadzenie do robotyki", WNT, W wa, 1983.
- [3] J. C. Latombe: "Robot Motion Planning", Kluwer, Boston, 1993.
- [4] S. M. LaValle: "Planning Algorithms", Cambridge University Press, 2006.
- [5] A. Morecki, J. Knopczyk: "Podstawy robotyki", WNT, W wa, 1994.

SECONDARY LITERATURE:

- [1] K. Kozłowski et al.: "Modelowanie i sterowanie robotów", PWN, Warszawa, 2003.
- [2] De Luca C., "Electromyography. Encyclopedia of Medical Devices and Instrumentation", (John G. Webster, Ed.) John Wiley Publisher, 98 109, 2006.
- [3] H. R. Everett, "Sensors for mobile robot", AK Peters, Ltd., Wellesley 1995.
- [4] W. Jacak, "Roboty Inteligentne metody planowania działań i ruchu", PWr, Wrocław, 1991.
- [5] A. Wołczowski, M. Kurzyński, "Human machine interface in bioprosthesis control using EMG signal classification", Expert Systems 27, 53 - 70, 2010.

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Wojciech Domski, wojciech.domski@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Seminarium dyplomowe Name of subject in English: Diploma Seminar Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Robotics (ARR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0112S Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)					30
Number of hours of total student workload (CNPS)					90
Form of crediting					Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points					3
including number of ECTS points for practical (P) classes					3.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)					2.4

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. none

SUBJECT OBJECTIVES

- C1. Acquire the ability to seek the selective knowledge necessary to create their own original solutions.
- C2. Gain the ability to prepare a presentation to communicate own original ideas, concepts and solutions to an audience in a communicative manner.
- C3. Acquire creative discussion skills in which one can justify and defend one's position in a factual and substantive manner.
- C4. Acquire the ability to write a work that presents one's own achievements, including presenting one's own achievements against the background of the subject literature.

SUBJECT LEARNING OUTCOMES

Relating to skills:

<code>PEU_U01</code> - is able to prepare a presentation containing the results of solutions to the problem posed

 $\mathrm{PEU}_\mathrm{U02}$ - can substantiate his/her original ideas and solutions in a discussion

PEU_U03 - can critically evaluate scientific and technical solutions of others

PROGRAM CONTENT

	Seminar	Number of hours
Sem1	Discussing the principles of preparing and writing the diploma work, in particular presenting the editorial principles	2
Sem2	Individual presentations concerning the discussion of the current state of knowledge related to the problems of the realized thesis and relating the anticipated, original own contribution to the achievements of the literature	8
Sem3	Discussion in a seminar group on the state of the literature knowledge and the assumed concept of solving problems constituting the thesis	6
Sem4	Individual presentations of the completed thesis with emphasis on the author's own original work, together with a seminar group discussion	14
Sem5	As time permits, discuss questions from the graduation exam	0
	Total hours:	30

TEACHING TOOLS USED

- N1. multimedia presentation
- N2. problem-based discussion
- N3. personal work

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT					
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement			
F1	PEU_U01	presentation			
F2	PEU_U02, PEU_U03	seminar discussion			
P = 0.5*E1 + 0.5*E2 (in order	to page the cour	so both F1 and F2 must be positive)			

P = 0.5*F1 + 0.5*F2 (in order to pass the course, both F1 and F2 must be positive)

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

SECONDARY LITERATURE:

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS) Ignacy Dulęba, ignacy.duleba@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Planowanie ruchu robotów
Name of subject in English: Robot motion planning
Main field of study (if applicable): Control Engineering and Robotics (AIR)
Specialization: Robotics (ARR)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0111
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	30				15
Number of hours of total student workload (CNPS)	60				30
Form of crediting	Crediting with grade				Crediting with grade
For group of courses mark (X) the final course					
Number of ECTS points	2				1
including number of ECTS points for practical (P) classes					1.0
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.5				0.7

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. control theory and optimization

2. basics of robotics

SUBJECT OBJECTIVES

- C1. acquiring knowledge about methods and algorithms of motion planning of holonomic and non-holonomic systems
- C2. acquiring knowledge about methods and algorithms of motion planning in special environments and robots (groups of robots) with a special structure
- C3. gaining the ability to use contemporary English-language literature on robot motion planning methods
- C4. acquiring the ability to analyze motion planning algorithms and their practical evaluation (complexity, class of solved tasks, range of applicability)

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

PEU_W01 - has the mathematical knowledge necessary to formulate motion planning tasks

 $\rm PEU_W02\,$ - knows methods and algorithms of motion planning for various types of robots working in different environments

Relating to skills:

PEU_U01 - can place planning tasks among the tasks of robotics and is able to present the components of motion planning methods for robotic systems with different structures or operating in specific environments

PEU_U02 - can select a method for a given planning problem and to set properly its parameters

Relating to social competences:

 $\rm PEU_K01$ - can evaluate arguments, rationally explain and justify his/her own point of view using subject knowledge

	PROGRAM CONTENT				
	Lecture				
Lec1	Terminology and classification of robot motion planning tasks.	2			
Lec2,3	Interpolation and approximation methods for manipulator path planning.	4			
Lec4	Planning in the neighborhood of singular configurations, modifications of Newton's classical algorithm for holonomic robots. Reducing the computational complexity of planning algorithms.	2			
Lec5	Biologically inspired motion planning methods.	2			
Lec6	The elastic band method in motion planning.	2			
Lec7	Newton's method for nonholonomic driftless systems.	2			
Lec8,9	Motion planning in specific environments (mazes).	4			
Lec10,11	Lie algebraic method for motion planning of driftless systems.	4			
Lec12,13	Motion planning of nonholonomic systems with a special structure.	4			
Lec14	Motion planning of multi-robot systems.	2			
Lec15	Lecture Summary. Pass mark colloquium.	2			
	Total hours:	30			

	Seminar	Number of hours
Sem1	Presentation of proposed seminar topics. Selection of issues by students.	2
Sem2- 7	Presentations of prepared issues on broad planning tasks.	12
Sem8	Summary and final evaluation of the presentation.	1
	Total hours:	15

TEACHING TOOLS USED

N1. Traditional lecture with the use of a video-projector or remote lecture

- N2. Consultations
- N3. Own work individual literature studies and preparation for the seminar
- N4. Seminar discourse
- N5. Own work preparation for the test

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT						
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement				
F1	PEU_W01- 01, PEU_U01- 02, PEU_K01	Activity at lectures and seminars				
F2	PEU_W01- 02, PEU_U01- 02, PEU_K01	seminar preparation, seminar discussions				
F3	PEU_W01, PEU_U01- 02, PEU_K01	seminar preparation, seminar discussions				
P(Lect) = 0.2*F1 + 0.8*F2, P(Section 1)	em) = 0.2*F1 + 0	.8*F3				

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

- [1] K. Tchoń i inni: Manipulatory i roboty mobilne: modele, planowanie ruchu, sterowanie, Akad. Oficyna Wyd PLJ., W wa, 2000
- [2] I. Dulęba: Metody i algorytmy planowania ruchu robotów mobilnych i manipulacyjnych, Akad. Oficyna Wyd. EXIT, W wa, 2001
- [3] J.C. Latombe: Robot motion planning Kluwer, Boston, 1993

SECONDARY LITERATURE:

- [1] materiały Krajowych Konferencji Robotyki, czasopisma branżowe PAR, PAK
- [2] M. Spong, M. Vidyasagar: Dynamika i sterowanie robotów, WNT, 1997
- [3] J.J. Craig: Wprowadzenie do robotyki: mechanika i sterowanie, WNT, 1995
- [4] S. LaValle: Planning Algorithms, Cambridge Univ. Press., 2006
- [5] materiały międzynarodowych konferencji poświęconych robotyce (MMAR, ICRA, IROS)
- [6] artykuły z czasopism: Int. Journ. of Rob. Research, Trans. on Robotics, Robotica, i inne

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Ignacy Dulęba, ignacy.duleba@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Uczenie maszynowe Name of subject in English: Machine Learning Main field of study (if applicable): Control Engineering and Robotics (AiR) Specialization: Robotics (ARR) Profile: academic Level and form of studies: 2nd level, full-time Kind of subject: facultative Subject code: W12AIR-SM0110 Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		30		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		1		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	1.0		0.8		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

1. Good programming skills in a C/C++/Java/Python type language

SUBJECT OBJECTIVES

C1. Gain elementary knowledge of machine learning methods: classification, and clustering.

C2. Acquire practical ability of building programs for data mining and machine learning.

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

 PEU_W01 - knows the basic supervised and unsupervised machine learning methods

Relating to skills:

	Lecture	Number of hours
Lec1	Introduction to machine learning. Types of ML algorithms: regression, classification, and clustering. Issues in machine learning: generalization, over- and underfitting, generative and discriminative models, parametric and nonparametric models.	1
Lec2	Decision tree learning. Information gain and entropy. Errors in data. Stopping condition and pruning. Problems with numerical parameters. Binary decision trees.	2
Lec3	Effectiveness of induction machine learning - accuracy and error. Training, validation, and testing sets. Cross validation. Detecting over- and underfitting. The Naïve Bayes classification method. Naïve Bayes for continuous inputs. Logistic regression.	2
Lec4	Error measures in machine learning. The Nearest Neighbors method. Issues in classification machine learning: curse of dimensionality, feature engineering, ensemble learning.	2
Lec5	Neural networks for machine learning. The multilayer perceptron. Network architectures. The backpropagation method.	2
Lec6	Neural networks for machine learning (continued). Tuning the hyper-parameters. Deep learning models. Convolution networks. Transfer learning.	2
Lec7	Unsupervised learning. The k-means algorithm. The Expectation Maximization algorithm. Hierarchical clustering. Dimension reduction - the PCA algorithm.	2
Lec8	The computational theory of learning. The general model. The PAC model. The conditions for PAC-learnability and the required length of the training series. The Vapnik-Chervonenkis dimension.	2
	Total hours:	15

	Laboratory	Number of hours
Lab1-3	A series of three programming exercises related to the topics covered in the lecture: supervised, unsupervised, and reinforcement machine learning algorithms, feature engineering, evaluating errors, and detecting over- and underfitting.	15
	Total hours:	15

TEACHING TOOLS USED

- N1. traditional lecture using a video projector
- N2. on-line demonstrations during lectures
- N3. laboratory classes
- N4. individual consulting
- N5. independent study preparation for laboratory classes
- N6. independent study preparation for the final exam
- N7. distant education portal of the WrUST http://eportal.pwr.edu.pl/

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT			
Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement	
F1	PEU_W01	Tests conducted during all lectures, plus the final written test	
F2	PEU_U01	Evaluation of the laboratory assignments (reports and programming packages)	
P(Lecture) = F1; P(Laboratory) = F2			

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] lecture notes

SECONDARY LITERATURE:

- [1] S.J.Russell, P.Norvig, Artificial Intelligence A Modern Approach (4th Ed.), Prentice-Hall, 2021
- [2] I.H.Witten, E.Frank, M.A.Hall: Data Mining Practical Machine Learning Tools and Techniques (3rd Ed.), Morgan Kaufman, 2011
- [3] Kevin P. Murphy: Machine Learning A Probabilistic Perspective, MIT Press, 2012
- [4] T.Mitchell, Machine Learning, McGraw Hill, 1997
- [5] additional internet resources

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

Witold Paluszyński, witold.paluszynski@pwr.edu.pl

SUBJECT CARD

Name of subject in Polish: Zaawansowane sterowanie robotami
Name of subject in English: Advanced Robot Control
Main field of study (if applicable): Control Engineering and Robotics (AiR)
Specialization: Embedded Robotics (AER)
Profile: academic
Level and form of studies: 2nd level, full-time
Kind of subject: facultative
Subject code: W12AIR-SM0717
Group of courses: No

	Lecture	Exercise	Laboratory	Project	Seminar
Number of hours of organized classes in University (ZZU)	15		15		
Number of hours of total student workload (CNPS)	30		30		
Form of crediting	Crediting with grade		Crediting with grade		
For group of courses mark (X) the final course					
Number of ECTS points	1		1		
including number of ECTS points for practical (P) classes			1.0		
including number of ECTS points corresponding to classes that require direct participation of lecturers and other academics (BU)	0.5		1.0		

PREREQUISITES RELATING TO KNOWLEDGE, SKILLS AND OTHER COMPETENCES

- 1. Knowledge about writing computer programs in C/C++ language
- 2. Knowledge about writing MATLAB scripts
- 3. Knowledge about Python programming
- 4. Knowledge about Control Theory and algebra

SUBJECT OBJECTIVES

C1. Gaining knowledge about control algorithms for mobile platforms and manipulators

SUBJECT LEARNING OUTCOMES

Relating to knowledge:

 PEU_W01 - Knows control algorithms for mobile platforms and manipulators

Relating to skills:

 $\mathrm{PEU}_\mathrm{U01}$ - Can implement control algorithms

	PROGRAM CONTENT		
	Lecture	Number of hours	
Lec1	Introduction to advanced robot control	1	
Lec2	Input-output decoupling method for rigid manipulator	2	
Lec3	Static linearisation for $(2, 0)$ mobile platform	2	
Lec4	Model predictive control	2	
Lec5	Microcontrollers in robotic applications	2	
Lec6	RTOS operation based on FreeRTOS	2	
Lec7	Embedded system decomposition	2	
Lec8	Implementation of robotic driver for a microcontroller	2	
	Total hours:	15	

Laboratory		
Lab1	Introduction to laboratories and programming environment	1
Lab2	Simulation of input-output decoupling for a rigid manipulator	2
Lab3	Static linearisation for a wheeled mobile robot	2
Lab4	Trajectory planning task based on Ackerman model with constraints	2
Lab5	Task synchronization for RTOS	2
Lab6	Events in RTOS	2
Lab7	PID controller – implementation and tuning	2
Lab8	Individual task	2
	Total hours:	15

TEACHING TOOLS USED

- N1. Traditional lecture with multimedia aid
- N2. Online presentation
- N3. Laboratory classes
- N4. Self education preparation for laboratory classes
- N5. Self education self study and preparation to the final exam

EVALUATION OF SUBJECT LEARNING OUTCOMES ACHIEVEMENT

Evaluation: F — forming (during semester), C — concluding (at semester end)	Learning outcome code	Way of evaluating learning outcome achievement
F1	PEU_W01	colloquium

F2	PEU_U01	Laboratory exercise grades
$P(lec) = F1 \cdot P(lab) = F2$		

PRIMARY AND SECONDARY LITERATURE

PRIMARY LITERATURE:

[1] Siciliano, B. and Khatib, O., Handbook of Robotics, 2007, Springer

[2] Ben-Ari, M. and Mondada, F., Elements of Robotics, 2018, Springer

SECONDARY LITERATURE:

[1] Astrom, K. J. and Hagglund, T., PID Controllers: Theory, Design, and Tuning, 1995, Instrument Society of America

[2] Real Time Engineers ltd., The FreeRTOS TM Reference Manual, 2016

SUBJECT SUPERVISOR (NAME AND SURNAME, E-MAIL ADDRESS)

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